

Board Business Meeting Packet

March 21, 2011

Action Items

**Racine Unified School District
Board of Education
March 21, 2011**

Agenda Item: Naming the J. I. Case north practice field the "Gene Veit Memorial Field" in memory of former football coach, Gene Veit.

Presenting: David Manderfeld, President of the Case Alumni C-Club

Description: Gene Veit was a dedicated coach, teacher, and mentor to many students for twenty-nine years at Case High School. To show honor, respect, and gratitude for his years of dedicated Service, the Alumni C-Club is proposing that the practice Field north of the fieldhouse be named in his memory. The Following pages will explain the details of the plan.

The Case Alumni C-Club is an organization of former athletic Letter-winners of Case High School. Our organization was formed for the purpose of raising money through an annual golf outing to support various athletic programs of our alma mater. To date we have awarded approximately \$45,000 to the athletic department and \$6000 in scholarships.

Fiscal Note: The total cost of the granite, bronze inlay, transportation to the site, and the brick or cement slab on which the granite will be placed will be covered by the Case H. S. Alumni C-Club. There will be no expense to the school district.

Recommendation: Approval of naming the north practice field at J. I. Case High School, the "Gene Veit Memorial Field".

Action Taken:

Table of Contents

1. School board policy for naming a facility
2. Biography of Gene Veit
3. Photograph of proposed memorial
4. Map of placement of the memorial monument

Facility Utilization

Naming or Renaming the Building or Other Educational Facilities

The Board of Education shall be the body to approve the official naming of all District facilities. When the need arises, the following procedures will be used:

1. The Board may appoint a committee made up of community members who will report directly to the Board. Membership is to include educators, a student representative and citizen representatives of the community.
2. This committee will recommend three names in order of preference to the Board for consideration. The Board will make the final selection.
3. The committee may use the following sources for the suggestion of names:
 - public participation. This is to include announcements through the news media soliciting suggestions for facilities names.
 - student participation.
 - faculty/staff participation.
 - previous file of suggested names. A permanent file of previously suggested names shall be maintained by the Superintendent of Schools.

All nominations shall be in writing and should contain the rationale for such nomination.

4. The committee will observe the following guidelines when developing the name list.
 - name is to be easily identifiable with the facility.
 - name should not be in conflict with the names of other facilities in the system.
 - name should have significance for people using the facility.
 - names of living people should be avoided.

Facility Utilization

- facilities may also be named after major contributors to the District without whom a new facility would not have been possible.

5. Person or place names from the following categories may be used:

- | | |
|------------------------------|-----------------------|
| 1. Areas within the District | 8. Industry |
| 2. Arts | 9. Inventions |
| 3. Business | 10. Labor |
| 4. Education | 11. Military Services |
| 5. Government | 12. Philanthropy |
| 6. History | 13. Professions |
| 7. Humanitarianism | 14. Science |

6. Consideration for nominations of persons' names must be limited to candidates of exemplary moral character, who have made outstanding contributions; who have historical significance; who have performed service to the community or humanity, or who have displayed outstanding leadership.
7. Criteria for using persons' names shall include the following: (1) the nominee shall have been deceased for at least two years prior to nomination, (2) first consideration shall be given to local persons, but (3) additional consideration may be given to state, national and international persons.

Parts of facilities, such as auditoriums, athletic fields, etc., if named, are to be named following the criteria established within this policy; however, paragraph 7(1) does not apply but may be used at the discretion of the Committee and Board of Education. These facilities may be marked by an appropriate plaque commemorating that individual's contribution.

The Board shall make the final decision on facilities names. Once a facility has been officially named, it shall not be renamed except for compelling reasons to be determined by the Board.

Legal Reference: 120.13(1), 120.12(1)

Policy adopted: February 14, 1977
 Policy revised: June 4, 1990
 Policy revised: November 20, 2000
 Policy revised: December 14, 2009

Gene Veit was Case High School's first head football coach. He started teaching and coaching football there when the school opened, in the fall of 1966. He continued teaching and coaching there for the next 29 years, until he retired in 1995.

He taught physical education at Case and chaired the Physical Education Department from 1970-1984. He also was an assistant basketball coach at Case from 1976-1990.

Highlights of his football coaching career include an undefeated season in 1980, seven conference championships, and having all three of his sons play quarterback and defensive back at Case.

He was blessed by having a dedicated coaching staff. Tom Brandon, Duane Huth, Bruce Hammond and Del Goebel coached with him for over twenty-five years. Dave Manderfeld played for him from 1969-70 and later joined his coaching staff.

Coach Veit was a member of the Wisconsin Football Coaches Association since its inception and served on the football advisory committee for three years. He was on the 1985 Shrine Bowl coaching staff.

Honors include being inducted into both the Wisconsin Football Coaches Association Hall of Fame and the J.I. Case High School Athletic Hall of Fame.

However, his players were more important to him than any recognition he received coaching them. Coach Veit not only taught his players the game of football, he coached them in the game of life. He felt a responsibility to his players to motivate them to be as good as they could be – on the football field, in the classroom, and as young men in society.

One of the sayings that he posted on his daily practice schedules was: "The desire to succeed must be accompanied by the will to prepare." Hopefully, future Case H.S. football players will read this quote on Coach Veit's rock – and it will motivate them to practice and prepare to succeed.

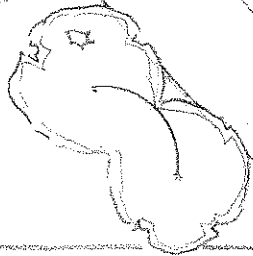
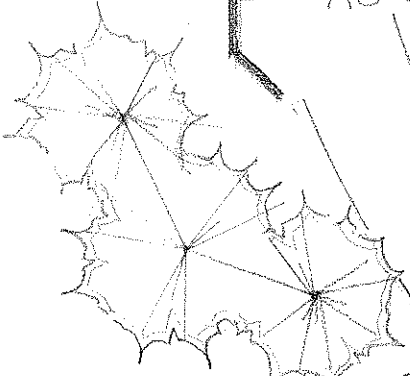




TICKET BOOTH

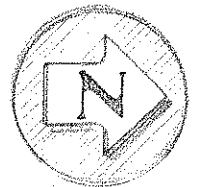


IRONHORN'S WALL

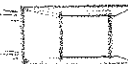
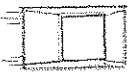
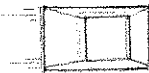


MEMORIAL PLAQUE

(NORTH PRACTICE FIELD)



NORTH





Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404 (262) 635-5600

BOARD OF EDUCATION March 21, 2011

- ITEM:** Adjustment in school attendance boundaries for the elementary Bilingual Education Program
- PRESENTING:** Dr. José Martínez, Interim Director of ELL Programs
Patrick Starcken, Supervisor of Transportation
- DESCRIPTION:** In June 2009, the Board of Education approved school attendance boundaries for the Bilingual Education Program. The boundaries were established as part of the District's redistricting plans for the 2009-2010 school year.
- As a result of the attendance boundaries, S. C. Johnson and Julian Thomas Elementary Schools have experienced the maximum number of enrollment allowable at the Kindergarten and first grade levels.
- There will be a modification of the program model at Fratt Elementary from a transitional bilingual education-late exit model to a dual language program. The dual language program model will be phased-in starting with the 2011-2012 Kindergarteners and will add a grade each succeeding school year. As the dual language is phased-in, the transitional bilingual program model will be phased-out.
- As part of the program modification at Fratt, the proposed adjustment recommends that the Giese and Goodland students who will enroll in the dual language program be assigned to attend Fratt Elementary School. This adjustment will help with the overcrowded conditions at S. C. Johnson and Julian Thomas dual language programs.
- Please see the attached proposed school attendance boundaries for the elementary bilingual education program.
- FISCAL NOTE:** None
- RECOMMENDATION:** The administration recommends the adjustment in the school attendance boundaries for the bilingual education program as presented.
- ACTION TAKEN:**



Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404 (262) 939-1211 Jose.Martinez@racine.k12.wi.us

BILINGUAL EDUCATION PROGRAM SCHOOL ATTENDANCE BOUNDARIES 2009-2010

The following are the school attendance boundaries for students who enroll in the Bilingual Education Program. The dual language boundaries are established by elementary school boundaries as follows:

DUAL-LANGUAGE MODEL

Dr. Jones:

Schulte
Giese, grades 3-5
Goodland, grades 3-5

S.C. Johnson:

Giese, grades K-2
West Ridge, grades K-2

Mitchell Elementary:

Fratt
Knapp
West Ridge, grades 3-5

Julian Thomas:

O. Brown
Goodland, grades K-2
Gifford
Jerstad-Algerholm El
North Park
Roosevelt
Wadewitz
Wind Point

Starting with the 2009-2010 school year, Johnson will have a Kindergarten and first grade bilingual program. Therefore, the Giese and West Ridge 2nd-5th grade bilingual students would be attending either Dr. Jones or Mitchell Elementary, respectively. However, attendance at the Dr. Jones and Mitchell Elementary schools from the Giese and West Ridge attendance areas will be phased out as we add a grade at Johnson.

Starting with the 2009-2010 school year, Julian Thomas will have grades PK-5. Students from Goodland, grades K-1 will begin attending Julian Thomas next school year. The 2nd-5th grade Goodland students will continue to attend Dr. Jones and will be gradually phased out from attending Dr. Jones.

While there are some Dr. Jones bilingual students who live in Julian Thomas attendance area, the parents will be called and offered placement at Julian Thomas (pending space) in lieu of traveling by school bus for approximately 45 minutes to school.

TRANSITIONAL LATE-EXIT MODEL

Fratt: All Spanish ELL students south of Spring Street/State Street
Wadewitz: All Spanish ELL students north of Spring Street/State Street

SHELTERED ENGLISH IMMERSION MODEL

Janes: No boundaries. Students who opt out of Janes' bilingual program will be placed at a bilingual program school closest to their home.



Division of Teaching and Learning
Interim Director of
English Language Learner (ELL) Programs

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404 (262) 939-1211 Jose.Martinez@racine.k12.wi.us

BILINGUAL EDUCATION PROGRAM SCHOOL ATTENDANCE BOUNDARIES 2011-2012

The following are the school attendance boundaries for students who enroll in the Bilingual Education Program. The dual language boundaries are established by elementary school boundaries as follows:

DUAL-LANGUAGE MODEL

Dr. Jones:

Schulte
Giese, grades 4-5
Goodland, grades 4-5
Johnson, grades 4-5

S.C. Johnson:

Giese, grades 1-3
West Ridge, grades 1-3

Fratt: Kindergarten only

Giese, grade K
Goodland, grade K
West Ridge, grade K

Mitchell Elementary:

Fratt 1-5
Knapp
West Ridge, grades 4-5

Julian Thomas:

O. Brown	North Park
Goodland, grades 1-3	Roosevelt
Gifford	Wadewitz
Jerstad-Algerholm El	Wind Point

For the 2011-2012 school year, Fratt Elementary School will switch from a Transitional Late-Exit Model to a Dual Language Model beginning with Kindergarten. As a result, there is a proposal to adjust the elementary bilingual boundaries that were approved by the Board of Education in June 2009.

TRANSITIONAL LATE-EXIT MODEL

Fratt (Grades 1-5): All Spanish ELL students south of Spring Street/State Street except Kindergarten
Wadewitz: All Spanish ELL students north of Spring Street/State Street

SHELTERED ENGLISH IMMERSION MODEL

Janes: No boundaries. Students who opt out of Janes' bilingual program will be placed at a bilingual program school closest to their home.

**RACINE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
March 21, 2011**

Office of Area Superintendent/Department of Transportation

AGENDA ITEM: Middle School Boundary Changes

PRESENTING: Steven Russo/Patrick Starken

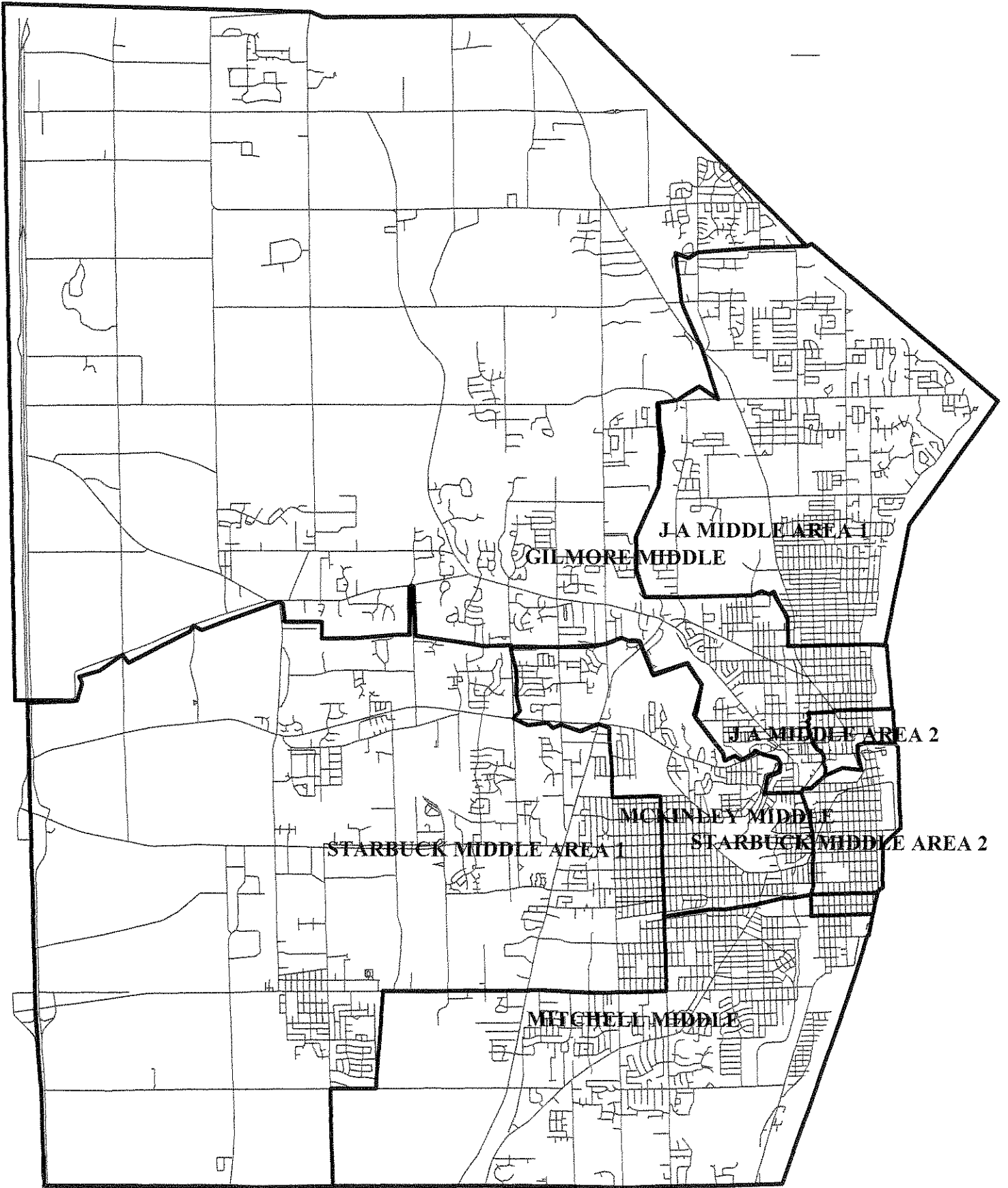
DESCRIPTION: Modify Middle School attendance boundaries to make Middle School enrollment more equitable. Adjustments need to be made to some of McKinley's boundaries to reduce capacity issues. The south area of the boundary would be moved to Mitchell, the north area boundary would be moved to Gilmore. Current 6th & 7th graders will have the option of remaining at McKinley for FY' 2011-2012 or transferring to Mitchell or Gilmore. Incoming 6th graders will be given an opportunity to fill out a Boundary Exception form for the 2011-2012 school year.

FISCAL NOTE: Will reduce the number of students currently utilizing city bus transportation to McKinley. Students in the North boundary would be bused to Gilmore. Students in the South boundary would be parent responsibility or city buses to Mitchell. There would be minimal transportation savings.

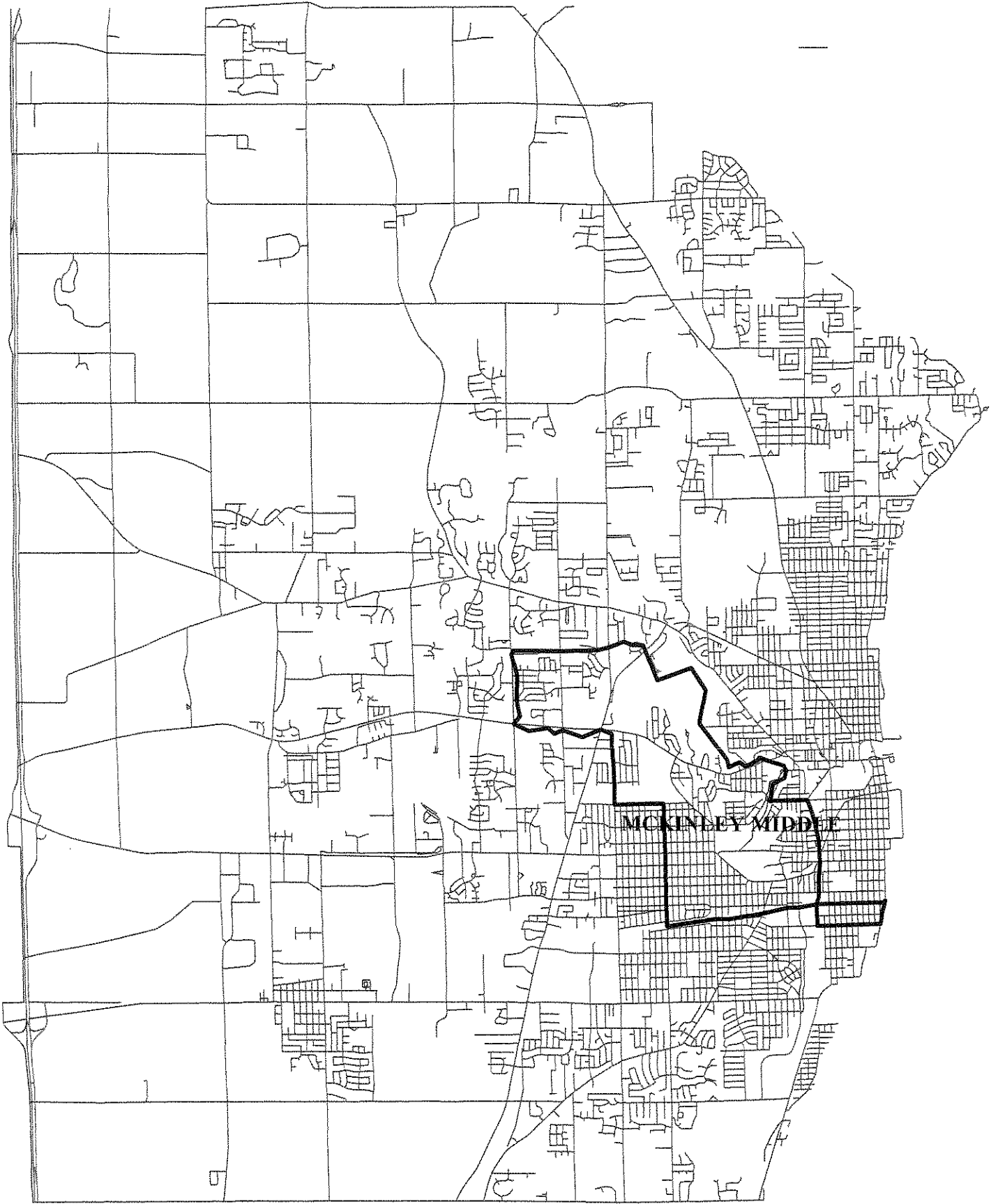
RECOMMENDATION: Recommend that the adjustment of boundaries be approved commencing in the fall of 2011. In addition, that all schools boundaries be examined pending the outcome of the referendum.

