

F A L L 2 0 1 4

McKinley Middle an IB World School

Principal's Perspective

Cheri Kulland, Directing Principal

Dear Parents and Guardians of McKinley Middle School Students,

I would like to take this opportunity to welcome all of you to the 2014/2015 school year at McKinley Middle School. I am privileged to work with your students and find McKinley Middle School an awesome place to work.

McKinley' reputation and success rest, in large measure, on your parental concern and involvement. We seek to afford each student an education commensurate with his or her abilities. With your cooperation and understanding, we will provide a profitable and satisfying experience for your child. Our school, from its foundation, stresses International Baccalaureate academic excellence.

McKinley Middle School takes pride in its highly qualified and dedicated faculty. These educators welcome your concern and they view education as a partnership between home and school. The staff is also very proud of our school, our programs, and our students. In August, 34 McKinley teachers were trained in Developmental Designs.

McKinley Middle School has implemented a new program, Developmental Designs. The six principles of Developmental Designs are:

1. Social learning is as important to success as academic learning.
2. We learn best by constructing our own understanding through exploration, discovery, practicing, and applying what we have learned, both socially and academically.
3. The greatest cognitive growth occurs through social interactions within a supportive community.
4. There is a set of personal/social skills that students need to learn and practiced in order to be successful socially and academically:

COOPERATION ASSERTION RESPONSIBILITY EMPATHY SELF-CONTROL

5. Knowing the physical, emotional, social, and intellectual needs of the students we teach is as important as know the content we teach.
6. Trust among adults is a fundamental necessity for academic and social success in a learning community.

All the structures in the Developmental Designs for Middle School approach are based on the belief that the better the relationships in a school, the more successful the students can be, both academically and socially.

- When students feel that they belong to a community that cares about them, they feel safe enough to take risks in learning, to show who they are and what they know, to ask questions, to admit mistakes, and to repair damages. When teachers show that they care, students have a much better change at success.
- When teachers know their students well, they can respond to rule-breaking in ways that build long-term social skills.
- When there is trust between students and their teachers, learning has few impediments that can't be overcome.
- When teachers and students work together to use and care for the classroom environment, students have convenient access to the tools of their learning.
- When teachers know and trust each other, and maintain connections among them, they can form a safety net of concern beneath their students.

If there is anything we can do to help your child, please do not hesitate to call, email, or better yet, stop by and feel the pride of McKinley!

Save the Date!

October 31st
No School

November 21
2 Hour Early Release

November 25- 28
No School

November 24
Conferences 5pm-8pm

November 25
Conferences 8am-11am
Conferences 1pm-3pm

November 26
Conferences 8am-11am

After Zone News

After Zone has had a successful launch so far this school year. This program offers homework help after school everyday along with other enrichment classes such as photography, robotics, creative arts, Be the Change, and soccer. We have dance, rock climbing, and compass learning starting up very soon. Have your child listen for the announcements for when these activities will start. After Zone forms can be picked up in the main office. If you have any questions, please contact me at 664-6150 or kattie.woida@rusd.org.

Kattie Woida
AfterZone Coordinator



The IB Side of Things

The 2014-2015 school year is off to a great start! The students are working hard in their IB Seminar classes to learn and embrace the IB Learner Profile Traits. These traits are at the “center” of what it means to be an IB student. As IB learners we strive to be the following:

inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. As an IB school we also aim to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

So here are a few things to look for as we travel through this year together. Students will be doing projects in almost EVERY class. These will happen throughout the year and will be graded using an IB rubrics. At the end of quarters two and four, you will receive in the mail an IB report card along with your child’s Racine Unified standard report card. This will show you as parents, how your child is performing on specific tasks within the projects. If your child is interested in going to Case in the future to take IB classes, the IB grades they receive here at McKinley are IMPORTANT.

We look forward to meeting you next month for student-led conferences. The conferences are being held November 24th-26th. The times are as followed:

November 24th: 5-8

November 25th: 8-11 1-3

November 26th: 8-11

Thank you for all your efforts at home to make this a great year for your child.

