

TITLE I DISTRICT ADVISORY PARENT COUNCIL MINUTES

OCTOBER 27, 2015

The meeting was called to order by Alejandra Briones at 6:35 p.m.

In attendance

Alejandra Briones, Richard Fornal, Beverly Clark, Nicolina DeVroy, Lucy Hocking, Anita Radomski, Robert Wood, Elaine Gearheart, Crystal Gomez, Arnetta Kinds, and Tameka Boggess.

Ms. Briones welcomed everyone and requested the completion of the parent contact form.

Board

Ms. Gearheart introduced and accepted nomination as Council President. The election process was explained and information will be forwarded to attendees at a later date.

Director of State, Federal and Locally Funded Programs

Mr. Richard Fornal, Director of State, Federal and Locally Funded Programs provided an overview of the program as follows:

There are 15 Elementary Schools participating in the program (all of the schools are schoolwide schools). There are four middle schools participating in the Schoolwide Program with one middle school participating as Targeted Assistance. There are 14 non-public schools, with two of them new to the program this year, Hope Christian and St. Catherine's Middle School.

Difference between Schoolwide and Targeted Assistance Program: Schoolwide funds can be used towards students and staff in the entire school; whereas Targeted Assistance, benefits targeted students and staff only. The first year a school participates in the program it is a mandatory Targeted Assistance, and at the end of the first year, the school has the option of applying for schoolwide status.

Elementary schools participating in the Schoolwide Title I Program:

- Fratt
- Giese
- Goodland
- J.Thomas
- Janes
- Jerstad ES
- Johnson
- Dr. Jones
- Knapp
- Mitchell ES
- N.Park
- RCLA
- Roosevelt
- Wadewitz
- W.Ridge

Middle schools participating in the Schoolwide Title I Program:

- Gilmore
- McKinley
- Mitchell
- Starbuck

Middle schools participating in the Targeted Assistance Program:

- Jerstad-Agerholm Middle School

Title I Staff:

- 46 Title I Teachers
- 5 Non-Public Teachers
- 74 Teachers
- 28 Educational Assistants
- 2 Secretaries

Components of Title Programs:

- Title I D - Neglected and Delinquent, 1 teacher and 1 educational assistant servicing the jail
- Title II – Professional Development and Classroom Reduction
- Title III – Bilingual

Financial breakdown of the funding:

- Received approximately \$11M, \$300,000 less than the previous year
- \$361,000 for the Bilingual Program (Title III)
- Knapp and Goodland received approximately \$1M; the rationale for receiving more money is that they are listed as Priority schools or schools performing in the lowest 5%ile in the state as measured by standardized tests. Also, next year will be the final year of year 4 of the priority status for Knapp and Goodland, the 2 priority schools.
- \$14,500 was received by the Focus schools; these schools are listed as the schools performing in the lowest 10%ile in the state as measured by standardized test. The Focus elementary schools are: Fratt, Janes, Julian Thomas, and Mitchell ES. The Focus middle schools are: Gilmore, Mitchell MS and Starbuck. This additional funding is used for professional development and Indistar (\$3,000), which is the electronic reporting system.

In 1965, the Elementary and Secondary Education Act (ESEA) was signed into law by President Lyndon B. Johnson. In 2002, Congress reauthorized ESEA and President George W. Bush signed the law, giving it a new name: No Child Left Behind (NCLB).

In 2012, the Obama administration began offering flexibility to states regarding specific requirements of NCLB in exchange for rigorous and comprehensive state-developed plans designed to close achievement gaps, increase equity, improve the quality of instruction, and increase outcomes for all students. So far 42 states, DC and Puerto Rico have received flexibility from NCLB. On January 12, 2015, Secretary Duncan laid out a bold vision for ESEA.

Waiver: The state of WI requested the Waiver from the law and this is how the state decided on how the schools were classified as Focus or Priority. Focus and Priority Schools receive the extra money. Before the waiver, the schools were graded on making Adequate Annual Progress, during this time, outside vendors were used and this method was the least effective method.

Elementary Program Specialist

Nikki DeVroy listed the new reading and math programs in the elementary schools. Also, RtI (Response to Intervention) was implemented and students received services as Tier II or Tier III, based on their performance in the classroom. In addition, guided reading is fully implemented in all of the elementary schools in the District.

Secondary Program Specialist

Bev Clark listed the new literacy and math programs in the middle schools, and that she received Math U See training the same day as this meeting. In literacy, she is in the process of implementing the new Reward Literacy Program.

Title I Family & Community Engagement Specialist

Alejandra Briones provided copies of the various programs available to the students and parents: Family Resource Directory, Cribs for Kids, RUSD Chromebooks for purchase, 211 call from any phone to obtain list and hours of the nearby food pantry. MAP scores interpretation FAQ and Parent Teacher Conference dates.

Infinite Campus Training for parents was also discussed.

New Business

Resources of the Goals and bylaws were shared for review, discussion and to develop RUSD District Advisory Council's Vision, Mission, Purpose and Goals.

The meeting concluded with each member sharing their personal and/or professional goal, and the group's goal to enlarge the membership number of the District Advisory Council.

Announcements

The president made a motion to accept the upcoming council meeting dates. The motion was seconded and passed.

Next Meeting

January 26, 2016 at 6:30 p.m. – ASC Mygatts Room, Building 1