ACTION TAKEN:

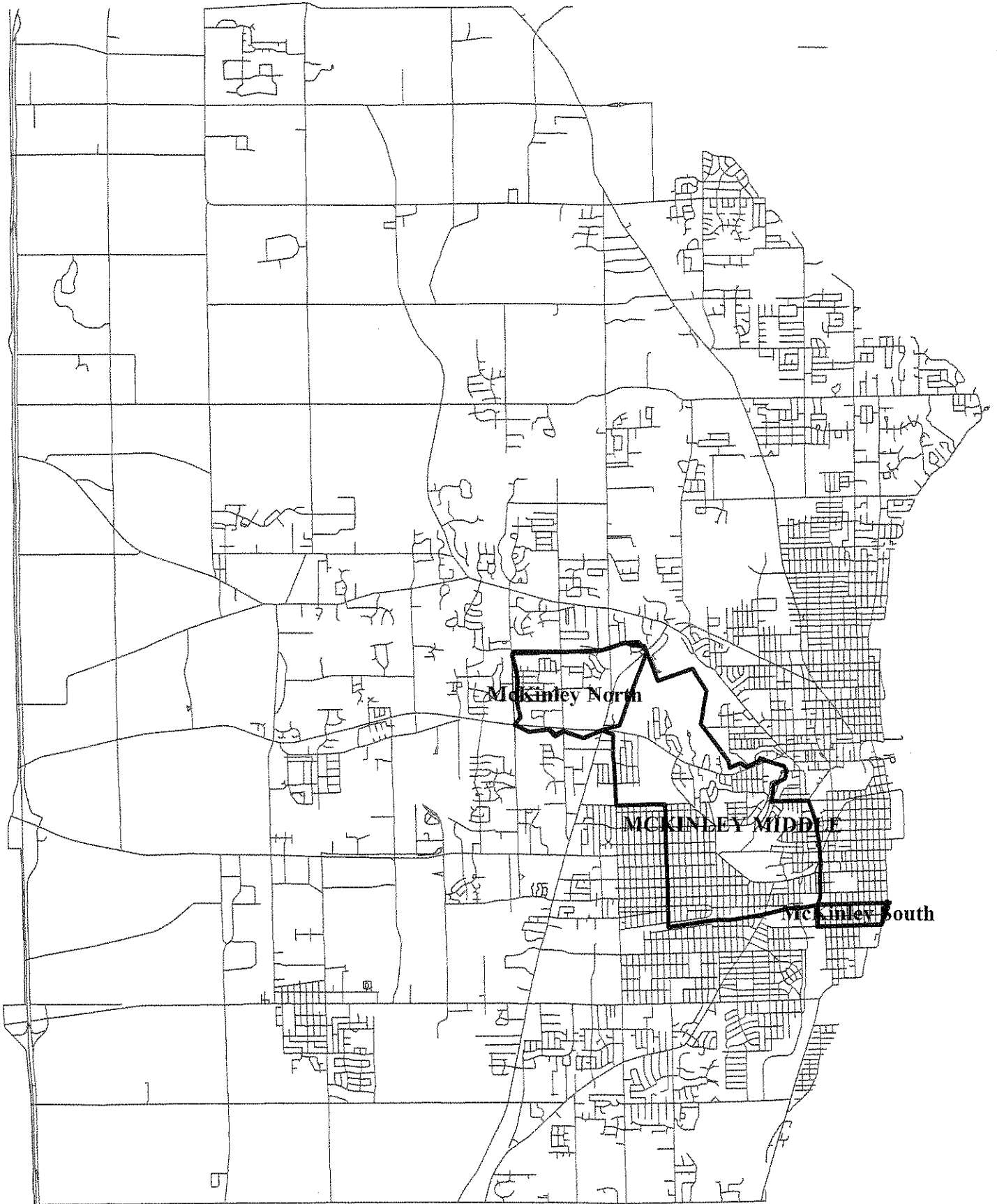
Middle School Boundaries



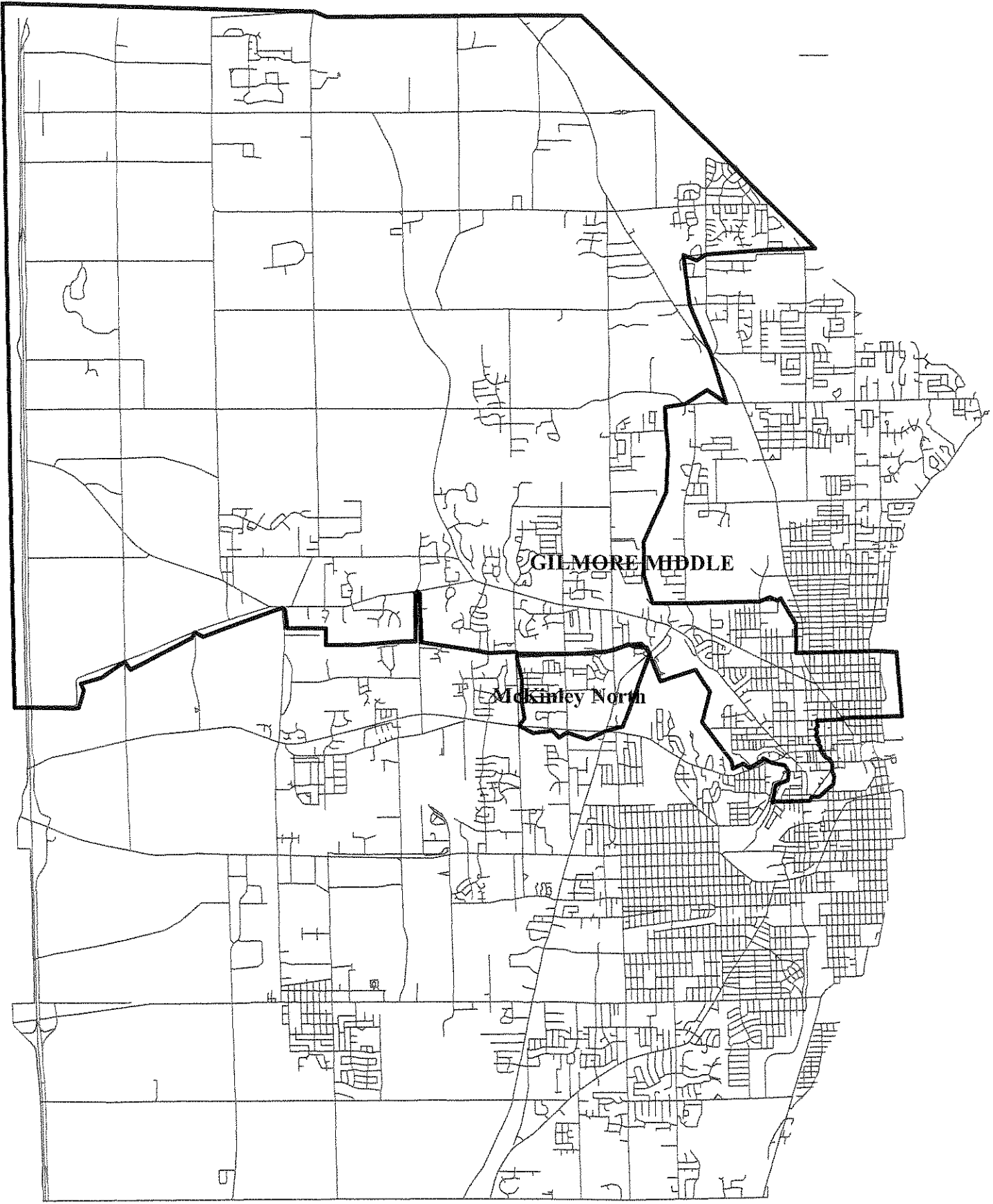
Middle School Boundaries



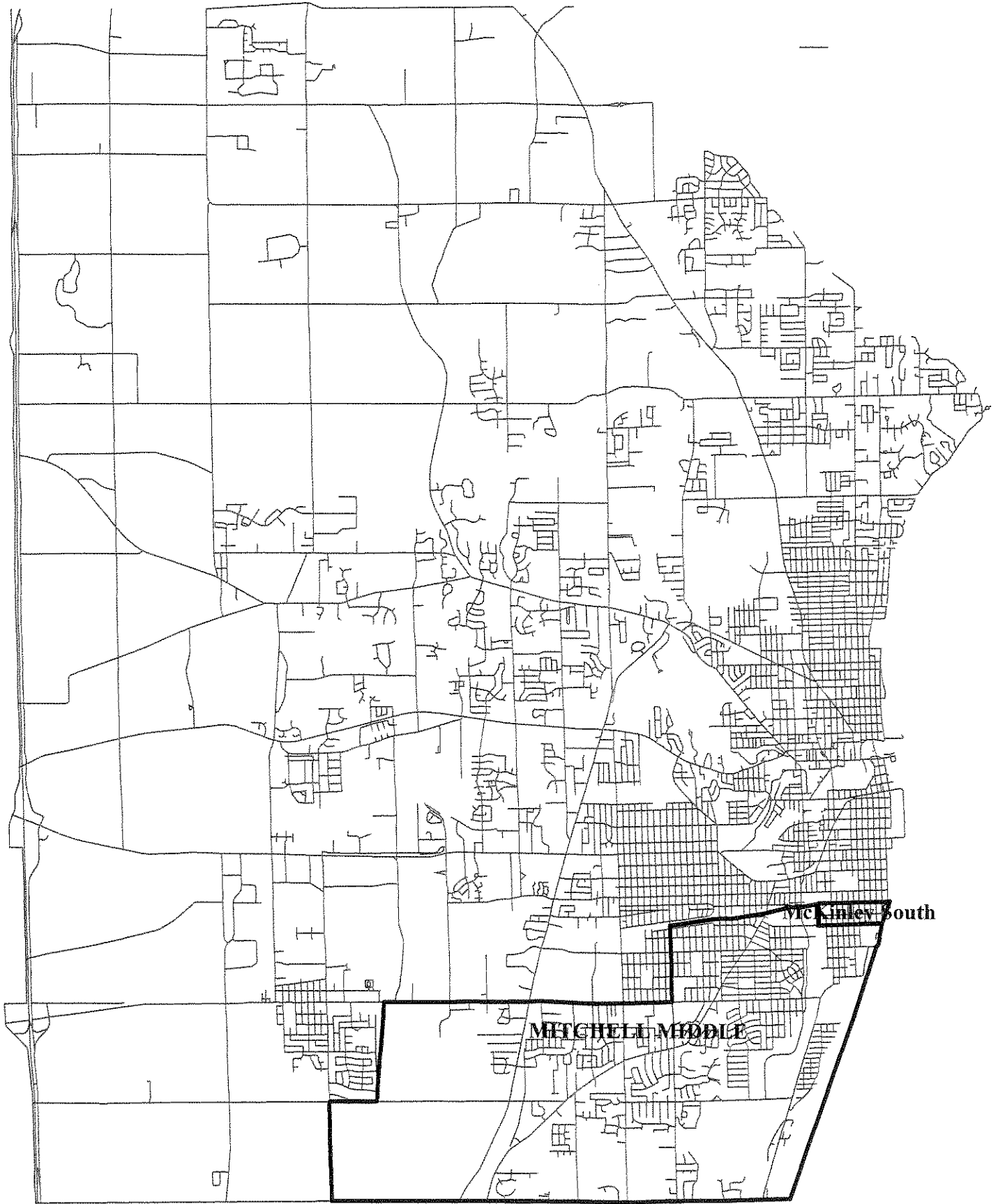
Middle School Boundaries



Middle School Boundaries



Middle School Boundaries



McKinley Boundary Students

	3	4	5	6	7	8	Total
F	179	197	181	148	149	139	993
N	73	83	71	77	74	95	473
R	19	27	20	17	22	15	120
Total	271	307	272	242	245	249	1586
106	15	10	15	0	0	0	40
111	7	9	5	0	0	0	21
112	1	4	2	0	0	0	7
118	59	82	46	0	0	0	187
119	14	19	15	0	0	0	48
121	13	10	12	0	0	0	35
122	22	24	30	0	0	0	76
130	13	15	14	0	0	0	42
132	16	22	21	0	0	0	59
134	1	0	0	0	0	0	1
136	7	4	8	0	0	0	19
138	47	67	50	0	0	0	164
148	9	6	6	0	0	0	21
150	1	0	1	0	0	0	2
154	0	2	1	0	0	0	3
162	1	3	3	0	0	0	7
164	13	5	8	0	0	0	26
166	12	8	12	0	0	0	32
168	1	1	1	0	0	0	3
174	11	8	17	0	0	0	36
280	0	0	0	11	5	15	31
282	0	0	0	1	2	6	9
284	0	0	0	183	180	158	521
285	0	0	0	10	6	11	27
286	0	0	0	17	32	26	75
288	0	0	0	16	15	24	55
375	0	0	0	4	5	9	18
720	8	8	5	0	0	0	21
Total	271	307	272	242	245	249	1586

2010-2011	2011-2012	2012-2013	2013-2014
436	478	526	557
246	222	231	227
54	59	64	66
736	759	821	850
0	15	25	40
0	5	14	21
0	2	6	7
0	46	128	187
0	15	34	48
0	12	22	35
0	30	54	76
0	14	29	42
0	21	43	59
0	0	0	1
0	8	12	19
0	50	117	164
0	6	12	21
0	1	1	2
0	1	3	3
0	3	6	7
0	8	13	26
0	12	20	32
0	1	2	3
0	17	25	36
31	16	11	0
9	3	1	0
521	363	183	0
27	16	10	0
75	49	17	0
55	31	16	0
18	9	4	0
0	5	13	21
736	759	821	850

Net Gain or Net Loss

Out

N & S	47	46	57				150
285	9	9	9	10	6	11	54
286	15	10	15	17	32	26	115
375	6	6	6	4	5	9	36
Total	77	71	87	31	43	46	355

0	57	103	150
27	25	28	27
75	64	42	40
18	15	16	18
120	161	189	235

In

132	84	82	82	109	101	100	558
							0
							0
Total	84	82	82	109	101	100	558

310	292	273	248
0	0	0	0
0	0	0	0
310	292	273	248

Adjusted

Total	278	318	267	320	303	303	1789
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926	890	905	863
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Reduce 3%

8 10 8

926 882 887 837

McKinley North Boundary Students

	3	4	5	6	7	8	Total
F	1	3	5	3	2	2	16
N	14	14	15	10	10	18	81
R	0	2	0	1	0	2	5
Total	15	19	20	14	12	22	102
106	0	0	2	0	0	0	2
111	0	1	0	0	0	0	1
119	10	12	11	0	0	0	33
122	0	0	1	0	0	0	1
132	3	5	3	0	0	0	11
164	1	1	2	0	0	0	4
174	1	0	1	0	0	0	2
280	0	0	0	1	0	1	2
282	0	0	0	0	0	1	1
284	0	0	0	11	11	15	37
285	0	0	0	1	1	2	4
288	0	0	0	1	0	2	3
375	0	0	0	0	0	1	1
Total	15	19	20	14	12	22	102

2010-2011	2011-2012	2012-2013	2013-2014
7	10	11	9
38	35	39	43
3	1	3	2
48	46	53	54
0	2	2	2
0	0	1	1
0	11	23	33
0	1	1	1
0	3	8	11
0	2	3	4
0	1	1	2
2	1	1	0
1	0	0	0
37	22	11	0
4	2	1	0
3	1	1	0
1	0	0	0
48	46	53	54

McKinley South Boundary Students

	3	4	5	6	7	8	Total
F	26	26	36	27	24	25	164
N	3	0	1	2	2	2	10
R	3	1	0	2	3	0	9
Total	32	27	37	31	29	27	183
106	2	0	1	0	0	0	3
111	3	0	2	0	0	0	5
112	0	1	1	0	0	0	2
118	2	1	3	0	0	0	6
121	4	6	8	0	0	0	18
122	0	1	0	0	0	0	1
130	3	3	4	0	0	0	10
132	1	1	0	0	0	0	2
134	1	0	0	0	0	0	1
136	3	1	3	0	0	0	7
138	0	1	1	0	0	0	2
148	3	2	2	0	0	0	7
162	0	2	0	0	0	0	2
164	2	0	0	0	0	0	2
166	4	7	10	0	0	0	21
168	1	1	0	0	0	0	2
174	2	0	1	0	0	0	3
280	0	0	0	1	1	2	4
284	0	0	0	21	18	13	52
285	0	0	0	0	1	0	1
286	0	0	0	4	8	7	19
288	0	0	0	5	1	5	11
720	1	0	1	0	0	0	2
Total	32	27	37	31	29	27	183

2010-2011	2011-2012	2012-2013	2013-2014
76	87	89	88
6	5	3	4
5	5	3	4
87	97	95	96
0	1	1	3
0	2	2	5
0	1	2	2
0	3	4	6
0	8	14	18
0	0	1	1
0	4	7	10
0	0	1	2
0	0	0	1
0	3	4	7
0	1	2	2
0	2	4	7
0	0	2	2
0	0	0	2
0	10	17	21
0	0	1	2
0	1	1	3
4	2	1	0
52	39	21	0
1	1	0	0
19	12	4	0
11	6	5	0
0	1	1	2
87	97	95	96

Gilmore Boundary Students

	3	4	5	6	7	8	Total
F	228	209	206	187	167	166	1163
N	124	160	117	126	121	124	772
R	34	29	30	25	32	28	178
Total	386	398	353	338	320	318	2113
106	6	6	7	0	0	0	19
111	3	1	4	0	0	0	8
112	37	39	37	0	0	0	113
118	8	13	13	0	0	0	34
119	78	86	73	0	0	0	237
121	1	2	1	0	0	0	4
122	3	3	8	0	0	0	14
130	13	27	19	0	0	0	59
132	23	24	18	0	0	0	65
134	7	9	3	0	0	0	19
136	7	4	4	0	0	0	15
138	2	8	4	0	0	0	14
148	4	4	4	0	0	0	12
150	22	21	15	0	0	0	58
154	25	30	23	0	0	0	78
162	99	75	74	0	0	0	248
164	0	3	0	0	0	0	3
166	1	2	0	0	0	0	3
168	7	8	8	0	0	0	23
174	14	10	11	0	0	0	35
280	0	0	0	243	213	220	676
282	0	0	0	20	24	22	66
284	0	0	0	33	32	30	95
285	0	0	0	14	22	16	52
286	0	0	0	9	3	8	20
288	0	0	0	5	10	4	19
375	0	0	0	14	16	18	48
720	26	23	27	0	0	0	76
Total	386	398	353	338	320	318	2113