-Denise Saverine
IB Coordinator



Earn Cash for Our School!

Easy Ways to Support McKinley

Don’t have time to attend meetings or help out with fundraisers? There are some EASY ways to help McKinley out! Save your old ink cartridges, Box Tops labels, and Campbell’s Soup labels and turn them in to the office.

Angelou House

Welcome back! We are looking forward to a very successful and exciting eighth grade school year! We have many great things to accomplish together this year.

Language and Literature Class: We have been working on reading and writing so far this year, with an emphasis on reading non-fiction works. We have been exploring news articles on the website Newsela. Be sure to ask you child about it! We have been reading 10 minutes each day at the beginning of class and then applying a reading strategy that requires them to reflect on what they read. This could include summaries, predictions, questions or another of a variety of strategies. Be sure to have your child log any reading they do at home with you!

Math: MAP testing in math is complete for the fall. Algebra students have been moving along and will begin a new project soon about Green Cars. This is an IB Project that will require students to do some research and apply algebra skills to the purchase of a highly efficient and environmentally safe vehicle. Math 8 students have been reviewing and applying skills from last year and working with integers. They will be doing a Cereal Box IB Project before Christmas break.

CDS (Career Discovery Solutions) has already begun. It is a program in which the Racine Rotary Club and McKinley students work together with businesses in Racine. Students are exposed to careers they have an interest in and are given an opportunity to solve a real-world math problem in that field. Students must solve the problem and create a presentation to share their results back to the business and Rotary. The first trip was to the Racine Art Museum and the students did a great job!

Individuals and Society: This is the new IB name for the social studies (history) class. We have just finished a unit on explorers. Students did research and created presentations about some of the explorers to the Americas. We will begin studying the colonies in North America next. In order to remain current in our global world, we continue to watch CNN StudentNews each day during seminar. This allows students the opportunity to view important news from around the world and complete questions and activities that relate directly to them.

Science: In science class, students have recently spent time studying the scientific method and science-based inquiry. They are moving into a unit called "Crystalline Creatures," where students will have to apply their basic science skills to solving a fictional problem. They will need to determine how many pods (creatures) they can return to Earth from Mars based on mass, volume, and density.

Seminar time has been used to review IB Learner Profile Traits and practice our math and reading skills. Every eighth grade student also begins the day in CPR (Circle of Power and Respect). During this time we greet each other, share some information, do an activity together and reflect. We are trying hard to build a community of learners who are here to help and encourage each other.



All of the Angelou teachers have a website with important information and resources. You can access these through links on the McKinley website. If at any time you have questions or concerns, please do not hesitate to contact us.

We look forward to a terrific year!
Angleou House Teachers

Roosevelt Corner

SWBAT! Students will be able to...elaborate on our Roosevelt House happenings!

We hope Roosevelt students have had a spooktacular start to the year! We have spent the last 7 weeks focusing on organization and the transition to middle school. Students are now in a routine and know the expectations that will lead them to a successful year at McKinley.

In Humanities, we are wrapping up our 5 themes of geography unit and beginning our first IB assessment. Students will be creating a collage of pictures to represent their chosen theme and preparing a speech to share with the class. Their creativity is sure to amaze all as they demonstrate their understanding of the 5 Themes of Geography!

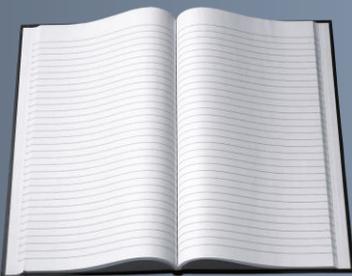
Our scientists are currently wrapping up their process skills unit. Students were able to use microscopes and complete a number of hands on labs to practice the skills of observing, inferring and predicting. We will be starting our first IB unit assessment which entails applying the process skills to a mystery animal students will be creating using foam shapes. I look forward to seeing their creativity in action!

