



School Description

Original Construction:	1965
Building Additions:	None
Gross Square Footage:	46,630 ft ²
Site Acreage:	10.6 acres

Demographics Assessment

Enrollment (students)	274
Facility Capacity (students)	416
Facility Utilization	66%

Project Scope

- **None** - building to be replaced with a new Middle School

Educational Adequacy Scorecard

	Key Program Area	Rating	Summary
Site	Site Traffic, Safe Routes, Parking	R	Create bus loop on east side. Mostly walkers (80%). Create a public walking path (separated by fence) from N to S.
	Site Size, Outdoor Fields & Greenspace Areas	G	12 acres. Adjacent to city park. Hard surface play should be relocated & expanded.
General	Security/Supervision	R	Currently allow entry & exit from exterior classroom doors! Eliminate these doors. Need more cameras interior and exterior. Office should be relocated to front entry. More site security lighting
	ADA Accessibility	G	Front entrance is accessible. Site and building elevation grades are good.
	Administrative/Nurse/Student Support Spaces	R	Poorly organized. Not at front entry. No conference room. Support spaces in east pod are poorly laid out, noisy, etc.
	Cafeteria/Serving/Kitchen	R	Kitchen too small. Cafeteria should have windows enlarged once no longer a gym.
	Staff Planning/Collaboration Areas	Y	Don't have a dedicated space but can use building's learning commons areas.
	Restrooms-Student/Staff	Y	Need to update for ADA. Only 2 staff restrooms.
	Support Spaces (Lockers, Book Room, Storage, Receiving, etc.)	Y	Have sufficient spaces. Would like lockers/cubbies within classrooms.
	Circulation/Wayfinding	R	Very poor interior wayfinding. Better signage and color coding. High walls in east pod area further restricts wayfinding.
	Community or Parent Room	R	Needs a community room.
	Building Aesthetics (Interior & Exterior)	R	Interior and exterior appearance does not reflect the quality of care and education students receive. Much of the building aesthetics are 50+ years old and need a refresh. Lack of daylight in center pod areas.
Instructional	Classroom Quantity, Size & Suitability	Y	Oddly shaped but good size and quantity. Eliminate non-used operable walls between classrooms to improve acoustics. Rooms still have chalkboards. Eliminate exterior doors.
	Science/STEM Classrooms	Y	No dedicated science/STEM space. Space to add in west learning commons.
	Music, Art, Performance Spaces	R	Art needs to be bigger with Kiln and have more sinks. Music and Band need to be in acoustically separate rooms.
	Flexible Learning Spaces, Student Project/Breakout Spaces	Y	Large learning commons space that could be much better utilized. Building equipped with some operable walls between classrooms but these are unused due to age.
	Makers Space/FAB Lab/Career & Tech. Ed. Spaces	Y	Don't have Makers Space but could add within learning commons.
	Phy. Ed. & Athletics Spaces	R	Functional area of the gym is 2,630 sf and oddly shaped. (For comparison Knapp is 5,480 sf and OB 5,000 sf) Combined with cafeteria causing scheduling limitations. Currently not able to meet DPI requirement of 90 minutes of phy. ed. per week.
	Library/Media Center/Learning Commons	G	Small library size, 2 large learning commons in the classroom pods. Flexible library furniture but fixed bookshelves. Eliminate OT and work spaces with new office addition.
Reuse	Special Education Spaces	Y	Dedicate a lot of sf to SPED but spaces could be "right-sized". IEP conference room needed. Some are located in open east pod area. No sensory room.
	Facility Condition Index (FCI)	R	64.92% FCI
	Suitability for Reinvestment/Expansion/Repurposing	R	Due to high FCI and poor building design, the district should refrain from investing in this school. Large site lends itself to being reused for a new school of some type.

- G** Adequate - Conforms with design best practices and meets District needs for foreseeable future
- Y** Questionable - Doesn't meet design best practice but may be considered acceptable based on current usage, enrollment, or programs
- R** Inadequate - Fails to meet District needs and should be considered highest priority for correction