2010-2011	2011-2012	2012-2013	2013-2014
520	560	602	643
371	364	403	401
85	87	84	93
976	1011	1089	1137
0	7	13	19
0	4	5	8
0	37	76	113
0	13	26	34
0	73	159	237
0	1	3	4
0	8	11	14
0	19	46	59
0	18	42	65
0	3	12	19
0	4	8	15
0	4	12	14
0	4	8	12
0	15	36	58
0	23	53	78
0	74	149	248
0	0	3	3
0	0	2	3
0	8	16	23
0	11	21	35
676	456	243	0
66	44	20	0
95	65	33	0
52	36	14	0
20	12	9	0
19	15	5	0
48	30	14	0
0	27	50	76
976	1011	1089	1137

Net Gain or Net Loss

Out

284	23	24	18	33	32	30	160
285	17	17	17	17	22	16	106
286	6	6	7	9	3	8	39
375	16	16	16	14	16	18	96
Total	62	63	58	73	73	72	401

95	83	75	65
55	56	51	51
20	19	22	19
48	46	46	48
218	204	194	183

In

North	15	19	20				54
							0
							0
Total	15	19	20	0	0	0	54

0	20	39	54
0	0	0	0
0	0	0	0
0	20	39	54

Adjusted

Total	339	354	315	265	247	246	1766
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758	827	934	1008
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Reduce 3%

10	11	9
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758	818	914	978
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Mitchell Boundary Students

	3	4	5	6	7	8	Total
F	110	124	128	120	104	103	689
N	88	98	94	119	112	101	612
R	13	22	18	19	29	21	122
Total	211	244	240	258	245	225	1423
106	9	12	7	0	0	0	28
111	43	49	49	0	0	0	141
112	1	0	1	0	0	0	2
118	4	5	3	0	0	0	12
119	3	1	2	0	0	0	6
121	3	2	4	0	0	0	9
122	1	2	5	0	0	0	8
130	5	8	9	0	0	0	22
132	16	19	15	0	0	0	50
134	0	0	2	0	0	0	2
136	29	42	35	0	0	0	106
138	12	8	15	0	0	0	35
148	49	55	60	0	0	0	164
150	2	0	2	0	0	0	4
154	2	3	2	0	0	0	7
162	1	1	1	0	0	0	3
164	3	5	1	0	0	0	9
166	19	20	12	0	0	0	51
168	1	0	1	0	0	0	2
174	6	7	9	0	0	0	22
280	0	0	0	3	2	2	7
282	0	0	0	3	2	1	6
284	0	0	0	21	18	22	61
285	0	0	0	18	18	18	54
286	0	0	0	189	191	150	530
288	0	0	0	9	6	20	35
375	0	0	0	15	8	12	35
720	2	5	5	0	0	0	12
Total	211	244	240	258	245	225	1423

2010-2011	2011-2012	2012-2013	2013-2014
327	352	372	362
332	325	311	280
69	66	59	53
728	743	742	695
0	7	19	28
0	49	98	141
0	1	1	2
0	3	8	12
0	2	3	6
0	4	6	9
0	5	7	8
0	9	17	22
0	15	34	50
0	2	2	2
0	35	77	106
0	15	23	35
0	60	115	164
0	2	2	4
0	2	5	7
0	1	2	3
0	1	6	9
0	12	32	51
0	1	1	2
0	9	16	22
7	5	3	0
6	5	3	0
61	39	21	0
54	36	18	0
530	380	189	0
35	15	9	0
35	23	15	0
0	5	10	12
728	743	742	695

Net Gain or Net Loss

Out

284	16	19	15	21	18	22	111
285	18	18	18	18	18	18	108
375	11	12	12	15	8	12	70
Total	45	49	45	54	44	52	289

61	54	55	50
54	54	54	54
35	35	39	35
150	143	148	139

In

106	40	38	41	44	57	59	279
South	32	27	37				96
Total	72	65	78	44	57	59	375

160	142	123	119
0	37	64	96
0	0	0	0
160	179	187	215

Adjusted

Total	238	260	273	248	258	232	1509
--------------	------------	------------	------------	------------	------------	------------	-------------

738	779	781	771
------------	------------	------------	------------

Reduce 3%

7 8 8

738 771 765 748

By Boundary

	2010-2011	2011-2012	2012-2013	2013-2014
Gilmore	976	1011	1089	1137
Jerstad	907	888	858	836
McKinley	736	759	821	850
Mitchell	728	743	742	695
Starbuck	900	936	942	990
District	4247	4337	4452	4508

Adjusted

Gilmore	758	827	934	1008
Jerstad	738	706	663	635
McKinley	926	890	905	863
Mitchell	738	779	781	771
Starbuck	694	752	772	838
Real	167	157	172	172
Walden	226	226	225	221
District	4247	4337	4452	4508

Reduced 3%

Gilmore	758	818	914	978
Jerstad	738	700	651	616
McKinley	926	882	887	837
Mitchell	738	771	765	748
Starbuck	694	744	756	813
Real	167	157	172	172
Walden	226	226	225	221
	4247	4297	4370	4385
		40	42	41

Optimal

+/-

Gilmore	1031	53
Jerstad	679	63
McKinley	880	43
Mitchell	844	96
Starbuck	724	-89
Real	175	3
Walden	225	4
	4558	

RACINE UNIFIED SCHOOL DISTRICT
March 21, 2011
FACILITIES MANAGEMENT

Agenda Item: Roof replacement on the New Administrative Service Center

Presenting: Frank Jarosz, Director of Facilities Management

Description: There are nine roof areas on building number one which is the main building of the new Administrative Service Center. The following roof areas need to be re-roofed; 2, 3, 4, 5, 6, 7, 8, 9, and 10. These roof areas were noted in the original survey of the building before it was purchased. The re-roofing of these areas was budgeted for \$250,000.

The scope of the work will be to remove the old rubber roofing material and replace it with a new rubber roofing material. This will provide the main part of the building with a new water tight roof.

The project was advertised, the following contractors responded.

Nations Roofing	\$ 165,700
Cudahy Roofing	\$ 170,200
SRS Roofing	\$ 174,000
Performance Roofing	\$ 194,125
PHD Roofing	\$ 194,585
FJA Christiansen	\$ 195,000
Walsdorf Roofing	\$ 214,000
Carlson Racine Roofing	Disqualified

Fiscal Note: Funding for this project will be from the Central office fund 42.840.0320.255000.000.844.500

Recommendation: Facilities Management recommends awarding the roofing contract to Nations Roofing for the base bid amount \$165,700.00 along with alternates 1, 2, & 3 totaling \$ 60,300 for an amount not to exceed \$226,000 and professional services to Industrial Roofing Service for \$15,144.00. Total project cost is \$241,544.00.

Dr. James Shaw, Superintendent
David Hazen, Chief Financial Officer

Approved: _____ Date: _____

Denied: _____ Date: _____

RACINE UNIFIED SCHOOL DISTRICT
March 21, 2011
FACILITIES MANAGEMENT

Agenda Item: New server room for the New Administrative Service Center

Presenting: Frank Jarosz, Director of Facilities Management

Description: The new ASC complex will house the new server room that will service the entire school district. The scope is to move the current server room to the new ASC building. The new server room will be built in building number one and will house the following; equipment phone system, computer servers, backup generator and U.P.S. system.

The following contractors bid this project.

Great Lakes Electrical	\$ 307,852.00
Magaw Electric	\$ 368,600.00
Roman Electric	\$ 488,800.00
Electrical Systems	\$ No Bid

Fiscal Note: Funding for this project will be from the Central office fund 42.840.0320.255000.000.844.500

Recommendation: Facilities Management recommends awarding the server room contract to Great Lakes Electric for an amount not to exceed \$307,852.00. Associated costs beyond this scope will include \$52,000 for the following concrete, raised flooring and contingency. The total project cost \$ 359,852.00

Dr. James Shaw, Superintendent
David Hazen, Chief Financial Officer

Approved: _____ Date: _____

Denied: _____ Date: _____

RACINE UNIFIED SCHOOL DISTRICT

**Information Systems
March 21, 2011**

Agenda Item: Cisco wireless equipment

Presenting: Tim Peltz, Director of Information Systems
Information Systems

Description This equipment would provide additional density and stability from outside interferences that have negative effects on wireless signals.

(300) Cisco 3502 Wireless Access Points

(300) Cisco 3500 Series Wireless Controller Server License

Fiscal Note:

Recommendation: Funding for hardware will be from the Wisconsin Microsoft Settlement

Purchase Cisco network and wireless hardware from Core BTS.
Wisconsin State contract of 40% off list with additional discounts not to exceed \$191,720.18.

Dr. James Shaw, Superintendent/
David Hazen, Chief Financial Officer

Approved: _____ Date: _____

Denied: _____ Date: _____

BOARD OF EDUCATION

March 21, 2011

Operations

AGENDA ITEM: Renewal of Food Services Contract Award

PRESENTING: David Hazen

DESCRIPTION: The current contract with Chartwells expires 6/30/2011. The District went out for bid for the year beginning 7/1/2008 as required by DPI. The district can renew the contract up to an additional four years. Monthly reviews with Chartwells' management have been held to discuss performance per the contract. Based on this year performance, the Chartwells' contract will be renewed for the 2011/12 school year.

FISCAL NOTE: Adoption of the contract will determine the District's Food Service vendor for the next school year. The District will have, at its option, the right to renew for one more year after this renewal for a total of five years. However, if the district chooses, they may go out for bid rather than renew at any of the one year periods. The contract renewal has a 1.5% increase based on January's CPI for food away from home, per the original contract.

RECOMMENDATION: Recommend to approve the renewal.

ACTION TAKEN:

Board Consent Agenda



Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

Board of Education

RACINE UNIFIED SCHOOL DISTRICT

OFFICIAL PROCEEDINGS

William S. Van Atta, President

Gretchen L. Warner, Clerk

Racine, Wisconsin

February 21, 2011

The Board of Education of the Racine Unified School District of Racine County, Wisconsin, was called to order at 6:32 p.m. on Monday, February 21, 2011.

2. ROLL CALL

The following Board members were present: Pamala Handrow, Melvin Hargrove, Susan F. Kutz, Julie L. McKenna, Don J. Nielsen, Kim Plache, William S. Van Atta and Dennis Wiser. Absent: Gretchen L. Warner.

Also present: James J. Shaw, Superintendent of Schools (Left from 7:20 p.m. to 7:45 p.m.); David Hazen, Chief Financial Officer; Steve Hejnal, Executive Director, Human Resources; Alan Harris, Deputy Superintendent; and Darlene Gallup, Executive Assistant.

3. ADOPT AGENDA

Mrs. Kutz moved, Pastor Hargrove seconded, to adopt the agenda as presented. Ayes - 8 (Handrow, Hargrove, McKenna, Nielsen, Plache, Van Atta, Wiser, Kutz). Noes - 0. Absent - 1 (Warner).

4. RECOGNITIONS

Focus On Energy \$130,000 Grant to fund more efficient lighting projects at Case, Park and Horlick High Schools:

Mr. Chuck Zinder, from Focus on Energy, presented a check to the District for \$130,000 for four lighting energy saving projects conducted at Case, Park and Horlick High Schools.

The following individuals were recognized by the Board of Education:

Starbuck Middle School and McKinley Middle School students for successful participation in the National Fluid Power Association (NFPA) Challenge at MSOE: Violet Ahnen, Rebekah Kienzle, Amanda Marzette, Marcus Riser, Murphy Mason, Destinee Conn, Fantasia Johnson, Summer Ruetz, Gina Bellovary, Jack Kelly, Danielle Moore, Eric VanTubbergen, Kevin Blunt, Paola Cruz, Lucas Guillien, Zanazia Johnson and Max Nummela.

For being an advisor to students who successfully participated in the NFPA Challenge at MSOE: Clarence Allen, Starbuck Middle School Counselor and Emily Hart, Starbuck Middle School Science Teacher.

5. BOARD MEMBER REMARKS - None

6. PUBLIC COMMENTS

Dr. Shaw commented regarding the difficulties faced this week by the District, students, staff and community surrounding economic stresses and potential losses of voice in collective bargaining. Dr.

Shaw talked about Racine's common commitment for a learning environment that permits students' learning and moving toward the North Star. He also talked about the long history of the District working collaboratively with all groups to move toward the North Star.

Theresa Batwinski
2114 Superior St.
Racine, WI 53402

Spoke in opposition to potential changes in school choice, bilingual program and lack of prior communication of these changes.

Jaime Nelson
5316 Marboro Drive
Racine, WI 53406

Spoke in opposition to potential changes in school choice.

Betty Rendon
1126 College Avenue
Racine, WI 53403

Spoke in opposition to potential changes in school choice.

Patricia Dobrowski
1116 Sycamore Avenue
Racine, WI 53406

Spoke in opposition to the bilingual boundary changes.

7. RESULTS FOR STUDENT ACHIEVEMENT - None

8. SUPERINTENDENT'S REPORT

a. North Star

The presentation by Linda Broesch on the Refresh Program was postponed to next month's Board meeting.

b. Reinvesting Update

Mr. Hazen talked about methods in place for providing information for staff and community regarding the Reinvesting Plan and Referendum including Listening and Linking Sessions, the District's website and Reinvesting presentations and forums.

With no objection heard, the Action agenda items were postponed until after Board Development items.

Dr. Shaw left the meeting at 7:20 p.m. prior to the Board Development items and returned to the meeting at 7:45 p.m. just prior to the Action Items.

9. ACTION ITEMS

a. Early Childhood Initiative

Ms. Handrow moved, Mr. Nielsen seconded, to support the Coalition for School Readiness Coalition and the Memorandum of Understanding between the School Readiness Coalition members. Ayes - 8 (Handrow, Hargrove, McKenna, Nielsen, Plache, Van Atta, Wisner, Kutz). Noes - 0. Absent - 1 (Warner).

b. Project Manager for the Referendum

Mrs. Kutz moved, Mr. Nielsen seconded, to award the Construction Advisor professional services to Gilbane Building Company.

Mrs. McKenna added a friendly amendment, Mrs. Kutz agreed, that the motion include the award be pending legal review and that no remuneration occur unless the referendum passes.

Vote on amended motion: Ayes - 8 (Handrow, Hargrove, McKenna, Nielsen, Plache, Van Atta, Wisner, Kutz). Noes - 0. Absent - 1 (Warner).

10. OPERATIONAL EXPECTATIONS - None

11. BOARD DEVELOPMENT

a. **Boundary Changes**

Dr. Jose Martinez, Interim Director, English Language Learner Programs; Patrick Starken, Director, Transportation, and Steve Russo, Interim Area Superintendent, shared information regarding the complex proposed boundary changes resulting from bilingual program changes. It was noted this item is an implementation of a program that has already been in place for a couple years. The proposal asks only, for Kindergarten students starting next year, to have the boundaries for students who would attend Giese, Goodland and West Ridge and who want to be in the dual language program attend Fratt. This would also assist with the overcrowding at Johnson and Julian Thomas. Dr. Martinez noted that the District has made the decision that there will be no boundary exceptions or school choice for any of the bilingual schools so that students will attend their home school except in situations where space does not allow it. It was noted that an appeal process will be in place and appeals will be addressed in a timely manner. Information will be shared with parents beginning this week.

They also presented information regarding proposed changes to Gilmore, McKinley and Mitchell Middle School boundaries due to capacity issues.

b. **Budget Forecast**

Mr. Hazen and Mr. Duff, Budget Controller, provided information for the Board regarding assumptions and overview of the budget forecast to be used as a tool for decision making and not as a prediction of the future for the 2011/2012 to 2016/2017 school years. Because of not knowing what will happen at the state level, there have been several assumption scenarios established.

12. REPORT OF BOARD COMMITTEES

a. **Audit**

Mr. Nielsen said the Audit Committee met and discussed the Administrative Service Center move and the budget items which were presented tonight including the Health Clinic Report which will be presented monthly.

b. **Legislative**

Ms. Plache said the Legislative Committee has been working on preparations to attend the upcoming WASB legislative lobby day event.

c. **Board Governance**

Pastor Hargrove said the Governance Committee met with the Aspen Group as did Dr. Shaw's cabinet. The cabinet members were commended for their work toward making the Board's values better understood in the monitoring reports.

d. **Communications**

Mrs. McKenna talked about the Listening and Linking sessions held at the elementary schools of Julian Thomas, Mitchell Elementary, Bull Fine Arts, Roosevelt and West Ridge. The session at Schulte was canceled.

e. **District Wide School Improvement Council (DWSIC)**

The DWSIC was not able to meet due to inclement weather.

f. **Guiding Coalition**

There was no report except that the Leadership Associates Program (LAP) will take place this week.

13. BOARD CONSENT AGENDA

- a. Board Meeting Minutes of January 24, 2011
- b. Executive Session Minutes of January 24, 2011
- c. Work Session Minutes of January 20, 2011
- d. Audit Committee Minutes of January 10, 2011
- e. Legislative Committee Minutes of January 10, 2011

Mrs. Kutz moved, Pastor Hargrove seconded, to approve the Board Consent Agenda items 13(a-e). Ayes - 8 (Handrow, Hargrove, McKenna, Nielsen, Plache, Van Atta, Wiser, Kutz). Noes – 0. Absent – 1 (Warner).

14. RECEIVE AND FILE

- a. Incidents by Students to Staff for January, 2011

Hearing no objection, the Incidents by Students to Staff for January, 2011, were received and filed.

15. SUPERINTENDENT CONSENT AGENDA

- a. **Personnel Changes**
- b. **Monthly Financial Statement for January, 2011**
- c. **Overnight Field Trips**

Mrs. Kutz moved, Pastor Hargrove seconded, to approve the Superintendent Consent Agenda items 13(a-c). All were in favor.

16. REFERRALS - None

17. ADJOURNMENT

Pastor Hargrove moved, Ms. Plache seconded, to adjourn. With no objections heard, the meeting was adjourned at 8:44 p.m.

BOARD DEBRIEFING OF THIS EVENING'S MEETING

No debriefing was conducted.

Signed: _____
Gretchen L. Warner, Clerk

Signed: _____
James J. Shaw, Secretary



ATTACHMENT A

Board of Education

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

RACINE UNIFIED SCHOOL DISTRICT

WORK SESSION

William S. Van Atta, President

Gretchen L. Warner, Clerk

Racine, Wisconsin

January 20, 2011

A Special Board meeting of Board of Education of the Racine Unified School District of Racine County, Wisconsin was called to order at 6 p.m. on Thursday, January 20, 2011, for the purpose of a work session. The following members were present: Susan F. Kutz, Kim Plache, Pamala Handrow, Don J. Nielsen and William S. Van Atta. Absent: Melvin Hargrove, Julie L. McKenna, Gretchen L. Warner and Dennis Wisner.