Our mathematicians are currently working through our first unit which focuses on problem solving, patterns, and decimal operations. **SWBAT**- identify the problem, make a plan, carry out the plan and look back with a variety of problems. They will be utilizing this framework throughout the school year both in and out of their math classroom. Our first IB assessment is quickly approaching, and students will be showing their understanding of these four steps to problem solving through extended response prompts.

Our literary scholars are learning how writers use form and structure to express ideas. Utilizing their knowledge of story elements, Roosevelt House students are learning the stages of a plot as they read stories from the Literature book and write original stories. Identifying conflict types has been serious business as the students act out conflict scenarios during role play. In addition to analysing story parts, the students are breaking words apart for meaning and learning and applying figurative language in their writing.

As always, every day is a great day to be a viking! If you have any questions please don't hesitate to email us or check out our website at <http://goo.gl/UbjxLx>

Library Media Center



The Racine-Kenosha English Festival encourages reading for enjoyment and is open to interested seventh and eighth grade students. They will attend workshops held at UW-Parkside built upon themes from this year's six books that they will take place on March 30 & 31, 2015. Guest author Ruta Sepetys of *Between Shades of Gray* will speak at the Festival. Students can find out more from their Language A teachers or in the LMC, and books are available for checkout in their school LMC or at the public library. Check out McKinley's LMC website at <https://sites.google.com/a/rusd.org/zuffa/> for news and updates.

This week Mr Mayorga's World Language (Spanish) students learned the importance of learning a new language using Mr Mayorga's professional class model. When asked about their progress in acquiring their new Spanish language, various students proudly showed their power point presentation portfolios and explain how the data presented in each slide indicates new concepts grasped about speaking, reading and writing Spanish. Their unique power point presentations also show their progress toward their student learning goals and learning intentions as part of a team and as an individual future IB professionals. Various students further explained their excitement for learning Spanish using Mr Mayorga's GLAD (Guided Language Acquisition Design) talking notes, Chants and Songs build by student teams and individuals, As reported by Mr Mayorga's 6th, 7th, and 8th Grade Students!

Houdini House

Language A is now called Language and Literature! Students have just started a unit on short stories, beginning with fables and myths. On December 3rd, we will be going to the Racine Theater Guild to see "The Sound of Music" by Rodgers & Hammerstein. Field trip forms are due back to Ms. Murphy by October 30th. Before the trip, students will be learning the elements of a play. The musical will also give them a precursor to the World War II era: we will have a chance to study that time period more in-depth when we read the play "The Diary of Anne Frank" in the spring.

Humanities, now known as Individuals and Societies (I & S)



Clark House

The students of Clark House are currently learning the difference between persuasion and argumentative in their writing. This is not an easy distinction, but they're giving it a good effort. In science, we are learning the many units and usages of the metric system. I & S (Humanities) has moved from geography introduction to exploring the physical and cultural differences of the European nations. In math, those pesky fractions have reappeared in our lives. We are learning how to manipulate fractions and decimals, and how we use them in our daily lives.

Our students are beginning to follow the hallway rule of staying on the right, and we will continue to work on volume control while passing from class to class. Students should always have their planners to help organize their time and assignments. They can put their weekly vocabulary lists in them so that they have them for the Friday quizzes, as well as any homework they have. This is an excellent way to communicate between home and school.

The teachers are looking forward to meeting all of the parents during Student Led Conferences in November. Please continue to ask your child about their progress and if you have any questions, please feel free to call the school or email the teachers.

Mandela House

Dear Families,

Mandela House welcomes you to McKinley! Thank you for entrusting us with your most prized treasures, your children. We are planning a great year!

Earlier in October, the 6th Grade was fortunate enough to have the opportunity to visit Bong Recreational Area in Kenosha County. We were thrilled to hear some of the student responses.

“That was a lot more fun than I thought it would be!”

“I loved that Predator/Prey game! That was so fun!”

“That place was cool. I liked being there and I liked the activities we did!”

The staff was happy to be able to offer students a chance to spend so much time outdoors in such a beautiful place. Thank you to all chaperones that volunteered to attend!