Also present: Jim Shaw, Superintendent; Alan Harris, Deputy Superintendent; Steve Hejnal, Executive Director, Human Resources; Dave Hazen, Chief Financial Officer; Stacy Tapp, Director, Communications and Public Information, and Darlene Gallup, Executive Assistant.

The purpose of the meeting was a work session to discuss and develop the District's position and next steps on the issues presented to the Board on legislative updates. No action was taken by the Board. The major discussion points included:

- Review of information shared by Robin Vos and various Wisconsin educational organizations on the state budget
- District position statements
- Potential next steps regarding the District's financial deficit

The session ended at 7:22 p.m.



Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

Board of Education

**BOARD OF EDUCATION
AUDIT COMMITTEE
MINUTES**

January 10, 2011

The Board of Education Audit Committee meeting of Monday, January 10, 2011, was called to order at 5:30 p.m.

Approval of Audit Committee Minutes of December 13, 2010

Mrs. Kutz moved, Ms. Handrow seconded, to approve the minutes of the December 13, 2010, Audit Committee meeting. All were in favor.

Audit Committee Objectives, Goals, Strategies and Measures (OGSM) Review and Recommendation for Board Approval

Mr. Hazen noted, for now, the district will continue to utilize Lawson.

Mrs. Kutz moved, Ms. Handrow seconded and all were in favor, to recommend the Board approve the Audit Committee OGSM with the following changes:

- Objective 1: Change Measures date to June, 2011.
- Objective 3: Remove Strategy 4
- Objective 3: Ways to provide more options for public view of the budget (e.g., website, multiple years)

Monthly Financial Update

Mr. Hazen provided information regarding the monthly financial update. These items will be shared with the full Board at the January 24, 2011, Board meeting. Information about trends and adjustments were shared with the Committee and handouts discussed included:

- All Government Funds Combined Statement of Revenues, Expenditures and Changes for Fund Balance Revenues by Source, Expenditures by Function
- General Fund, Special Education Fund, and All Governmental Funds Combined Statement of Revenues, Expenditures and Changes Fund Balance Revenues by Source, Expenditures by Function
- Monthly Budgets
- Food Service Report
- PPO Budget Comparison Reports
- PPO Large Claim Report
- Balance Sheets for Fiscal Year 2011 (For Period Ending December 31, 2011)
- Medical and Prescription Drug Monthly Paid Claims
- Dental Budget Comparison Report Comparison to Equivalent Rates
- Monthly Energy Consumption & Cost Comparison Report

Mr. Hazen will provide a United for Health Clinic report at the next Audit Committee. A preliminary review of the report shows a savings to the district.

(Mr. Wisner arrived at 5:42 p.m.)

2011-12 Budget

Mr. Hazen said he has been sharing information with labor groups regarding the district budget. He will share information with the Board on the 2011-2012 budget including information regarding the anticipated \$10 million deficit. He also shared information regarding anticipated changes from the state.

Adjourn

Ms. Handrow moved, Mrs. Kutz seconded, to adjourn. All were in favor. The meeting was adjourned at 5:58 p.m.

Others Present:

David Hazen, Chief Financial Officer
Julie L. McKenna, Board Member
Darlene Gallup, Executive Assistant

Respectfully submitted,

Don J. Nielsen, Chair (Present)
Pamala Handrow (Present)
Susan F. Kutz (Present)
Dennis Wiser (Arrived at 5:42 p.m.)
William S. Van Atta, Ex Officio (Present)



ATTACHMENT C
Board of Education

Racine Unified School District
2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

LEGISLATIVE COMMITTEE
January 10, 2011
ASC Board Room

MINUTES

The Racine Unified School District Board of Education Legislative Committee meeting of Monday, January 10, 2011, was called to order at 4:39 p.m.

Approval of the Legislative Committee Meeting Minutes of December 13, 2010

Ms. Handrow moved, Pastor Hargrove seconded, to approve the minutes of the December 13, 2010, Committee meeting. All were in favor.

Approval of Legislative Committee Communication Session Minutes of December 9, 2010

Ms. Handrow moved, Ms. Plache seconded, to approve the minutes of the December 9, 2010, Legislative Committee Communication Session. All were in favor.

Ms. Plache shared information which Mrs. Tapp had shared at the Communication Committee meeting this evening for use in communicating referendum issues including a brochure/card on the referendum and additional information being scaled down for tighter more concise information points. It was noted the information should be shared with all district employees.

Dr. Warner and Ms. Plache shared information regarding the December 9, 2010, session with local legislators. Although sparsely attended because of the weather, the meeting went well.

The next elected officials' meeting is scheduled to be held at Wingspread in May, 2011. Planning for that meeting will need to begin soon. Dr. Warner will begin by contacting Carole Johnson at Wingspread.

Planning for March "Day at the Capitol"

Dr. Warner explained this meeting is an opportunity to address representatives at the state capitol regarding issues affecting the school district. This meeting will be on March 16, 2011. It was suggested that Representatives Vos and Wanggaard be invited to join the RUSD representatives for lunch on that day to continue conversations. Dr. Warner and Ms. Plache will coordinate the meetings with WASB. It was noted this is the same date as the Key Communicators' meeting. Dr. Shaw will ask this group if any of the members on that committee would like to attend as well. Issues should be discussed with individuals going to the "Day at the Capitol" so everyone's focus is the same. Ms. Plache will review with WASB what they are using for focal points of interest.

It was suggested that Board members also address the Key Communicators in February.

Review of Any Current Wisconsin Association of School Boards (WASB Legislation) Updates

The Committee reviewed the WASB Legislative updates of December 3, 10, 17, 2010 and January 7, 2011.

- Need to develop a position on vouchers and talk to our legislators and those affected by it. Those affected should also be informed of who to contact to voice their questions and concerns.
- Language papers on issues should be obtained from Ryan's office to assist with making decisions and positions
- Several of the updates will be discussed at the 6 p.m. meeting tonight taking place with Representative Robin Vos and Van Wanggaard

Set Next Meeting Date

The next Legislative Committee meeting will be 5 p.m. on Tuesday, February 1, 2011. Agenda items will include:
-Approve Minutes of January 10, 2011, Committee Meeting
-Review of Any Current Wisconsin Association of School Boards (WASB) Legislation Updates

Adjourn

Ms. Handrow moved, Pastor Hargrove seconded, to adjourn. All were in favor to adjourn at 5:22 p.m.

Also Present:

Jim Shaw, Superintendent
Julie L. McKenna, Board Member
Darlene Gallup, Executive Assistant

Respectfully submitted:

Gretchen L. Warner, Chair (Present)
Melvin Hargrove (Present)
Pamala Handrow (Present)
Don J. Nielsen (Absent)
Kim Plache (Present)
William S. Van Atta, Ex-Officio (Present)

Legislative Committee



Racine Unified School District
2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

RACINE UNIFIED SCHOOL DISTRICT
OFFICIAL PROCEEDINGS

William S. Van Atta, President

Gretchen L. Warner, Clerk

Racine, Wisconsin

February 21, 2011

A Special Board meeting of the Board of Education of the Racine Unified School District of Racine County, Wisconsin began at 6:12 p.m. on Monday, February 21, 2011, with the following members present: Pamala Handrow, Melvin Hargrove, Susan F. Kutz, Julie L. McKenna, Don J. Nielsen, Kim Plache, William S. Van Atta and Dennis Wisner. Absent: Gretchen L. Warner.

Also present: James J. Shaw, Superintendent of Schools; David Hazen, Chief Financial Officer; Alan Harris, Deputy Superintendent; Ann Laing, Interim Director, Special Education; and Darlene Gallup, Executive Assistant.

The Board of Education met in open session for the sole purpose of considering a motion to adjourn to Executive Session per Wisconsin Statute for the purpose of: Student Expulsions, 19.85(1)(f) and 120.13(1)(c)4.d.

Ms. Handrow moved, Ms. Plache seconded, to adjourn to Executive Session. Ayes – 8 (Handrow, Hargrove, Kutz, McKenna, Nielsen, Plache, Van Atta, Wisner. Noes – 0. Absent – 1 (Warner).

1. Student Expulsions

Mrs. Kutz moved, Mr. Wisner seconded, to accept the student expulsions and suspensions as presented. All were in favor.

Mrs. Kutz moved, Ms. Plache seconded, to adjourn the Executive Session at 6:17 p.m. All were in favor.

Signed: _____
Gretchen L. Warner, Clerk

Signed: _____
James J. Shaw, Secretary



Racine Unified School District
2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

RACINE UNIFIED SCHOOL DISTRICT
OFFICIAL PROCEEDINGS

William S. Van Atta, President

Gretchen L. Warner, Clerk

Racine, Wisconsin

March 9, 2011

A Special Board meeting of the Board of Education of the Racine Unified School District of Racine County, Wisconsin was called to order at 7:32 p.m. on Wednesday, March 9, 2011.

2. ROLL CALL

The following Board members were present: Pamala Handrow, Susan F. Kutz, Julie L. McKenna, Don J. Nielsen, Kim Plache, Dennis Wisner and William S. Van Atta. Absent: Melvin Hargrove (Arrived at 8:25 p.m.) and Gretchen L. Warner (Arrived at 7:35 p.m.). Also present: Board Candidate, Roger Pfost.

Also present: James J. Shaw, Superintendent of Schools; David Hazen, Chief Financial Officer; Alan Harris, Deputy Superintendent; Steve Hejnal, Executive Director, Human Resources; Keri Hanstedt, Manager, Employee Relations; and Darlene Gallup, Executive Assistant.

3. PRESENTATION OF TENTATIVE 2009-2013 TEACHERS' LABOR AGREEMENT

Mr. Hazen presented the Tentative 2009-2013 Teachers' Labor Agreement.

(Dr. Warner arrived at 7:35 p.m. during Mr. Hazen's presentation.)

Mr. Hazen's presentations included overhead slides and his major discussion points included information regarding:

- Background of State budget bill (State Revenue Limit "Coffee Cup" Analogy)
- Salary Schedule Freeze for 2011 / 2012 and 2012 / 2013
- High Deductible Health Plan (current plan has none)
- Board of Adjustment created to find health and dental savings (made up of union members and administration)
- Dental changes, require employees to pay difference for higher premium plan
- Requires an analysis and RFP (request for proposal) for health insurance provider
- Requires the employees to pay half of WRS retirement contribution, currently 5.8% of salary.
- Savings Estimates
- Employee Impact
- Second Year differences (HRAs and VEBAs)
- Review of referendum passage or non-passage on the District
- Results in approximately \$19 million savings
- There will be layoffs but efforts are being made to have them least affect classrooms

4. PUBLIC COMMENTS

<u>Roger Pfost</u> 3114 Caledonia Street Racine, WI 53402	Spoke in opposition of ratification of the contracts too quickly.
<u>Julie Paulson</u> 1315 Ramona Drive Racine, WI 53406	Spoke in favor of ratifying the teachers' contract
<u>Maureen Vaillancourt</u> 1328 W Lawn Avenue Racine, WI 53405	Spoke in favor of ratifying the teachers' contract
<u>Barb Kelly</u> 8623 Keri Court Franksville, WI 53126	Spoke in favor of ratifying the teachers' contract
<u>Sue Evans</u> 3216 Pierce Blvd. Racine, WI 53405	Spoke in favor of ratifying the teachers' contract
<u>Michelle Kupper</u> 5608 Cambridge Lane #7 Racine, WI 53406	Spoke in favor of ratifying the teachers' contract
<u>Susan Lawrence</u> 4951 Stonehaven Court Racine, WI 53403	Spoke in favor of ratifying the teachers' contract
<u>Norma Cortese</u> 3406 Durand Avenue Racine, WI 53405	Spoke in favor of ratifying the teachers' contract
<u>Anthony Arndt</u> 2403 Mitchell Street Racine, WI 53403	Spoke in favor of ratifying the teachers' contract

**5. CONSIDERATION AND POSSIBLE RATIFICATION OF
TENTATIVE 2009-2013 TEACHERS' LABOR AGREEMENT**

Ms. Handrow moved, Dr. Warner seconded, to approve ratification of the 2009-2013 Teachers' Labor Agreement.

(Pastor Hargrove arrived at 8:25 p.m. during the discussion and prior to the vote.)

Vote on the motion: Ayes – 8 (Handrow, Hargrove, Kutz, McKenna, Plache, Van Atta, Warner, Wiser).
Noes – 0. Abstain – 1 (Nielsen).

6. ADJOURN

Dr. Warner moved, Mrs. Kutz seconded, to adjourn the meeting at 8:38 p.m. All were in favor.

Signed: _____
Gretchen L. Warner, Clerk

Signed: _____
James J. Shaw, Secretary



Racine Unified School District
2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

RACINE UNIFIED SCHOOL DISTRICT
OFFICIAL PROCEEDINGS

William S. Van Atta, President

Gretchen L. Warner, Clerk

Racine, Wisconsin

March 10, 2011

A Special Board meeting of the Board of Education of the Racine Unified School District of Racine County, Wisconsin was called to order at 6:32 p.m. on Thursday, March 10, 2011.

2. ROLL CALL

The following Board members were present: Pamala Handrow, Melvin Hargrove, Gretchen L. Warner (Arrived at 6:33 p.m.), Susan F. Kutz, Julie L. McKenna, Don J. Nielsen and Dennis Wiser. Absent: Kim Plache and William S. Van Atta.

Also present: David Hazen, Chief Financial Officer; Alan Harris, Deputy Superintendent (Arrived at 6:44 p.m.); Steve Hejnal, Executive Director, Human Resources; Keri Hanstedt, Manager, Employee Relations; and Darlene Gallup, Executive Assistant.

(Dr. Warner arrived at 6:33 p.m.)

3. **PRESENTATION OF TENTATIVE 2009-2013 TEACHERS' LABOR AGREEMENT**
4. **PRESENTATION OF TENTATIVE 2009-2013 EDUCATIONAL ASSISTANTS' LABOR AGREEMENT**
5. **PRESENTATION OF TENTATIVE 2009-2013 BUILDING SERVICE EMPLOYEES' LABOR AGREEMENT**
6. **PRESENTATION OF TENTATIVE 2009-2013 SECRETARIES/CLERKS' LABOR AGREEMENT**
7. **PRESENTATION OF TENTATIVE 2009-2013 CARPENTERS' LABOR AGREEMENT**
8. **PRESENTATION OF TENTATIVE 2009-2013 PAINTERS' LABOR AGREEMENT**

Mr. Hazen presented all six tentative agreements and provided information regarding differences between the six of them. He shared information regarding the unknown and anticipated affect of the pending state budget repair bill and the agreements on the District.

(Mr. Harris arrived during Mr. Hazen's presentation.)

9. **PUBLIC COMMENTS**

Maureen Vaillancourt Spoke in favor of ratification of the labor agreements.

1328 W Lawn Avenue
Racine, WI 3405

Susan Lawrence Spoke in appreciation and in favor of ratification of the labor agreements

4951 Stonehaven Court
Racine, WI 53403

Michelle Kupper Spoke in appreciation and in favor of ratification of the labor agreements

5608 Cambridge Lane #7
Racine, WI 53406

LeAnn VanBoven Spoke in appreciation and in favor of ratification of the labor agreements

1938 18th Avenue
Kenosha, WI 53140

Doris Szejna Spoke in favor of ratification of the labor agreements

5326 - 3 Mile Road
Racine, WI 53402

Julie Poulson Spoke in appreciation and in favor of ratification of the labor agreements
1315 Ramona Drive
Racine, WI 53406
Sue Evans Spoke in appreciation and in favor of ratification of the labor agreements
3216 Pierce Blvd
Racine, WI 53405
Lily Ramos Spoke in appreciation and in favor of ratification of the labor agreements
1550 Holmes Avenue
Racine, WI 53405

10. CONSIDERATION AND POSSIBLE RATIFICATION OF TENTATIVE 2009-2013 TEACHERS' LABOR AGREEMENT

Ms. Handrow moved, Dr. Warner seconded, to ratify the 2009-2013 Teachers' Labor Agreement. Ayes – 6 (Handrow, Hargrove, Kutz, McKenna, Warner, Wisner). Noes – 0. Absent – 2 (Van Atta, Plache). Abstain – 1 (Nielsen). (7:16 p.m.)

11. CONSIDERATION AND POSSIBLE RATIFICATION OF TENTATIVE 2009-2013 EDUCATIONAL ASSISTANTS' LABOR AGREEMENT

Dr. Warner moved, Ms. Handrow seconded, to ratify the 2009-2013 Educational Assistants' Labor Agreement. Ayes – 7 (Handrow, Hargrove, Kutz, McKenna, Nielsen, Warner, Wisner). Noes – 0. Absent – 2 (Van Atta, Plache). (7:16 p.m.)

12. CONSIDERATION AND POSSIBLE RATIFICATION OF TENTATIVE 2009-2013 BUILDING SERVICE EMPLOYEES' LABOR AGREEMENT

Pastor Hargrove moved, Mr. Nielsen seconded, to ratify the 2009-2013 Building Service Employees' Labor Agreement. Ayes – 7 (Handrow, Hargrove, Kutz, McKenna, Nielsen, Warner, Wisner). Noes – 0. Absent – 2 (Van Atta, Plache). (7:17 p.m.)

13. CONSIDERATION AND POSSIBLE RATIFICATION OF TENTATIVE 2009-2013 SECRETARIES/CLERKS' LABOR AGREEMENT

Mr. Wisner moved, Pastor Hargrove seconded, to ratify the 2009-2013 Secretaries/Clerks' Labor Agreement. Ayes – 7 (Handrow, Hargrove, Kutz, McKenna, Nielsen, Warner, Wisner). Noes – 0. Absent – 2 (Van Atta, Plache). (7:17 p.m.)

14. CONSIDERATION AND POSSIBLE RATIFICATION OF TENTATIVE 2009-2013 CARPENTERS' LABOR AGREEMENT

Pastor Hargrove moved, Ms. Handrow seconded, to ratify the 2009-2013 Carpenters' Labor Agreement. Ayes – 7 (Handrow, Hargrove, Kutz, McKenna, Nielsen, Warner, Wisner). Noes – 0. Absent – 2 (Van Atta, Plache). (7:18 p.m.)

15. CONSIDERATION AND POSSIBLE RATIFICATION OF TENTATIVE 2009-2013 PAINTERS' LABOR AGREEMENT

Ms. Handrow moved, Mr. Nielsen seconded, to ratify the 2009-2013 Painters' Labor Agreement. Ayes – 7 (Handrow, Hargrove, Kutz, McKenna, Nielsen, Warner, Wisner). Noes – 0. Absent – 2 (Van Atta, Plache). (7:18 p.m.)

16. ADJOURN

Pastor Hargrove moved, Dr. Warner seconded, to adjourn the meeting at 7:19 p.m. All were in favor.

Signed: _____
Gretchen L. Warner, Clerk

Signed: _____
James J. Shaw, Secretary



Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

Board of Education

RACINE UNIFIED SCHOOL DISTRICT

WORK SESSION

William S. Van Atta, President

Gretchen L. Warner, Clerk

Racine, Wisconsin

February 11, 2011

A Special Board meeting of Board of Education of the Racine Unified School District of Racine County, Wisconsin was called to order at 9:21 a.m. on Friday, February 11, 2011, for the purpose of a work session. The following members were present: Julie L. McKenna, Kim Plache, Pamala Handrow, Melvin Hargrove, Don J. Nielsen and William S. Van Atta, Gretchen L. Warner (Arrived at 10:30 a.m.) and Dennis Wiser (Left at 11:55 a.m.). Absent: Susan F. Kutz.

Also present: Linda Dawson and Randy Quinn, Aspen Group, Inc., and Darlene Gallup, Executive Assistant.

The purpose of the meeting was a work session to work on School Board Coherent Governance Policies regarding review of Governance Culture Policies GC-1 through 10; debriefing of December 20, 2010, Board Meeting; revisit structure of committee reports at Board meetings; Aspen debrief of administrators' workshop held on February 10, 2011; discuss policy on employees' worker compensation (Ref. OE-7; OE-6; OE-4); discuss OE-7.3 (Bonding Issue); OE-7.12 (Legal Counsel Review); and OE-7.13 (Control Process); and determine date and agenda for the next Governance Committee meeting.

No action was taken by the Board.

The session ended at 1:50 p.m.



Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

Board of Education

RACINE UNIFIED SCHOOL DISTRICT

WORK SESSION

William S. Van Atta, President

Gretchen L. Warner, Clerk

Racine, Wisconsin

March 7, 2011

A Special Board meeting of Board of Education of the Racine Unified School District of Racine County, Wisconsin, was called to order at 6:33 p.m. on Monday, March 7, 2011, for the purpose of a work session.

The following members were present: Julie L. McKenna, Susan F. Kutz, Kim Plache, Pamala Handrow, Melvin Hargrove (arrived at 6:41 p.m.), Don J. Nielsen, William S. Van Atta, Gretchen L. Warner and Dennis Wiser.

Also present: Jim Shaw, Superintendent; Alan Harris, Deputy Superintendent; and Darlene Gallup, Executive Assistant.

The Coherent Governance Policy, Operational Expectations – 1 (Global Operations), section and draft monitoring report were reviewed and discussed. Major topics discussed included:

- Alignment with Achievable Results, District Scorecard, North Star, etc.
- Collaborative components
- Interpretation and Board Values
- Compliance Indicators and Measures

No action was taken by the Board.

The session ended at 7:04 p.m.



Board of Education

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

BOARD OF EDUCATION COMMUNICATIONS COMMITTEE

Monday, January 10, 2011
ASC Board Room

MINUTES

Call to Order

The Racine Unified School District Board of Education Communications Committee meeting was called to order at 4:12 p.m. on Monday, January 10, 2011.

Approve Agenda

Pastor Hargrove moved, Ms. Plache seconded, to approve the agenda. All were in favor.

Public Comments

There were no public comments made.

Approval of Communications Committee Minutes of December 6, 2010

Pastor Hargrove moved, Ms. Plache seconded, to approve the minutes of the Communications Committee meeting of December 6, 2010. All were in favor.

Review Listening and Linking (L&L) Sessions and Calendar and Program Including Introduction Piece and Questions

Consensus of those present was for the next L&L Session (with the Hispanic parents from Julian Thomas) to take place at 5:30 p.m. on January 31, 2011. The Committee will meet prior to the January 31 session to review agenda items.

Consideration was given to the L&L introduction piece and questions. These are being reviewed by Mrs. Tapp. One additional question may be – Based on what you have heard today, what additional information do you need? There will also be a PowerPoint for use as a guide at meetings and sessions.

Potential target groups for the future were discussed and included potential groups from the Racine Public Library's list of public organizations in the community and from the schools that may be affected by the referendum. It was suggested a release be sent out or put in the newspaper regarding the district's interest in talking to neighborhood parents and groups. It was suggested that neighborhood churches and PTA groups be included as well. The use of the phone call system and/or emails was suggested as a way to communicate the district's interest in meetings. In addition, it was recommended the sessions be opened up to staff as well. It was recommended that a referendum steering committee person be at those meetings.

Review Communications Committee Objectives, Goals, Strategies and Measures (OGSM) Document for Possible Updates and Progress

Not discussed.

District Communications Update

Mrs. Tapp shared items she has been working on for the referendum including a referendum "card," survey results, and Dave Hazen's PowerPoint presentation piece.

Set Next Meeting Date and Agenda

The next Communications Committee meeting is was not scheduled at this time due to the anticipated heavy schedule of L&L Sessions. Included in the next agenda will be:

-Approval of Communications Committee Meeting Minutes of January 10, 2011.

Adjourn

Ms. Plache moved, Pastor Hargrove seconded, to adjourn at 4:32 p.m. All were in favor.

Also Present:

Stacy Tapp, Director, Communications

Darlene Gallup, Executive Assistant

Respectfully submitted,

Julie L. McKenna, Chair (Present)

Melvin Hargrove (Present)

Don J. Nielsen (Absent)

Kim Plache (Present)

Dennis Wiser (Absent)

William S. Van Atta, Ex-Officio (Present)



Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

LEGISLATIVE COMMITTEE

February 14, 2011

ASC Board Room

MINUTES

The Racine Unified School District Board of Education Legislative Committee meeting of Monday, February 14, 2011, was called to order at 4:38 p.m.

Approval of the Legislative Committee Meeting Minutes of January 10, 2011

Ms. Handrow moved, Mr. Nielsen seconded, to approve the minutes of the January 10, 2011, Committee meeting. All were in favor.

Plan for “Day At The Capitol”

Committee members discussed the upcoming “Day at the Capitol” event. Dr. Warner said the hope is to have parents, teachers and community members from Racine and surrounding municipalities attend the event as well. There needs to be a pre-event planning meeting held for those attending in order to ensure focus on the budget. It was suggested that the meeting be scheduled once the attendee names have been established. Ms. Plache will be talking to the Key Communicators group and Dr. Warner will talk to some staff from Jefferson. She said the focus should be the top three or four critical budget issues. The district will discuss some of the district’s positions on the budget at the February 21 board meeting. Ms. Plache said the district needs to have a committee meeting to prepare and discuss the other position languages. The meeting is scheduled for Tuesday, March 8, 2011, at 4:30 p.m. at O. Brown Elementary School.

Review of Any Current Wisconsin Association of School Boards (WASB) Legislation Updates

REA representatives addressed the Committee regarding Walker’s reform bill. Jennifer Levie said the REA is looking for support from the district to conduct joint opposition efforts of Walker’s proposal.

The REA representatives left at 5:20 p.m.

The WASB Legislative Updates of February 4 and 14, 2011, January 14, 2011, and September 20, 2010, were reviewed focusing on the state budget issues.

Mr. Hazen arrived at 5:27 p.m. during the WASB Legislative update discussion.

Set Next Meeting Date

The next Legislative Committee meeting will be 4:30 p.m.; March 8, 2011, at Olympia Brown Elementary School. Agenda items will include:

- Approve Minutes of February 14, 2011, Committee Meeting
- Review of Any Current Wisconsin Association of School Boards (WASB) Legislation Updates
- Position Language and preparation for the “Day at the Capitol” event

Adjourn

Ms. Handrow moved, Ms. Plache seconded, to adjourn. All were in favor to adjourn at 5:32 p.m.

Also Present:

Jim Shaw, Superintendent
Julie McKenna, Board Member
Dave Hazen, Chief Financial Officer (Arrived at 5:27 p.m.)
Darlene Gallup, Executive Assistant
REA Representatives (Left at 5:20 p.m.), Jennifer Levie,
Rosemary Mason, Michelle Kupper and Julie Paulson

Respectfully submitted:

Gretchen L. Warner, Chair (Present)
Melvin Hargrove (Absent)
Pamala Handrow (Present)
Don J. Nielsen (Present)
Kim Plache (Present)
William S. Van Atta, Ex-Officio (Present)

Legislative Committee



Board of Education Communications Committee

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

COMMUNITY LISTENING AND LINKING SESSION

Julian Thomas Elementary School

930 Martin Luther King Drive

January 31, 2011

5:30 p.m.

SESSION PARTICIPANT RESPONSE NOTES

Present:

Delia Orozco, Interpreter, Professional Bilingual Services

Francine Veguilla, Teacher, Julian Thomas

Three parents of Julian Thomas students who wished to remain anonymous

Also present: Board Members, Julie L. McKenna, Pam Handrow and Don J. Nielsen; Superintendent of Schools, Jim Shaw; Communications Director, Stacy Tapp; and Executive Assistant, Darlene Gallup.

I. Opening Comments

Mrs. McKenna welcomed participants, introduced Board members and staff and explained the purpose of the Listening and Linking Sessions.

II. Racine Unified School District (RUSD) Update (North Star and Reinvesting in RUSD)

Dr. Shaw updated those present regarding:

- Referendum Plans (Affecting ten schools)
- The need for renovations and repairs of our schools
- The need for three tier schools
- The need for smaller class sizes
- State average reading score goals
- The North Star vision and goal for students to graduate career and college ready
- Achievement gaps (primarily for Latino and African American students)
- The desire for all parents to see their children succeed

III. Questions

- a. Based on the information you just received, what don't you know now that you'd need to know to make an informed decision on the referendum?
- b. What messages do you believe are most important to share with the community in the coming days leading up to the April 5 election?
- c. Do you have any suggestions for how we can share this information with the community? Other methods or communication tools?

Comments included:

- Mrs. McKenna asked for suggestions on how to get parents involved in schools.
- Other parents said they were going to come but didn't. I think we need another meeting so other parents come and hear information so it can be shared with others.

- It would help to have a place and activity set aside for the children because parents have to bring them.
- Have it after school and let the kids watch a movie maybe. A lot more people would come then.
- Have meetings like this at the churches and have interpreters there too.
- Have the meetings after school.
- Have one at Cristo Rey Church.

IV. Open Comments

Parents shared concerns about school issues including bullying, security, communication with staff and school rules.

V. Closing

Mrs. McKenna thanked those who attended this evening and Mr. Nielsen assured the parents their issues will be addressed.



Board of Education Communications Committee

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

COMMUNITY LISTENING AND LINKING SESSION
Mitchell Elementary School, Library
2713 Drexel Avenue
February 8, 2011
4 p.m.

SESSION PARTICIPANT RESPONSE NOTES

Present:

Community members, Lora Collins, Dulce Diaz and Jeff Schultz and Racine Journal Times reporter, Lindsa Fiori

Also present: Board Members, Julie L. McKenna, Don J. Nielsen and William S. Van Atta; Superintendent of Schools, Jim Shaw; Chief Financial Officer, Dave Hazen; Deputy Superintendent, Alan Harris; Mitchell Elementary School Principal, Kevin McCormick; Director, Buildings and Grounds, Frank Jarosz, Communications Director, Stacy Tapp; and Executive Assistant, Darlene Gallup.

I. Opening Comments

Mrs. McKenna welcomed participants, introduced Board members and staff and explained the purpose of the Listening and Linking Sessions as a way to communicate two-way feedback between the community and the District.

II. Racine Unified School District (RUSD) Update (North Star and Reinvesting in RUSD)

Mr. Hazen talked about the upcoming referendum and the three-phase District Reinvesting Plan which are focused on organizing the schools and Administrative Service Center for better education programming (e.g., reducing class size and increasing efficiency).

Dr. Shaw talked about the academic benefits of the Reinvesting Plan especially in giving students a good start at an early age.

Mr. Jarosz talked about the planned changes to Mitchell Elementary School including adding six classrooms and a new playground. The purpose is to increase space, not class size.

Dr. Shaw provided a history and overview of the North Star concept. His comments included information about established benchmarks for student achievement, community involvement in student assessments, summer school, after school programs and the IB Program expansion. He talked about results beginning to be seen across the District. Dr. Shaw also talked about the importance of assisting teachers and asking schools what they need in order to achieve the North Star.

Parent comment:

- My son is now taking a lot of college prep courses. That's good. It's hard but it is what he needs to do. He does well on the state tests but has to work differently in the classroom.

III. Questions

- a. Based on the information you just received, what don't you know now that you'd need to know to make an informed decision on the referendum?
- b. What messages do you believe are most important to share with the community in the coming days leading up to the April 5 election?

Comments:

- I like the having smaller classes. I've always like that.

- c. Do you have any suggestions for how we can share this information with the community? Other methods or communication tools?

Comments:

- That I don't know.
- So far the district has used the auto dialer, newsletters and newspapers.
- I'd like to see another newsletter for the parents and have it focused and customized to our families at Mitchell Elementary. Include the specifics in the newsletter about what the changes will be at Mitchell.
- Do you think it would be helpful to have a forum regarding all this?

Comments:

- Yes. Make it an open invitation and include the specifics.

IV. Open Comments

Open comments included:

- No comments were shared except from a parent who said she just heard yesterday about this meeting and wanted to know more about where her daughter is attending school.

V. Closing

Mrs. McKenna said additional information is available on the District website and will be available at upcoming public forums.

Mr. Van Atta thanked everyone for coming and talked about the importance of the referendum to the District and community.



Board of Education Communications Committee

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

COMMUNITY LISTENING AND LINKING SESSION Bull Fine Arts Elementary School, Gymnasium 815 DeKoven Avenue February 8, 2011 6:30 p.m.

SESSION PARTICIPANT RESPONSE NOTES

Present: Community members: Joseph Gimbel, Kevin MCray, Amy Cimbalknik, Lisa Carleton, Lisa Friedrich, Carrie Gayle, Ramon Castro, Jeff Schultz and Lindsay Fiori, Reporter, The Racine Journal Times

Also present: Board Members, Don J. Nielsen William S. Van Atta, Susan F. Kutz and Julie L. McKenna; Superintendent of Schools, Jim Shaw; Chief Financial Officer, Dave Hazen; Communications Director, Stacy Tapp; Director, Teaching and Learning, Jeff Weiss; Area Superintendent, Brian Colbert; Bull Fine Arts Principal, Doug Clum; and Executive Assistant, Darlene Gallup.

I. Opening Comments

Mrs. McKenna welcomed participants, introduced Board members and staff and explained the purpose of the Listening and Linking Sessions.

II. Racine Unified School District (RUSD) Update (North Star and Reinvesting in RUSD)

Mr. Hazen provided information regarding the upcoming referendum. He explained the three questions to be on the referendum ballot including remodeling five schools, replacing five schools, providing additional funding and increasing the District's fund balance. He said the purpose of the referendum and the three-phase Reinvesting Plan is to increase student achievement through decreased class sizes and increased efficiencies across the district.

Comments:

- Do you see a savings in maintenance with the plan? *Yes.*
- Regarding our fine arts program at Bull Fine Arts, is there an expansion of specialists planned? *Research shows efficient schools must have lower class sizes. A three-tier school allows better utilization of specialists. We are still looking at Bull Fine Arts because of the number of specialists utilized here. We may need to change the structure of the specialists at Bull Fine Arts and look at a collaborative set up. The School Improvement Plans (SIPs) may provide some flexibility in staffing options. We need to focus on the achievement gap especially for our Black and Hispanic students. We need to raise the bar and expectations so kids are ready for graduation and careers. The benchmarks on the North Star show those increments toward being career and college ready.*
- For me as an alumni parent and principal of Bull Fine Arts, I want the parents here to know, I have been talking to Buildings and Grounds about how to preserve the permanent art work done by students here.

III. Questions

- a. Based on the information you just received, what don't you know now that you'd need to know to make an informed decision on the referendum?

Comments:

- Often the referendum wording is confusing. Yes means we are in favor of the referendum? *Correct.*
- Increasing the building size is the plan to make the ratio smaller? *Yes.*

- b. What messages do you believe are most important to share with the community in the coming days leading up to the April 5 election?

Comments:

- From a PR standpoint, it is for the betterment of the community as a whole. We need to convey that. It is about all of Racine not just the schools. *Yes, we need to make Racine more attractive to draw people so we don't continue to lose business.*

- If you don't invest in your children, what is there to invest in?

- c. Do you have any suggestions for how we can share this information with the community? Other methods or communication tools?

Comments:

- Anytime people gather, talk to them like you are tonight. Find volunteers to help talk it out. You can't do it all alone. Even at the businesses in town, communicate there.
- Are you visiting the Kiwanis and Rotary and things like that? *Yes, and if you have an affiliation with groups, let us know.*
- What has been your reception so far? *Most have been education friendly because of a vested interest but what I have found is people want to listen and get information. So, that is what we need to continue to try to do, get information out. An outside steering committee said the community needs a compelling reason to invest.*
- We need to give them a story about why to invest. You need to get to the people who need to hear it and reduce opposition.
- It is hard because of the state of the economy. *Even getting out a mailing with bullet points can help. In some ways, we couldn't pick a better time to invest. Costs of construction are down and contractors are happy to provide jobs. But, yes, the economy is a problem.*
- We also need to make it clear this is a long term investment. You may want to focus on how it will help keep people here and have it all funnel back into Racine through better educated citizens. *Yes, that is the message we all need to get out there.*
- One thing I hear is about the ASC move. It didn't get sold as the thing to do. Could the detailed feasibility study be used to show what specifics and figures there are to show how it will save money? It isn't believable yet. *Yes, the new building will be much more efficient and we need to share specifics of that. There is a report that shows it all and we need to bring it forward even though it isn't connected to the referendum correctly except by how the community views it.*
- I supported the move of ASC because of the savings, the organizational and structural changes for curriculum and instruction work at ASC to be a team method in order to support the schools.
- That is the kind of thing you need to share with parents. I have heard from parents who have already decided to not support the referendum because of the ASC move. Perhaps this information is just what they need to hear to change their

- minds. *I supported the move not because of how the building looks, but the condition especially of the buildings in the back which are ready to fall down.*
- *In addition with the move, the new building will be ADA compliant and have an elevator. Bull Fine Arts would have one as well. Not having one has been a problem in the past. At the new building, we will all be on the same floor and working together.*
 - We need to overcome the “it’s always worked this way it is before” attitude. We need to focus on the kids. I like a building with character, but we need to look at the financial numbers. There are things that need to be kept like the kids’ art work, but we need to take care of the kids. When we expect things from the kids, they deliver.
 - I am a product of private schools. I took a chance with this school. I have been impressed from 4K on up. I am completely satisfied with how Mr. Clum runs the school and the staff.
 - Selling it is a positive story. It’s not just the numbers. It’s the story of the future and for a view miles out.
 - Companies that are looking for future employment – ask what they need. *We are working with the community and businesses about the North Star. We have had conversations with them exactly about this including what college and career ready actually means. We are also working with the Workforce Development Center on opportunities and pilots for employer buy in and career opportunity partnerships.*
 - This information should be shared with the community as well. Share your secrets.
 - How are you increasing writing skills in the schools? *We are increasing writing assessments, using data feedback to help teachers change the instruction. We are increasing the focus on writing so it is balanced with reading. Several of our schools are already above the state average. Writing Across the Curriculum has a writing focus in all curriculum areas. School Improvement Plans are using this focus as well and schools are looking at individual school efforts.*
 - Kids need to work on writing from the bottom up. They need to do a lot more like when we were their age. I remember being required to write a lot of essays, book reports, etc.
 - Are there expectations for kids at each level? *Yes. State standards are changing and we are looking at for example, what we need to do in 3rd grade to get the student ready for 4th grade. We need to put these up on our website so parents are aware of them. Parents need to know what we expect of their child. We can see it in the North Star trajectory.*

IV. Open Comments

Comments included:

- In past elections, I could go to websites to see what is up for vote. You need to get it out there. *We do have it on our website but the City can’t statutorily put the actual wording out yet. We need to get it out there so people see what the ballot will look like and the community can recognize it in advance. Right now, we can only provide information on the questions.*

V. Closing

Mrs. McKenna thanked everyone for coming. Mr. Van Atta thanked everyone for their valuable input.