On our days inside the building, we are working hard! In Language and Literature, students are identifying parts of the plot and exploring different types of conflicts in stories we are reading. Individuals and Societies classes are working on the Five Themes of Geography as a framework to help us study about countries in the Western Hemisphere. We will be completing a project on that soon, and next on the list to study is Mexico. In math classes, students are learning to add and subtract decimals and are beginning algebraic expressions. In science classes, students are working on learning about skills all scientist use: observing-using your five senses to gather information, inferring-using what you already know to explain an observation, predicting-using what you know to say what is going to happen in the future, classifying-putting objects into groups based on what they have in common, evaluating-comparing observations and data to come to a conclusion about them, and making models-creating visuals for objects or ideas that are hard to picture.

Finally, organization is a skill 6th graders need more than ever! Teachers are working hard to help your students manage all the materials and assignments needed to be successful. Everything you do to help your child be organized in these areas will help set him/her up for success!

We look forward to further opportunities to help your children grow.

Sincerely,
Mandela House

Literacy

“Why Can’t I Skip My 20 Minutes Of Reading Tonight?”

In order for anyone to become a better reader, they must simply read more. Literacy students are asked to read for 20 minutes each night at home. If a student reads for 20 minutes every night, by the end of the school year, they will have read for 3600 minutes and read 1,800,00 words. That is the equivalent of 60 whole school days. That will have a huge impact on a student’s reading ability. Think about it. That’s how our students can make a difference for themselves. The answer to becoming a better reader is simple.

READ! READ! READ!

Literacy teachers:
Mrs. Grainger
Mrs. Cuccio

Counselors & Cottingham's Corner

We're excited that the new school year is off to a great start! This year has been busy already and much is upcoming.

At the beginning of November, we will hold a Bully Prevention Awareness Week. This week will be filled with lessons and activities centered around taking a stand as a school against bullying behavior. Please see below for how your child can participate daily. In addition, new brochures are available for students and parents in the main office to help parents and students discuss this important topic. These include some helpful tips in dealing with cyberbullying as well.

Bully Prevention Awareness Week November 10-14

MONDAY - wear **mismatched clothing** to express that we are all different and should appreciate our differences.

TUESDAY - wear **two-different shoes** to consider the idea of taking a "walk in someone else's shoes".

WEDNESDAY - wear **clothing inside out** as a reminder that words hurt more on the inside.

THURSDAY - wear a **shirt or jersey with a number on it** to acknowledge that everyone counts.

FRIDAY - wear **McKinley colors** as a unified front to "Take a Stand".

Student led parent conferences will be happening just before Thanksgiving Break. Counselors will be available during conferences should you have questions or concerns you would like us to address. Ms. Lequia will be scheduling an additional 8th grade conference with all 8th grade parents to explore high opportunities and set goals. Scheduling of these conferences will begin in November and will continue throughout the school year.

Students who have achieved about a 95 percentile score on a test like WKCE or NWEA in reading or math may be eligible to take the ACT or SAT or EXPLORE Test. This is part of the NUMATS Program. If you would like more information, please contact your child's counselor.

GEAR UP is a college preparatory program available to students who may have financial need. It is program through the Wisconsin Department of Public Instruction and run by Ms. Kirkwood. Please contact Mr. Metzger if you would like more information about this program.

We have started holding support groups for students as part of our regular programming. These groups are meant to be developmental and supportive in nature. Our goals are to support the educational process academically, emotionally, and developmentally. Parent permission will be obtained prior to involvement.

For more information, please contact:

David Metzger 6th Grade Counselor at 664-6171 or david.metzger@rusd.org

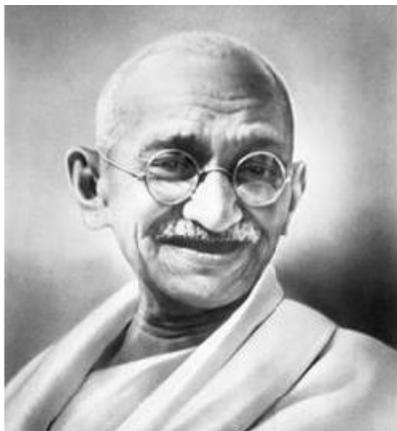
Megan VanKoningsveld 7th Grade Counselor at megan.vankoningsveld@rusd.org

Lisa Lequia 8th Grade Counselor at lisa.lequia@rusd.org

Lori Cottingham – Social Worker at lori.cottingham@rusd.org

As a reminder, please make sure your students are arriving at school on time. Students who arrive 20 minutes after class begins will be marked truant from that class period. The school social worker is required to report trancies to the courts.

Students who have regularly scheduled Doctor's appointments need to bring a note signed by the physician's office. Students are only allowed to miss 10 excused days of school in one calendar year per district policy. If you are in need of any assistance with your child's attendance please Lori Cottingham 262-664-6169.



Be The
Change
You Wish To See In
The World

Gandhi House

- ❖ Mohandas Gandhi is considered the father of the Indian independence movement.
- ❖ Gandhi spent 20 years in South Africa working to fight discrimination. He created a non-violent way of protesting against injustices
- ❖ He spent his remaining years working diligently to both remove British rule from India as well as to better the lives of India's poorest classes.
- ❖ Many civil rights leaders, including Martin Luther King Jr., used Gandhi's concept of non-violent protest as a model for their own struggles.

News from the Classroom

Individuals and Societies - Students just began their exploration of Europe. Students will examine the physical geography, history and culture of Europe in the next 7 weeks.

Math - Students will begin working with fractions. Students will learning to add, subtract, multiply, and divide fractions.

Algebra - Students will be working with mixed Equations.

Science - Students will finish their investigation on mass, volume, and density before they move on to rocks and minerals next unit.

Language & Literature – Students will finish up their writing unit and will begin learning about poetry directly after.

Gandhi House Tardy Policy

Tardy is being less than 20 minutes late to class. After 20 minutes the students is recorded as absent from class. Per district policy

3rd tardy- phone call home
4th tardy- 10 minute detention
5th tardy- 15 minute detention
6th tardy- referral
7th tardy - Parent Meeting

Dear Parents:

- Learning targets are the educational goals for your child each day in class. Please check planners for student assignments and daily learning targets.

- Ask students about what they shared, or the activity they did in CPR that day.

Gandhi House teacher contact information

Language A - Mr. Konopasek – (daniel.konopasek@rusd.org)

Math - Mrs. Grodey – (lisa.grodey@rusd.org)

Humanities & Language A - Mr. Mendez – (jose.mendez@rusd.org)

Science - Mr. Venne – (robert.venne@rusd.org)

Humanities - Ms. Dickert – (danielle.dickert@rusd.org)

Language A & Math - Mrs. Woida – (kattie.woida@rusd.org)



Greetings from the IB Technology classroom with Mrs. Weiss. Our Business and Technology classes have been engaged in activities around proper use of technology and using a variety of websites and software. 6th and 7th Grade students are practicing their keyboarding skills, a lifetime skill not just for school but also careers. 8th Grade students are exploring topics related to careers, income and budgeting. The students have wonderful insight on the topics in class and it's wonderful getting to know each student better.



Aaron House

Aaron House students are still busy, busy, busy! These teachers never seem to run out of things for the students to do. Imagine that!

We had a great field trip a few weeks ago. It was a science-related all-day visit to the Richard Bong State Recreational Area near Burlington. We spent our time there in chaperoned groups while our McKinley teachers from each of the Houses taught us about life in the prairies and in ponds. We also learned about compasses and finding our way around. At the Nature Center we got to work on a Scavenger Hunt. Then we either hunted or were hunted in a Predator/Prey game.

We avoided the rain on the two days we went, but Thursday's weather was warm and sunny, while Friday was cold and windy. Just like Winnie the Pooh's Blustery Day. A very special THANK YOU for each of the chaperones who spent the day with us! We could not do field trips like this without your help.

Our classes in school are keeping us focused. Ms. Dickert has us figuring things out with decimals and Ms. Fehrer has taught us about Process Skills like observing and classifying. Mr. Rouse and his classes are knee-deep into conflict as a necessary part of a story. Our Humanities classes (I & S) are gearing up for a 5 Themes poster project. In case you haven't heard, we need pictures of places for our posters, if you any you could spare.