Board of Education

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

BOARD OF EDUCATION NEGOTIATING COMMITTEE

Monday, February 21, 2011

The Negotiating Committee met at 5 p.m. on Monday, February 21, 2011, to review recent negotiation progress and discussions.

The meeting ended at 6:09 p.m.

Staff Present:

Jim Shaw, Superintendent
Alan Harris, Deputy Superintendent
Keri Hanstedt, Manager, Employee Relations
Steve Hejnal, Executive Director, Human Resources
Gib Berthelsen, Legal Counsel
Dave Hazen, Chief Financial Officer
Darlene Gallup, Executive Assistant

Respectfully submitted,

Susan F. Kutz
Pamala Handrow
Melvin Hargrove
Julie L. McKenna
Don J. Nielsen
Kim Plache
William S. Van Atta
Gretchen L. Warner (Absent)
Dennis Wiser

NEGOTIATING COMMITTEE



Board of Education

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

BOARD OF EDUCATION NEGOTIATING COMMITTEE

Monday, February 21, 2011

The Negotiating Committee met at 8:50 p.m. on Monday, February 21, 2011, to review recent negotiation progress and discussions.

The meeting ended at 10:18 p.m.

Staff Present:

Jim Shaw, Superintendent
Alan Harris, Deputy Superintendent
Keri Hanstedt, Manager, Employee Relations
Dave Hazen, Chief Financial Officer
Steve Hejnal, Executive Director, Human Resources
Gib Berthelsen, Legal Counsel
Darlene Gallup, Executive Assistant

Respectfully submitted,

Susan F. Kutz
Pamala Handrow
Melvin Hargrove
Julie L. McKenna
Don J. Nielsen
Kim Plache
William S. Van Atta
Gretchen L. Warner (Absent)
Dennis Wiser

NEGOTIATING COMMITTEE



Board of Education

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

BOARD OF EDUCATION NEGOTIATING COMMITTEE

Wednesday, February 22, 2011

The Negotiating Committee met at 4:30 p.m. on Wednesday, February 22, 2011, to review recent negotiation progress and discussions.

The meeting ended at 5:39 p.m.

Staff Present:

Jim Shaw, Superintendent
Alan Harris, Deputy Superintendent
Keri Hanstedt, Manager, Employee Relations
Dave Hazen, Chief Financial Officer
Steve Hejnal, Executive Director, Human Resources

Darlene Gallup, Executive Assistant

Respectfully submitted,

Susan F. Kutz
Pamala Handrow
Melvin Hargrove
Julie L. McKenna
Don J. Nielsen
Kim Plache
William S. Van Atta
Gretchen L. Warner (Absent)
Dennis Wiser

NEGOTIATING COMMITTEE



Board of Education

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

BOARD OF EDUCATION NEGOTIATING COMMITTEE

Wednesday, February 23, 2011

The Negotiating Committee met at 4:33 p.m. on Wednesday, February 23, 2011, to review recent negotiation progress and discussions.

The meeting ended at 5:43 p.m.

Staff Present:

Jim Shaw, Superintendent
Alan Harris, Deputy Superintendent
Keri Hanstedt, Manager, Employee Relations
Dave Hazen, Chief Financial Officer
Steve Hejnal, Executive Director, Human Resources
Darlene Gallup, Executive Assistant

Respectfully submitted,

Susan F. Kutz
Pamala Handrow
Melvin Hargrove
Julie L. McKenna
Don J. Nielsen
Kim Plache
William S. Van Atta
Gretchen L. Warner (Absent)
Dennis Wiser

NEGOTIATING COMMITTEE



Board of Education

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

BOARD OF EDUCATION NEGOTIATING COMMITTEE

Thursday, February 24, 2011

The Negotiating Committee met at 4:32 p.m. on Thursday, February 24, 2011, to review recent negotiation progress and discussions.

The meeting ended at 6:02 p.m.

Staff Present:

Jim Shaw, Superintendent
Alan Harris, Deputy Superintendent
Keri Hanstedt, Manager, Employee Relations
Dave Hazen, Chief Financial Officer
Steve Hejnal, Executive Director, Human Resources
Gib Berthelsen, Legal Counsel
Bethel Cager, Area Superintendent
Darlene Gallup, Executive Assistant

Respectfully submitted,

Susan F. Kutz
Pamala Handrow
Melvin Hargrove
Julie L. McKenna
Don J. Nielsen
Kim Plache
William S. Van Atta
Gretchen L. Warner (Absent)
Dennis Wiser

NEGOTIATING COMMITTEE



Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

Board of Education

BOARD OF EDUCATION NEGOTIATING COMMITTEE

Saturday, February 26, 2011

The Negotiating Committee met at 1:08 p.m. on Saturday, February 26, 2011, to review recent negotiation progress and discussions.

The meeting ended at 4:26 p.m.

Staff Present:

Jim Shaw, Superintendent
Alan Harris, Deputy Superintendent
Keri Hanstedt, Manager, Employee Relations
Dave Hazen, Chief Financial Officer
Steve Hejnal, Executive Director, Human Resources
Gib Berthelsen, Legal Counsel
Bethel Cager, Area Superintendent
Darlene Gallup, Executive Assistant

Respectfully submitted,

Susan F. Kutz
Pamala Handrow
Melvin Hargrove
Julie L. McKenna
Don J. Nielsen
Kim Plache
William S. Van Atta
Gretchen L. Warner (Absent)
Dennis Wiser

NEGOTIATING COMMITTEE



Board of Education

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

BOARD OF EDUCATION NEGOTIATING COMMITTEE

Thursday, March 3, 2011

The Negotiating Committee met at 12 p.m. on Thursday, March 3, 2011, to review recent negotiation progress and discussions.

The meeting ended at 1:53 p.m.

Staff Present:

Jim Shaw, Superintendent
Alan Harris, Deputy Superintendent
Keri Hanstedt, Manager, Employee Relations
Dave Hazen, Chief Financial Officer
Steve Hejnal, Executive Director, Human Resources
Gib Berthelsen, Legal Counsel
Stacey Tapp, Director, Communications
Darlene Gallup, Executive Assistant

Respectfully submitted,

Susan F. Kutz
Pamala Handrow
Melvin Hargrove
Julie L. McKenna
Don J. Nielsen
Kim Plache
William S. Van Atta
Gretchen L. Warner (Absent)
Dennis Wiser

NEGOTIATING COMMITTEE



Board of Education

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

BOARD OF EDUCATION NEGOTIATING COMMITTEE

Monday, March 7, 2011

The Negotiating Committee met at 7:18 p.m. on Monday, March 7, 2011, to review recent negotiation progress and discussions.

The meeting ended at 8:13 p.m.

Staff Present:

Jim Shaw, Superintendent
Alan Harris, Deputy Superintendent
Keri Hanstedt, Manager, Employee Relations
Dave Hazen, Chief Financial Officer
Darlene Gallup, Executive Assistant

Respectfully submitted,

Susan F. Kutz
Pamala Handrow
Melvin Hargrove
Julie L. McKenna
Don J. Nielsen
Kim Plache
William S. Van Atta
Gretchen L. Warner
Dennis Wiser

NEGOTIATING COMMITTEE



Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

Board of Education

**BOARD OF EDUCATION
NEGOTIATING COMMITTEE**

Tuesday, March 8, 2011

The Negotiating Committee met at 3:43 p.m. on Wednesday, March 9, 2011, to review recent negotiation progress and discussions.

The meeting ended at 4:22 p.m.

Staff Present:

Jim Shaw, Superintendent
Dave Hazen, Chief Financial Officer
Darlene Gallup, Executive Assistant

Respectfully submitted,

Susan F. Kutz
Pamala Handrow
Melvin Hargrove
Julie L. McKenna (Absent)
Don J. Nielsen
Kim Plache
William S. Van Atta
Gretchen L. Warner
Dennis Wiser

NEGOTIATING COMMITTEE



Board of Education

Racine Unified School District

2220 Northwestern Avenue, Racine, Wisconsin 53404-2597

BOARD OF EDUCATION NEGOTIATING COMMITTEE

Wednesday, March 9, 2011

The Negotiating Committee met at 7:07 p.m. on Wednesday, March 9, 2011, to review recent negotiation progress and discussions.

The meeting ended at 7:21 p.m.

Staff Present:

Jim Shaw, Superintendent
Alan Harris, Deputy Superintendent
Keri Hanstedt, Manager, Employee Relations
Dave Hazen, Chief Financial Officer
Darlene Gallup, Executive Assistant

Respectfully submitted,

Susan F. Kutz
Pamala Handrow
Melvin Hargrove (Absent)
Julie L. McKenna
Don J. Nielsen
Kim Plache
William S. Van Atta
Gretchen L. Warner (Absent)
Dennis Wiser

NEGOTIATING COMMITTEE

BOARD OF EDUCATION

March 21, 2011

Operations

AGENDA ITEM: Marketing of 2222 Northwestern Avenue

PRESENTING: David Hazen

DESCRIPTION: The District has an agreement to sell the existing ASC for \$500,000. This agreement allows the District to attempt to sell the ASC for a higher price with a right of first refusal. Administration asked The Peter Scherrer Group to provide suggested marketing ideas. To market 2222 Northwestern Ave., two approaches were considered. Alternative A is to send an RFP to Realtors and select a realtor to list the property. Alternative B is to create a marketing package and distribute the material to brokers and developers directly.

FISCAL NOTE: The front end cost for alternative A is \$9,700 and an expected commission if successful of 7%-8%. The front end cost of Alternative B is \$13,345 with a commission of 4.5%-5% plus 1% as a disposition fee, total 5.5%-6%. In order to exceed the existing purchase contract of \$500,000 and cover costs, the minimum price using Alternative A would need to exceed \$548,065 and the minimum price under Alternative B would need to exceed \$543,222.

RECOMMENDATION: Select Alternative B.

ACTION TAKEN:



THE PETER SCHERRER GROUP

ROOTED IN TRADITION. REACHING NEW HEIGHTS.

DEVELOPMENT



CONSTRUCTION



REAL ESTATE
INVESTMENT

February 16, 2011

Attn: Dave Hazen
Chief Financial Officer
Racine Unified School District
2220 Northwestern Avenue
Racine, WI 53404

RE: Sale of RUSD Administrative Building

Dear Mr. Hazen,

As follow up to our meeting last Thursday, I wanted to provide a written summary of the two alternatives we discussed for assisting you in marketing RUSD's administrative buildings for sale. The two alternatives, preliminary timelines and proposed compensation for each option are outlined below. This information is intended to help you in determining which alternative best meets the needs of RUSD. We welcome feedback as to how these services can be adjusted to best suit your objectives. Once an alternative is selected, we will provide a consulting agreement to document our role and compensation in the selected approach.

Alternative A – Owner Representation for RUSD in selecting, listing with, and managing a commercial broker. With this alternative, our scope of services will include:

- RFP process. Complete a Request for Proposal (RFP) for brokerage services. Distribute to local and regional commercial brokerage firms. Evaluate proposals submitted and provide support in selecting a brokerage firm for listing the property. Negotiate and assist with documentation of listing agreement.
- Manage relationship with listing broker. Work with listing broker to develop and implement marketing initiatives (provide support services for these efforts as directed by RUSD). Establish and manage reporting process listing broker.
- Offers to Purchase. Assist RUSD in evaluating and providing recommendations for negotiations with Offers to Purchase.

Timeline – Should RUSD select Alternative A, the time period for the initial implementation is as follows:

- 3 weeks after engagement or March 11 (whichever is later) – The RFP will be completed and ready for distribution.
- Assuming the RFP is completed by March 11, responses to the RFP will be due by March 25.

565 MILWAUKEE AVE
SUITE 3A
BURLINGTON, WI 53105



P: 262.210.3510
P: 262.758.3190
F: 262.364.2661



- A Broker will be selected by April 1, and listing agreement will be completed by April 8.
- The property will be listed and marketing efforts will be underway in mid-April and continue through July.

Compensation – Compensation to TPSG will be hourly at a rate of \$100 per hour plus reimbursable expenses. The time required will be contingent upon the number of replies to the RFP and the extent of interest from prospective buyers. An estimate of time requirements is as follows:

• RFP Process	27 hrs
• Broker initiation, overseeing & supplementing marketing efforts	33 hrs
• Ongoing weekly management	27 hrs
• Offer to Purchase, negotiation and support	<u>10 hrs</u>
Alternative A Time Estimate	97 hrs+/-10%

Reimbursable expenses include mileage and printing and any third party expenses incurred with the consent of RUSD.

It is anticipated that RUSD may directly incur other expenses associated with Alternative A including brokerage commissions (paid to the listing broker and buyer’s broker upon sale). Such commissions are estimated at 7%-8% of the sale price and would only be incurred in the event of a sale. RUSD may also anticipate legal expenses associated incurred when entering into a listing agreement as well as an offer to purchase.

Alternative B – Owner Representation in an outright sale. With this alternative, our scope of services will include:

- Create marketing material for distribution. The marketing package will provide information regarding the opportunity for acquisition, the Seller’s objectives, the sites and buildings, the location, and area market information.
- Distribute package. Distribute to local and regional brokerage firms and development organizations.
- Other marketing. Draft and distribute press releases to local newspapers.
- Field questions, provide information to interested parties, facilitate property tours and showings.
- Offers to Purchase. Assist RUSD in evaluating and providing recommendations for negotiations with Offers to Purchase.

Timeline – Should RUSD select Alternative B, the time period for the initial implementation is as follows:

- 4 weeks after engagement or March 18 (whichever is later) – The marketing package will be completed and ready for distribution.
- Assuming the marketing package is completed by March 18, it will be distributed and press releases will be sent out by April 1.
- Additional marketing, handling of all inquiries, managing relationships with prospective buyers will continue through July.

Compensation – Compensation to TPSG will be a combination of an hourly at a rate of \$85 per hour plus a disposition fee of 1% of the sale price of the property (the disposition fee would only be earned in the event of a sale). Reimbursable expenses similar to those discussed under Alternative A also apply. The time required will be contingent upon the extent of interest from prospective buyers. An estimate of time requirements is as follows:

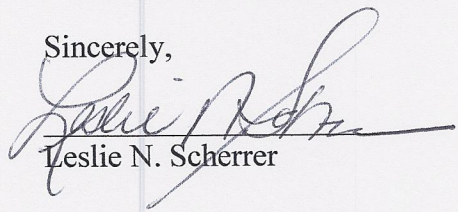
- Marketing Package Creation, Distribution, Press Releases 62 hrs
- Ongoing communication with interested parties, showings, etc. 85 hrs
- Offer to Purchase, negotiation and support 10 hrs

- Alternative B Time Estimate 157 hrs+/-10%

It is anticipated that RUSD may directly incur other expenses associated with Alternative B including the brokerage commissions (paid to buyer’s broker upon sale). Such commissions are estimated at 4.5%-5% of the sale price and would only be incurred in the event of a sale. RUSD may also anticipate legal expenses associated with entering into a listing agreement as well as an offer to purchase.

As noted previously, these alternatives have been prepared based on our previous discussions about the potential sale of the RUSD administrative buildings and RUSD’s objectives in marketing this property. Questions and feedback are welcome. We are very pleased to be working with RUSD to present solutions for your facilities that support your strategic objectives as an organization. Thank you for this opportunity.

Sincerely,



Leslie N. Scherrer

Receive and File

Racine Unified School District

Board of Education

March 21, 2011

Support Services

Agenda Item: Tabulation of Reported Incidents by Students to Staff

Presenting: Marie Pascoe Craig,
Director of Support Services

Description: During the time period February 1 through February 28, 2011 there were 19 total reported incidents. There were 12 incidents reported at the elementary level, 7 at the middle school level, and 0 at the senior high level.

During the time period February 1, through February 28, 2010, there were 22 total reported incidents. There were 9 incidents reported at the elementary level, 5 at the middle school level, and 8 at the senior high level.

Of the total number of incidents this month 74% involved special education students. These 14 special education students represent .00367% of the total special education population. Regular education students were involved in 26% of the incidents reported. These 5 regular education students represent .00023% of the total regular education population.

The total number of incidents to date for the 2010-2011 school year is 154 (2009-2010 school year is 129).

Recommendation: Approval of the incidents report as presented.