In about a month we will be having our Student-led Parent/Teacher conferences. Sign up sheets will be sent home soon. The sooner you respond, the better your chances of getting the times you need! Don't forget to call us if you have any questions or concerns.

PTSA News

Greetings McKinley families! Thanks for stopping by the PTSA table during during schedule pick-up and open house. It was great to meet and talk to so many of you. We hope that the school year has gotten off to a great start for your student. Also, thank you to all who attended our first meeting in September. We had a great turn out and look forward to seeing you again in November!

What is the McKinley PTSA?

We are the Parent Teacher Student Association and we exist to help support our students and our school. PTSA works to facilitate communication between the school and parents, provide opportunities for parents to be involved with the school, show appreciation for school staff, generate funds to support student programming, and advocate on behalf of students and families. We invite anyone to be involved. Our meetings are open, casual, and a great opportunity to ask questions, learn what is going on at McKinley, and connect with other parents. We are holding the meetings this year at 6:30 p.m. in the school library on the following dates: September 15, November 17, January 12, March 16 and May 18.

Dine-Outs!

The results are in for our first dine-out night at Chick-fil-A! We brought in just about \$811. We will receive 15% of that which brings us a check for \$125. Great job and thank you to all who participated. Mark your calendars and tell your family and friends about the other dine-out nights that will be coming up:

Georgie Porgie's	Thursday, November 6	5:00pm – 9:00pm
Chick-fil-A	Thursday, December 4	4:00pm – 8:00pm
Georgie Porgie's	Thursday, January 8	5:00pm – 9:00pm

Be sure to check the McKinley calendar and announcements on the website for more dates and restaurants are added.

Shop-a-Roo!

I've been using a completely hassle-free fundraiser called [Shoparoo](#) to earn money for Mckinley Middle and would love for you to join me. Shoparoo is a free mobile app that lets you earn cash donations for any school you choose, just by taking pictures of your shopping receipts. It's that easy and just takes a few seconds. The best part is that it doesn't matter where you shop or what you buy - every receipt counts!

- There are schools earning hundreds, and sometimes thousands, of dollars a year through Shoparoo.
- Plus, if you use this referral code, you'll earn extra donations for your first qualifying receipt: **giz36351**
- Join me in fundraising today! Download the free app here: <http://www.shoparoo.com/r/giz36351>

How can I make a difference?

We need your help! Currently there is only myself that serves as President and Gillian White who serves as out Treasurer, and as much as we try we just can't do it all. There are many opportunities to be involved... from cutting box tops... to organizing fundraising events... to becoming a member on the McKinley PTSA. Any size/type of contribution will be greatly appreciated. It takes us all to make this successful for it is the P (parent) T (teacher) S (student) Association

Box Tops

At the end of October, we will be submitting our first batch of **Box Tops for Education**. At 10 cents apiece, they really do count up! Thank you to everyone who has contributed so far. Right now we have at least \$300 worth to submit and we know it could be even more! Many of you have told us that you have been saving them at home—well now's the time to send them in! There is a big container on the desk in the office; just have your student to in and drop them off.

Communication

We are trying to get **e-mail contact information for as many families as possible this year**. We will send reminders of upcoming meetings and events and information about opportunities for you to be involved at your student's school. If you would like to be added to our e-mail list, please sent a message to hollycoe62@gmail.com

If you would like to **become a member of the PTSA**, there is a form on the school website at:

<http://sites.rusd.org/mckinley/ptsa>

Thank you to everyone who supports McKinley and the PTSA! Please don't hesitate to contact us if you have any questions or concerns.

Sincerely,
 Holly Coe
 McKinley PTSA president
hollycoe62@gmail.com
[262-497-5772](tel:262-497-5772)



RACINE UNIFIED SCHOOL DISTRICT Health Services

Date: October 20, 2014

To: Parent/Guardian/Legal Custodian

This letter is to let you know that a case of head lice (pediculosis) has been reported at school. Head lice are a common problem with children. Families are being informed so they can examine their child's scalp and hair carefully each day for head lice and nits (eggs).

When a child has head lice it does not mean that the child is not clean. It only means that the child has been near someone with head lice. Lice cannot fly or jump but can run quickly on the scalp. Head lice are spread by very close contact with someone who has head lice.

Head lice are insects the size and color of a sesame seed. Head lice may cause itching and scratching of the scalp. Head lice do not spread disease. Lice eggs (nits) are tear drop shaped and white or light brown in color. They are glued to the hair shaft, very close to the scalp, usually behind the ears and at the back of the neck. Nits cannot be brushed off like dandruff.

If live lice or untreated nits are found on your child, treatment is required before the child is permitted to return to school. Follow the treatment directions carefully to decrease the risks of side effects and to help eliminate the lice. You will need a special fine-toothed comb to remove nits or you can pick them off with your fingers.

Your school nurse, health care provider, or pharmacist will help you learn about recommended treatments. **DO NOT** use products intended for use on animals or plants because they will not work and are dangerous to your child. If you have any questions or concerns please contact your school nurse.

Thank you for your help and cooperation.

Racine Unified School District
Annual Asbestos Notification
(2014-2015)

As a result of the federal law AHERA (Asbestos Hazard Emergency Response Act) all primary and secondary schools are required to develop and implement a plan for managing all building materials which contain asbestos. Included in the AHERA Act is the requirement to notify all parents, guardians and staff members, as well as organizations representing them, of activities and events with the asbestos containing building materials annually.

Asbestos has been used in many building materials due to its outstanding insulating and strengthening properties. When it is undisturbed or intact, it poses little hazard to human health. It is only when damage has or may occur that the quality of the school's management program becomes an issue.

In 1988, all buildings owned, leased, or "under the control of" the School District were inspected by EPA accredited inspectors, with building material samples analyzed by an independent laboratory. Based on the inspection, the School District prepared and the state approved a comprehensive management plan for administering the asbestos located within its buildings, safely and responsibly.

Once every three years, certified inspectors must re-inspect remaining materials, this re-inspection was conducted this past spring. In addition, the rule requires a periodic walk-through (called "surveillance") in each area containing asbestos every six months.

Short-term workers (outside contractors e.g. telephone repair workers, electricians, etc.) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work.

Within the last year, the Racine Unified School District has conducted planned asbestos removal in response to building renovations at the following school buildings:

O-Brown	Red Apple	Schulte	Dr. Jones
Jerstad- Agerholm	Gifford	Wadewitz	Goodland
McKinley	Park H.S.	S.C. Johnson	Mitchell Case H.S.
Case H.S.	Horlick H.S.	North Park	Roosevelt
Gilmore			

In addition, we continue to ensure our asbestos building materials are kept in good condition by continuing our Operations and Maintenance (O&M) program throughout the buildings. Racine Unified School District continues a working relationship with Environmental Management and Consulting (Lake Mills, WI) to assist us in managing our asbestos materials.

The School District has a list of the location(s) and type(s) of asbestos containing materials found in the building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the School District office as well as individual school offices. Copies are available at the School District office at a cost of twenty-five (25) cents per page. Our goal is to be in full compliance with AHERA. It is our policy to maintain a safe and healthful environment for our students and our staff members. This shall be accomplished by strict enforcement of the policies regarding asbestos by the asbestos manager and the school officials. All questions or concerns regarding the management of the asbestos within the School District should be directed to Mr. Chris Dupré, LEA Designated Person for Racine Unified School District.



McKinley Website

The McKinley website provides useful information for you on a daily basis. Read the Daily Announcements, view the Activities Calendar, and read about the Good Things that Are Happening at McKinley every week!

Go to: <https://sites.google.com/a/rusd.org/mckinley>

McKinley Middle
An
IB World School

2340 Mohr Ave
Racine, WI 53405

Main office (262) 664-6150
Attendance (262) 664-6155
Fax (262) 664-6196