Action Taken:

**Tabulation of Reported Incidents by Students to Staff
2010-2011 School Year
February**

	Victim Race										Grade Level of Offending Student																											
	Total	Teacher	Sub Teacher	Educ. Assistant	Administrator	Secy	Other	White	Black	Hispanic	4K	K	1	2	3	4	5	6	7	8	9	10	11	12														
											Reg.	Ex. Ed.	Reg.	Ex. Ed.	Reg.	Ex. Ed.	Reg.	Ex. Ed.	Reg.	Ex. Ed.	Reg.	Ex. Ed.	Reg.	Ex. Ed.	Reg.	Ex. Ed.												
02/01/11 to 02/28/11																																						
Elementary	12	6		5	1		2	5	5		1		2		3	1		3		2		3																
Middle	7	3		1			3	2	2											2	2																	
High	0																																					
Total	19	9	0	6	1	0	3	5	7	7	0	1	0	0	2	0	0	3	0	2	0	3	0	0	2	2	0	0	0	0	0	0	0					
Previous Total	135	77	2	40	4	0	12	42	81	12	0	6	4	9	1	14	0	11	0	11	0	10	3	7	2	11	2	6	4	3	1	1	6	5	5	8	0	5
Total to Date	154	86	2	46	5	0	15	47	88	19	0	7	4	9	3	14	0	14	1	11	0	13	3	9	2	14	2	6	6	5	1	1	6	5	5	8	0	5

Tabulation of Reported Incidents by Student to Staff
2010-2011 School Year
February 2011

School	Date of Incident	Initials	Tchr	Sub Tchr	Aide	Admin	Secy	Other	Race	Grade	Spl. Ed.
Fratt Elementary	02/23/11	SW			1				B	2	EBD/OHI
SC Johnson Elementary	02/18/11	TR	1						B	4	EBD
Knapp Elementary	02/14/11	DK			1				B	2	EBD
Knapp Elementary	02/14/11	MC				1			B	2	EBD
North Park Elementary	02/18/11	MT	1						H	1	-
North Park Elementary	02/23/11	MKB	1						H	1	-
Schulte Elementary	02/04/11	LK	1						W	4	EBD
Schulte Elementary	02/08/11	KF			1				W	4	EBD
Schulte Elementary	02/08/11	KF			1				H	5	EBD
Schulte Elementary	02/08/11	LK	1						H	5	EBD
Julian Thomas Elementary	02/10/11	CL	1						H	4K	SL
Wind Point Elementary	01/05/11	DW			1				B	3	-
Jerstad Middle School	01/26/11	SV			1				W	6	A/SL
Jerstad Middle School	12/21/10	LJ						1	W	6	A/SL
Jerstad Middle School	01/27/11	LJ						1	W	6	A/SL
McKinley Middle	02/09/11	CM	1						H	8	-
McKinley Middle	02/09/11	CM	1						B	8	LD
McKinley Middle	02/09/11	CM	1						H	8	-
Starbuck Middle	01/28/11	EM						1	B	8	EBD/OHI/LD
Totals			9	0	6	1	0	3			

Superintendent Consent Agenda

Schedule of Personnel Changes
RACINE UNIFIED SCHOOL DISTRICT
March 21, 2011

Name	Employee Group	From Assignment	From FTE	New Assignment	To FTE	Effective
NEW (Existing Authorized Position(s))						
Jackson, Wendell	B			Wadewitz-Custodian	47%	2/28/11
Williams, Rondale	B			Fratt-Custodian	47%	2/24/11
Maurer, Alyssa	E			J. Thomas-Bilingual Title I Assistant	50%	2/28/11
Rognerud, Sally	E			Wadewitz-Sp. Ed. CAS Matron	20%	2/28/11
Wagner, Kimberlee	T			Registered Nurse	55%	2/21/11
Zamorano, Mildred	T			Gilmore-Bilingual Education	100%	2/21/11
RESIGNATION(S)						
Larsen, Darlene	C	Horlick-Attendance Clerk	100%			2/14/11
Fulk, Kristen	T	Case-Mathematics	100%			6/13/11
RETIREMENT(S)						
Mader, Barbara	T	J. Thomas-Title I	100%			6/13/11
EARLY RETIREMENT(S)						
Rasmussen, Jeffrey	A	Roosevelt-Principal	100%			6/30/11
Swanson, Anne	A	Giese-Principal	100%			6/30/11
Hejnal, Steven	A	ASC-Executive Director, HR	100%			9/30/12
Breheim, David	B	Warehouse-Truck Driver	100%			3/10/11
Babicky, Sherry	T	Park-French	80%			6/13/11
Bomberger, Victoria	T	J-A ES-Speech Pathologist	100%			6/13/11
Byrd, Lois	T	Janes YRE-P5/YE Coordinator	100%			6/22/11
Chvilicek, Kathleen	T	J-A MS-Mathematics	100%			6/13/11
Euclide, Diane	T	Janes YRE-Librarian/Title I	100%			6/22/11
Hardt, Jerelyn	T	Wadewitz-Social Worker	100%			7/16/11
Kosmala, Jeff	T	Walden-Art Specialist	100%			6/13/11
Kusters, Nora	T	Johnson-Bilingual Literacy	100%			6/13/11
McNamara, Barbara	T	Case-Sp. Ed. LD	100%			6/13/11
Ogren, Claudia	T	Horlick-Social Studies	100%			6/13/11
Ruxton, Carol	T	Park-English	100%			6/13/11
REQUEST(S) FOR LEAVE OF ABSENCE						
Hughes, Paul	B	Gifford-Custodian	100%	Medical		10/22/10
Kochel, Colleen	E	Case-Hall Monitor	100%	Medical		2/22/11
Tyler, Juanri	E	J. Thomas-RiverDeep/Lunch Asst.	100%	Personal		3/2/11
Hartley, Jodi	T	Gifford-Physical Education	100%	Medical		2/21/11
RETURN FROM LEAVE OF ABSENCE						
Tyler, Juanri	E	From Leave		J. Thomas-RiverDeep/Lunch Asst.	100%	3/31/11
FTE CHANGE(S)						
Pucci, Gale	C	ASC-SubFinder/Reception	75%	ASC-SubFinder/Reception	88%	2/21/11
Witek, Kathryn	E	O. Brown-Sp. Ed. Assistant	73%	O. Brown-Sp. Ed. Assistant	87%	1/3/11
TEACHER LEVEL CHANGES						
Name		From Level-Step	%	New Level-Step	%	Date
Anderson, Bonnie S.	T	7-3	100%	8-3	100%	1/24/11
Asher, Kathleen	T	4-3	100%	5-3	100%	1/24/11
Batog, Melissa M.	T	5-6	100%	6-6	100%	1/24/11

Employment Group Key
A=Administrator
T=Teacher
E=Educational Assistant
B=Building Services
C=Clerical

Schedule of Personnel Changes
RACINE UNIFIED SCHOOL DISTRICT
March 21, 2011

Name	Employee Group	From Assignment	From FTE	New Assignment	To FTE	Effective
TEACHER LEVEL CHANGES						
Behm, Shannon	T	5-7	100%	6-7	100%	1/24/11
Benish, Julianna	T	5-3	100%	7-3	100%	1/24/11
Benson, Janet	T	8-12	100%	9-12	100%	1/24/11
Bieneman, Kristen H.	T	7-12	100%	8-12	100%	1/24/11
Bohn, Rebecca R.	T	6-3	100%	7-3	100%	1/24/11
Borths, Linda L.	T	4-6	100%	5-7	100%	1/24/11
Brown, Holly M.	T	4-12	100%	5-12	100%	1/24/11
Brusky, Brooke	T	5-7	100%	7-7	100%	1/24/11
Busarow, Candace	T	7-12	100%	8-12	100%	1/24/11
Capasso, James	T	7-12	100%	8-12	100%	1/24/11
Cherney, Elizabeth	T	4-5	100%	5-5	100%	1/24/11
Colbert, Anisa	T	5-3	100%	6-3	100%	1/24/11
Davies, Tammy	T	5-5	100%	6-5	100%	1/24/11
DeBaker, Nicholas	T	5-3	100%	6-3	100%	1/24/11
Dial, Erik	T	8-11	100%	9-11	100%	1/24/11
Drager, Rhonda	T	4-3	100%	5-3	100%	1/24/11
Elzinga, Beth	T	6-10	100%	7-10	100%	1/24/11
Ewan, Jacqueline O.	T	7-5	100%	9-5	100%	1/24/11
Grady, Ann	T	8-12	100%	9-12	100%	1/24/11
Gregory, Michelle	T	4-3	100%	5-3	100%	1/24/11
Hansen, Mark	T	6-8	100%	7-8	100%	1/24/11
Henderson, Randall	T	5-5	100%	6-5	100%	1/24/11
Hiegel, Paul	T	5-12	100%	6-12	100%	1/24/11
Hoffman, Ryan	T	5-7	100%	6-7	100%	1/24/11
Jacques, Andrew J.	T	5-5	100%	6-5	100%	1/24/11
Jenkins, Melissa	T	6-4	100%	7-4	100%	1/24/11
Jones, Jessica	T	4-4	100%	5-4	100%	1/24/11
Kennedy, Angela S.	T	5-6	100%	6-6	100%	1/24/11
Klinzing, Rebecca	T	6-5	100%	7-5	100%	1/24/11
Kopecky, Candice	T	7-12	100%	8-12	100%	1/24/11
Kopecky, David	T	7-12	100%	8-12	100%	1/24/11
Kosterman, Eric R.	T	5-3	100%	6-3	100%	1/24/11
Kusters, Jaclyn	T	8-10	100%	9-10	100%	1/24/11
Lebeckis, Ashley	T	4-4	100%	5-4	100%	1/24/11
Lenart, Brea	T	7-4	100%	8-4	100%	1/24/11
Logic, Gina	T	8-5	100%	9-5	100%	1/24/11
Marek, Kaytie	T	6-5	100%	7-5	100%	1/24/11
Martin, William	T	5-7	100%	6-8	100%	1/24/11
McMahon, Thomas	T	5-9	100%	6-9	100%	1/24/11
Napoli, Jordan	T	4-1	100%	5-1	100%	1/24/11
Narlow, Jessica C.	T	6-6	100%	7-6	100%	1/24/11
Nuetzel, Gary	T	7-7	100%	8-7	100%	1/24/11
Orlando, Lynn	T	5-10	100%	6-10	100%	1/24/11
Peterson, Daniel J.	T	4-12	100%	5-12	100%	1/24/11
Pruessing, Barbara	T	5-12	100%	6-12	100%	1/24/11
Remington, Heather	T	7-5	100%	8-5	100%	1/24/11
Ripp, Ruzica	T	4-6	100%	5-7	100%	1/24/11
Schneck, Katherine	T	8-5	100%	9-5	100%	1/24/11
Timler, Robin L.	T	7-12	100%	8-12	100%	1/24/11

Employment Group Key
A=Administrator
T=Teacher
E=Educational Assistant
B=Building Services
C=Clerical

Schedule of Personnel Changes
 RACINE UNIFIED SCHOOL DISTRICT
 March 21, 2011

Name	Employee Group	From Assignment	From FTE	New Assignment	To FTE	Effective
TEACHER LEVEL CHANGES						
Treffert, Robert B.	T	4-4	100%	6-4	100%	1/24/11
Vanthiel, Sharon	T	7-3	100%	8-3	100%	1/24/11
Verwey, Susan M.	T	4-4	100%	5-4	100%	1/24/11
Wagner, Nicole	T	6-8	100%	7-8	100%	1/24/11
Wieszort, Teresa	T	8-5	100%	9-5	100%	1/24/11
Wilson, Brooke	T	7-3	100%	8-3	100%	1/24/11
Young, Terrence	T	5-7	100%	6-7	100%	1/24/11

Employment Group Key
 A=Administrator
 T=Teacher
 E=Educational Assistant
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 C=Clerical

BOARD OF EDUCATION

March 21, 2011

Operations

AGENDA ITEM: February 2011 Financial Statements

PRESENTING: David Hazen

DESCRIPTION: Board policy OE-6.9 requires that annual and monthly financial updates be provided to the board. These statements provide the status of revenues and expenditures for the general fund and all funds combined. The statements also allow a comparison to the board approved budget.

HIGHLIGHTS: The reports for revenues show RUSD received a February special education aid payment of over \$1.88 million, state SAGE Aid of \$495,033, and recognized the this year's transaction related to the technology refresh which provides \$6,377,432 of other financing sources revenues. Other sources of revenue include \$619,000 in federal food service aid. The expenses for February represent normal expenses for salaries, benefits, supplies and utilities. Instruction includes over \$5 million and Central Services over \$1.3 million as part of recording the transaction related to the technology refresh initiative. An adjustment was also made to properly record custodial overtime to the General Fund from community services. In addition, Central Services includes \$360,000 in payments for the Lawson ERP system while Business and Operations has expenses related to the Park High School Field House and the Fratt construction projects.

RECOMMENDATION: Recommend the acceptance of the monthly financial statements.

ACTION TAKEN:



**RACINE UNIFIED
SCHOOL DISTRICT**

**All Governmental Funds
Combined Statement of Revenues, Expenditures and Changes Fund Balance
Revenues by Source, Expenditures by Function
MONTHLY BUDGET**

	2010 - 2011 Budget 2	Feb MTD Actual	Feb YTD			% Exp	Feb YTD 2009 - 2010
			Actual	Enc/Com	Balance		
Revenues by source							
Property taxes	78,110,603	0	78,110,338	0	(265)	100.00	75,919,660
Local sources	3,548,229	245,041	2,051,521	0	(1,496,708)	57.82	2,394,449
Intermediate sources	137,249	0	1	0	(137,249)	0.00	22,594
State sources	159,376,961	2,531,017	146,278,646	0	(13,098,315)	91.78	135,474,315
Federal sources	32,835,270	671,173	8,070,094	0	(24,765,176)	24.58	14,702,053
Other sources	1,161,025	131,259	404,135	0	(756,891)	34.81	326,321
Total revenues	275,169,337	3,578,490	234,914,734	0	(40,254,603)	85.37	228,839,392
Expenditures by function							
Instruction							
Regular instruction	113,819,919	13,866,707	65,671,900	109,816	48,038,203	57.79	56,670,748
Vocational instruction	5,064,472	435,280	2,690,967	50,613	2,322,892	54.13	2,572,940
Special instruction	42,615,189	3,845,705	23,686,350	13,929	18,914,910	55.61	23,071,133
Other instruction	7,065,688	580,283	3,801,698	43,486	3,307,476	54.42	3,701,247
Total instruction	168,565,268	18,727,976	95,850,916	217,844	72,496,508	56.99	86,016,068
Support service							
Pupil services	15,530,408	1,357,261	8,571,707	19,585	6,939,116	55.32	8,178,624
Libraries & instructional support	14,755,768	1,130,785	8,108,709	99,111	6,547,948	55.62	7,886,100
General administration	2,305,805	189,584	1,537,930	1,108	766,767	66.75	1,394,807
Building administration	11,707,843	1,021,840	7,640,592	17,543	4,049,707	65.41	7,118,048
Business & operations	50,435,645	4,489,050	31,301,176	1,855,039	17,279,430	65.74	27,933,398
Central services	8,884,274	1,761,696	5,895,613	65,734	2,922,927	67.10	4,126,166
Insurance	820,764	42,886	468,760	0	352,004	57.11	602,066
Debt payments	6,445,536	31,406	2,665,554	0	3,779,982	41.36	1,060,512
Other support services	567,744	4,772	133,522	342	433,880	23.58	154,353
Food service	7,927,468	782,278	3,997,908	49,088	3,880,472	51.05	3,136,811
Community service	258,484	(172,843)	172,515	743	85,225	67.03	287,922
Total support services	119,639,739	10,638,715	70,493,987	2,108,294	47,037,458	60.68	61,878,806
Non-Program transactions	6,173,220	249,319	644,248	0	5,528,972	10.44	714,381
Total expenditures	294,378,227	29,616,009	166,989,150	2,326,138	125,062,939	57.52	148,609,256
Excess (deficiency) of revenues over expenditures	(19,208,890)	(26,037,519)	67,925,584	(2,326,138)	(52,566,430)		80,230,136
Other financing sources (uses)							
Transfer from other funds	33,523,272	0	1,992	0	33,521,280	0.01	0
Other financing sources	14,010,935	6,386,737	12,774,847	0	1,236,088	91.18	1,785,030
Transfer to other funds	(33,645,928)	0	(1,992)	0	(33,643,936)	0.01	(38)
Total other financing sources (uses)	13,888,279	6,386,737	12,774,847	0	1,113,432	91.98	1,785,030
Net change in fund balance	(5,320,611)		80,700,431				82,015,166
Fund balance beginning of year	29,087,259		29,087,259				
Fund balance end of year	23,766,649		109,787,691				



**RACINE UNIFIED
SCHOOL DISTRICT**

14-Mar-11
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**General Fund
Combined Statement of Revenues, Expenditures and Changes Fund Balance
Revenues by Source, Expenditures by Function
MONTHLY BUDGET**

	2010 - 2011 Budget 2	Feb MTD Actual	Feb YTD			% Exp	Feb YTD 2009 - 2010
			Actual	Enc/Com	Balance		
Revenues by source							
Property taxes	74,431,586	0	74,431,322	0	(264)	100.00	72,754,654
Local sources	942,519	18,769	495,863	0	(446,656)	52.61	451,788
Intermediate sources	137,249	0	1	0	(137,249)	0.00	22,594
State sources	146,303,132	523,966	138,625,538	0	(7,677,594)	94.75	127,879,627
Federal sources	15,595,254	0	2,208,043	0	(13,387,211)	14.16	9,235,388
Other sources	1,155,825	27	272,903	0	(882,922)	23.61	326,321
Total revenues	238,565,566	542,763	216,033,670	0	(22,531,896)	90.56	210,670,372
Expenditures by function							
Instruction							
Regular instruction	113,117,706	13,780,243	65,179,677	105,718	47,832,312	57.71	56,224,511
Vocational instruction	5,003,472	429,901	2,656,113	50,613	2,296,746	54.10	2,543,009
Special instruction	7,318	5,656	26,106	0	(18,788)	356.74	23,090
Other instruction	7,065,688	577,770	3,799,250	43,193	3,309,632	54.38	3,701,247
Total instruction	125,194,184	14,793,570	71,661,146	199,524	53,333,514	57.40	62,491,857
Support service							
Pupil services	9,449,487	856,002	5,282,433	5,562	4,161,492	55.96	5,038,067
Libraries & instructional support	10,832,525	868,886	5,884,458	92,332	4,855,734	55.17	5,891,301
General administration	2,267,305	187,324	1,531,298	1,108	734,899	67.59	1,365,469
Building administration	11,703,843	1,021,791	7,639,857	17,543	4,046,442	65.43	7,112,324
Business & operations	34,788,278	3,366,169	22,478,424	1,039,521	11,270,334	67.60	20,151,360
Central services	8,835,984	1,760,774	5,885,129	65,734	2,885,121	67.35	4,106,564
Insurance	633,711	42,886	468,760	0	164,951	73.97	601,312
Debt payments	2,180,259	31,406	2,197,939	0	(17,679)	100.81	613,789
Other support services	567,744	4,431	133,522	0	434,222	23.52	154,353
Total support services	81,259,136	8,139,669	51,501,820	1,221,802	28,535,515	64.88	45,034,539
Non-Program transactions	5,906,871	248,385	606,410	0	5,300,462	10.27	659,319
Total expenditures	212,360,191	23,181,624	123,769,375	1,421,326	87,169,490	58.95	108,185,716
Excess (deficiency) of revenues over expenditures	26,205,375	(22,638,861)	92,264,295	(1,421,326)	(109,701,386)		102,484,655
Other financing sources (uses)							
Transfer from other funds	439,809	0	1,992	0	437,817	0.45	0
Other financing sources	7,560,935	6,377,432	6,377,432	0	1,183,503	84.35	0
Transfer to other funds	(33,206,119)	0	0	0	(33,206,119)	0.00	(38)
Total other financing sources (uses)	(25,205,375)	6,377,432	6,379,424	0	(31,584,799)	0.00	0
Net change in fund balance	1,000,000		98,643,719				102,484,655
Fund balance beginning of year	20,483,550		20,483,550				
Fund balance end of year	21,483,550		119,127,269				

Please approve the following disbursements for February 1-February 28, 2011

<u>Account</u>	<u>Beginning Check Number</u>	<u>Ending Check Number</u>	<u>Amount</u>
General Fund	50433	51453	4,761,395.20
Payroll - Direct Deposit	97765419	97769686	5,343,130.63
Payroll - Non-Direct Deposit	97823963	97826876	2,386,630.38
Social Security and Medicare			846,841.54
WRS			1,174,164.44
Total Disbursements			14,512,162.19

Please approve the following receipts for February 1- February 28, 2011

<u>Account</u>	<u>Amount</u>
General Fund	19,908,451.28
Total Receipts	19,908,451.28

Detailed reports are available for review at the School District offices in the Business Services area. All disbursements and receipts noted above are within the limitations described in Board Policy Executive Limitation - 6 and legally delegated to the administration through the Chief Executive Officer or his/her delegate.

**RACINE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
MARCH 21, 2011
TEACHING AND LEARNING**

AGENDA ITEM: Overnight Field Trips

PRESENTING: Steve Russo, Area I Superintendent
Bethel E. Cager, Area II Superintendent
Brian L. Colbert, Area III Superintendent

DESCRIPTION: See attached database.

FISCAL NOTE: See attached database.

RECOMMENDATION: Approval of the Overnight Field trips as listed.

ACTION TAKEN:



Teaching and Learning

Director – Curriculum & Instruction

Racine Unified School District
2220 Northwestern Avenue, Racine, WI 53404

BOARD OF EDUCATION

March 21, 2011

- AGENDA ITEM:** Youth Options Applications
- PRESENTING:** Jeff Weiss, Director – Curriculum & Instruction
John Esser, Supervisor of Math & Science
- DESCRIPTION:** As required by the Wisconsin Department of Public Instruction, Chapter PI-40 and State Statute § 118.55, the attached list of Youth Options applications require Board of Education approval.
- FISCAL NOTE:** Annual cost of program is approximately \$75,000.
- RECOMMENDATION:** Approval of the attached Youth Options applications for Fall 2011.
- ACTION TAKEN:**

	A	B	C	D	E	F	G	H	I
1	Student #	School #	Counselor	Post-Secondary School	Course Requested (one per line)	Course #	X-Approved	X-Denied	Reason for Denial
2	36096	492	Hutton	Carthage	Applied Dance: Ballroom	0046	x		
3	36096	492	Hutton	Carthage	Applied Dance: Modern	0047	x		
4	60513	494	Wilkins	Carthage	Intro to Philosophy	100	x		
5	60513	494	Wilkins	Carthage	Education and Society	101	x		
6	29329	494	Wilkins	Carthage	Education	101	x		
7	30524	494	Wilkins	Carthage	Intro to Political Thought	107	x		
8	30524	494	Wilkins	Carthage	Contemporary Ethical Issues	110	x		
9	30524	494	Wilkins	Carthage	Art of Thinking	120	x		
10	60513	494	Wilkins	Carthage	Classical Mythology	135	x		
11	60513	494	Wilkins	Carthage	Sociology of Social Problems	142	x		
12	60513	494	Wilkins	Carthage	Educational Psychology	200	x		
13	29329	494	Wilkins	Carthage	Education	200	x		
14	29329	494	Wilkins	Carthage	Psychology	210		x	2749 AP Psych
15	60513	494	Wilkins	Carthage	Criminal Law	270	x		
16	36096	492	Hutton	Carthage	Play Production (Costuming & Make-Up)	2920	x		
17	6250	491	Muffick	Gateway	Realtime Reporting I	10106104	x		
18	6250	491	Muffick	Gateway	Realtime Reporting Orientation	10106144	x		
19	6250	491	Muffick	Gateway	Legal Terminology	10106159	x		
20	6250	491	Muffick	Gateway	English for Realtime Reporters	10106184	x		
21	6250	491	Muffick	Gateway	Realtime Reporting I Lab	10106804	x		
22	30524	494	Wilkins	Carthage	Greek	?	x		
23	30524	494	Wilkins	Carthage	Chinese	?	x		
24	30524	494	Wilkins	Carthage	Latin	?		x	2344 Latin
25	29130	492	Ferg	Gateway	Income Tax Accounting	101-104	x		
26	29130	492	Ferg	Gateway	Accounting for Business	101-112	x		
27	29130	492	Ferg	Gateway	Accounting Principles	101-114		x	3241 Advanced Accounting
28	29130	492	Ferg	Gateway	Payroll Accounting	101-143	x		
29	29130	492	Ferg	Gateway	Accounting Gov't/Non-profit	101-152	x		
30	42846	492	Hutton	MATC	Cultural Awareness	101-600	x		
31	42846	492	Hutton	MATC	Language Dialects	102-600	x		
32	30999	492	Hutton	Gateway	Photo Shop I	103-132		x	3791 Photo Systems 2
33	30792	494	Binneboese	Gateway	PC Basic Microsoft Office	103-199		x	3213 Information Processing
34	30602	492	Valdivia	Gateway	PC Basics/Microsoft	103-199		x	3213 Information Processing
35	41110	494	Tarkowski	Parkside	Marketing Principle	104-101		x	3231 Marketing Principles
36	29130	492	Ferg	Gateway	Marketing	104-101		x	3231 Marketing Principles
37	29130	492	Ferg	Gateway	Selling Principles	104-104	x		
38	29130	492	Ferg	Gateway	Promotion	104-105	x		
39	29130	492	Ferg	Gateway	Market Professional	104-150	x		
40	42846	492	Hutton	MATC	Intro to Medical Translation	106-600	x		
41	66282	375	Johnson	Fox Valley	Tech Reporting	10-801-197	x		
42	66282	375	Johnson	Fox Valley	Interview & Interrogation	10-804-124	x		
43	36161	310	McCaughey	Gateway Technical College	Principles of Hospitality	109-101	x		
44	29130	492	Ferg	Gateway	Personal Financial Planning	114-101		x	3221 Business and Personal Finance
45	41110	494	Tarkowski	Parkside	Human Resource Man.	196-193	x		
46	29360	375	Johnson	GTC	Design Concepts	204-100	x		
47	33874	491	Morrow	Gateway	Traditional Animation & History	206-101	x		
48	29360	375	Johnson	GTC	Art History	304-118		x	2112 Art History
49	29360	375	Johnson	GTC	Int. Materials	304-133	x		
50	29130	492	Ferg	Gateway	Curriculum Planning	307-108	x		
51	30999	492	Hutton	Gateway	Infant & Toddler	307-113	x		
52	29130	492	Ferg	Gateway	Inclusive Classroom	307-125	x		
53	29130	492	Ferg	Gateway	Resources/Collaboration	307-126	x		
54	29130	492	Ferg	Gateway	Behavior Challenges	307-129	x		
55	29130	492	Ferg	Gateway	Foundations of Early Childhood Education	307-148	x		
56	33937	491	Schmidt	Gateway	ECE: Foundations of Early Childhood Education	307-148	x		
57	29130	492	Ferg	Gateway	Infant & Toddler	307-151	x		
58	24899	491	Muffick	Gateway	ECE: Infant & Toddler Development	307-151	x		

	A	B	C	D	E	F	G	H	I
1	Student #	School #	Counselor	Post-Secondary School	Course Requested (one per line)	Course #	X-Approved	X-Denied	Reason for Denial
59	33937	491	Schmidt	Gateway	ECE: Infant & Toddler Development	307-151	x		
60	33937	491	Schmidt	Gateway	ECE: Curriculum Planning	307-166	x		
61	33937	491	Schmidt	Gateway	ECE: Health, Safety, Development & Nutrition	307-167	x		
62	24899	491	Muffick	Gateway	ECE: Health, Safety, Development & Nutrition	307-174	x		
63	29130	492	Ferg	Gateway	Child Development	307-179		x	3621 Child's world
64	24899	491	Muffick	Gateway	ECE: Child Development	307-179		x	3621 Child's world
65	29130	492	Ferg	Gateway	Guiding Children	307-188	x		
66	24899	491	Muffick	Gateway	ECE: Guiding Child Behavior	307-188	x		
67	29900	492	Margraff	Gateway	Culinary Skills I	316-131	x		
68	30999	492	Hutton	Gateway	Intro to Aviation	402-129	x		
69	30999	492	Hutton	Gateway	Aero Science-Aviation	402-136	x		
70	30999	492	Hutton	Gateway	Aero Science-Instrument	402-137	x		
71	30999	492	Hutton	Gateway	Flight Private Pilot	402-140	x		
72	30842	491	Morrow	Gateway	Welding / Gas Metal Arc Welding	442-321	x		
73	30842	491	Morrow	Gateway	Welding / Shielded Metal Arc Welding	442-322	x		
74	30842	491	Morrow	Gateway	Welding / Gas Tungsten Arc Welding	442-323	x		
75	30842	491	Morrow	Gateway	Welding / Oxyacetylene	442-334	x		
76	30999	492	Hutton	Gateway	Barber/Cosmetology	5002-324	x		
77	3568	491	Lepisto	Gateway	Introduction to Healthcare Computing	501-107	x		
78	52632	492	Margraff	Gateway	Basic Hair Color	502-304A	x		
79	12343	494	Binneboese	Gateway	Basic Manicuring	502-305	x		
80	30999	492	Hutton	Gateway	Basic Manicuring	502-305	x		
81	12343	494	Binneboese	Gateway	Hair Design 1	502-306	x		
82	12343	494	Binneboese	Gateway	Facials	502-318	x		
83	36096	492	Hutton	Gateway	Facials A	502-318A	x		
84	52632	492	Margraff	Gateway	Facials A	502-318A	x		
85	30999	492	Hutton	Gateway	Women's Haircutting A	502-331	x		
86	30792	494	Binneboese	Gateway	Criminal Justice System (Intro)	504-121		x	2755 Criminology
87	26156	491	Morrow	Gateway	Criminal Justice System / Introduction	504-121		x	2755 Criminology
88	30792	494	Binneboese	Gateway	Traffic Theory	504-122	x		
89	26156	491	Morrow	Gateway	Traffic Theory	504-122	x		
90	30792	494	Binneboese	Gateway	Juvenile Law	504-123	x		
91	26156	491	Morrow	Gateway	Juvenile Law	504-123	x		
92	30792	494	Binneboese	Gateway	Interview Interrogations,Confessions	504-141	x		
93	26156	491	Morrow	Gateway	Interview / Interrogations / Confessions	504-141	x		
94	26156	491	Morrow	Gateway	Rules of Evidence	504-148	x		
95	30792	494	Binneboese	Gateway	Criminal Law	504-149	x		
96	36096	492	Hutton	Gateway	Investigations	504-303	x		
97	26156	491	Morrow	Gateway	Investigations	504-303	x		
98	971	491	Morrow	Gateway	Dental Health Safety	508-101	x		
99	971	491	Morrow	Gateway	Dental Radiography	508-103	x		
100	971	491	Morrow	Gateway	Dental Materials	508-113	x		
101	3568	491	Lepisto	Gateway	Medical Assistant & Administrative Procedures	509-301	x		
102	63504	375	Johnson	GTC	Medical Asst.	509-302	x		
103	41483	492	Margraff	Gateway	Human, Body, Health Diseases	509-302	x		
104	36905	492	Christman	Gateway	Human, Body, Health Diseases	509-302	x		
105	29113	494	Binneboese	Gateway	Med Law/Ethics	509-309	x		
106	30602	492	Valdivia	Gateway	Intro to Human Services	520-101	x		
107	34899	491	Muffick	Gateway	Human Services, Intro to	520-101	x		
108	30602	492	Valdivia	Gateway	Interviewing & Rec.	520-105	x		
109	34899	491	Muffick	Gateway	Interviewing Principles & Record Keeping	520-105	x		
110	24899	491	Muffick	Gateway	Community Resources & Services	520-110	x		
111	29113	494	Binneboese	Gateway	Profession Practice in...	520-127	x		
112	31808	494	Wilkins	Gateway	Profession Practice	520-127	x		
113	30602	492	Valdivia	Gateway	Child Welfare Policy	520-128	x		
114	29113	494	Binneboese	Gateway	Aspects of Disabilities	520-152	x		

	A	B	C	D	E	F	G	H	I
1	Student #	School #	Counselor	Post-Secondary School	Course Requested (one per line)	Course #	X-Approved	X-Denied	Reason for Denial
115	31808	494	Wilkins	Gateway	Aspects of Disabilities	520-152	x		
116	30602	492	Valdivia	Gateway	Aspects of Disability	520-152	x		
117	30602	492	Valdivia	Gateway	Correctional Process	520-160	x		
118	32082	492	Christman	Gateway	Radiographic Procedures I	526-149	x		
119	32082	492	Christman	Gateway	Intro to Radiography	526-158	x		
120	36905	492	Christman	Gateway	Paramedic Hospital Experience	531-105	x		
121	36161	310	McCauley	Gateway Technical College	Paramedic Fundamentals	531-151	x		
122	36161	310	McCauley	Gateway Technical College	EMT Basic	531-192	x		
123	36905	492	Christman	Gateway	Basic EMT	531-192	x		
124	36096	492	Hutton	Gateway	EMT-Basic	531-300	x		
125	36905	492	Christman	Gateway	Paramedic Principles I	531-302	x		
126	36905	492	Christman	Gateway	Paramedic Principles II	531-303	x		
127	36905	492	Christman	Gateway	Paramedic Principles III	531-304	x		
128	36905	492	Christman	Gateway	Paramedic Hospital Experience	531-305A	x		
129	36905	492	Christman	Gateway	Paramedic Hospital Experience	531-305B	x		
130	63504	375	Johnson	GTC	Nursing Skills	543-101	x		
131	32082	492	Christman	Gateway	Nursing Fundamentals	543-101	x		
132	36526	375	Johnson	GTC	Cert. NA	543-300	x		
133	63504	375	Johnson	GTC	Cert. NA	543-300	x		
134	42724	494	Kasproovich	Gateway	Nursing Assistant	543-300	x		
135	25925	494	Visor	Gateway	Nursing Assistant	543-300	x		
136	36165	494	Binneboese	Gateway	Nursing Assistant	543-300	x		
137	30507	492	Hutton	Gateway	CNA	543-300	x		
138	25654	492	Valdivia	Gateway	CNA	543-300	x		
139	60578	492	Margraff	Gateway	CNA	543-300	x		
140	31132	492	Margraff	Gateway	CNA	543-300	x		
141	31251	491	Muffick	Gateway	Nursing Assistant	543-300	x		
142	30561	491	Morrow	Gateway	Nursing Assistant	543-300	x		
143	29012	491	Coombs	Gateway	Nursing Assistant	543-300	x		
144	1717	491	Muffick	Gateway	Nursing Assistant	543-300	x		
145	28250	491	Coombs	Gateway	Nursing Assistant	543-300	x		
146	29137	491	Muffick	Gateway	Nursing Assistant	543-300	x		
147	26846	491	Schmidt	Gateway	Nursing Assistant	543-300	x		
148	28375	491	Coombs	Gateway	Nursing Assistant	543-300	x		
149	31018	491	Coombs	Gateway	Nursing Assistant	543-300	x		
150	29705	491	Coombs	Gateway	Nursing Assistant	543-300	x		
151	25953	491	Muffick	Gateway	Nursing Assistant	543-300	x		
152	33937	491	Schmidt	Gateway	Nursing Assistant	543-300	x		
153	30602	492	Valdivia	Gateway	Family & Chem	550-154	x		
154	30602	492	Valdivia	Gateway	Mental Health	550-156	x		
155	28353	491	Muffick	UW Parkside	Anatomy & Physiology	606-195	x		
156	29643	491	Muffick	Gateway	Civil Engineering And, Introduction to Architect	607-103	x		
157	29643	491	Muffick	Gateway	Construction Project Management	607-136	x		
158	29643	491	Muffick	Gateway	Surveying Basics	607-169	x		
159	29643	491	Muffick	Gateway	AutoCAD for Construction Science	607-170	x		
160	41110	494	Tarkowski	Parkside	Tech Writing/Grant	801-120	x		
161	24899	491	Muffick	Gateway	Technical Writing / Grant & Proposal Writing	801-120	x		
162	30792	494	Binneboese	Gateway	English Composition 1	801-136		x	2247 AP Lit Comp
163	30602	492	Valdivia	Gateway	English Comp I	801-136		x	2247 AP Lit Comp
164	30792	494	Binneboese	Gateway	Oral/Interpersonal Communication	801-196	x		
165	29130	492	Ferg	Gateway	Oral/Interperson Communication	801-196	x		
166	30792	494	Binneboese	Gateway	Speech	801-198		x	2261 Speech
167	41110	494	Tarkowski	Parkside	Speech	801-198		x	2261 Speech
168	63504	375	Johnson	GTC	Gen. Anatomy & Physiology	806-177	x		
169	41483	492	Margraff	Gateway	General Anatomy & Physiology	806-177	x		
170	36905	492	Christman	Gateway	General Anatomy & Physiology	806-177	x		

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171	3568	491	Lepisto	Gateway	General Anatomy / Physiology	806-177	x		
172	66282	375	Johnson	GTC	Marriage & Family	809-128	x		
173	30999	492	Hutton	Gateway	Marriage & Family	809-129	x		
174	3568	491	Lepisto	Gateway	Ethics Theory / Applications	809-166	x		
175	6250	491	Muffick	Gateway	Race, Ethnic and Diversity Studies	809-172	x		
176	66282	375	Johnson	GTC	Macroeconomics	809-184	x		
177	30602	492	Valdivia	Gateway	Intro to Psychology	809-198		x	2749 AP Psych
178	31808	494	Wilkins	Gateway	Med Law/Ethics	809-309	x		
179	36905	492	Christman	Gateway	Intro to Reading & Study Skills	838-105	x		
180	33029	492	Hutton	UW-Parkside	Financial Accounting	ACCT 201	x		
181	30999	492	Hutton	UW-Parkside	Financial Accounting	ACCT 201	x		
182	29113	494	Binneboese	Parkside	Intro to Applied Health Science	AHS101	x		
183	31808	494	Wilkins	Parkside	Intro to Applied Health Sciences	AHS101	x		
184	21748	492	Saculla	UW-Parkside	Intro to Two-Dimensional Design	ART 102		x	AP 2D Art
185	33956	492	Margraff	UW-Parkside	Intro to Two-Dimensional Design	ART 102		x	AP 2D Art
186	30999	492	Hutton	UW-Parkside	Intro to Digital Art	ART 104	x		
187	32016	494	Kasprovich	Parkside	Intro to 3D Design	ART103		x	AP 3D Art
188	29615	494	Kasprovich	Parkside	Intro to 3D Design	ART103		x	AP 3D Art
189	29069	494	Wilkins	Parkside	Intro to 3D Design	ART103		x	AP 3D Art
190	33956	492	Margraff	UW-Parkside	Nature of Life	BIOS 100		x	2630 AP Bio
191	32082	492	Christman	Gateway	Human Physiology & Anatomy I	BIOS 105	x		
192	56510	310	McCauley	Uni - WI Parkside	Nature of Life	Bios100		x	2630 AP Bio
193	29707	494	Wilkins	Parkside	Nature of Life	BIOS100		x	2630 AP Bio
194	56510	310	McCauley	Uni - WI Parkside	Bioscience	Bios101		x	2630 AP Bio
195	29113	494	Binneboese	Parkside	Bio Science	BIOS101		x	2630 AP Bio
196	33772	494	Binneboese	Parkside	Bioscience	BIOS101		x	2630 AP Bio
197	31808	494	Wilkins	Parkside	Bioscience	BIOS101		x	2630 AP Bio
198	29707	494	Wilkins	Parkside	Bioscience	BIOS101		x	2630 AP Bio
199	31386	494	Wilkins	Parkside	Bioscience	BIOS101		x	2630 AP Bio
200	31300	310	McCauley	Uni - WI Parkside	Organismal Biology	BIOS102	x		
201	26939	310	McCauley	Uni - WI Parkside	Organismal Biology	Bios102	x		
202	29113	494	Binneboese	Parkside	Organismal Biology	BIOS102	x		
203	31808	494	Wilkins	Parkside	Organismal Biology	BIOS102	x		
204	31386	494	Wilkins	Parkside	Organismal Biology	BIOS102	x		
205	29113	494	Binneboese	Parkside	Human Biology	BIOS103	x		
206	31808	494	Wilkins	Parkside	Human Bio	BIOS103	x		
207	31386	494	Wilkins	Parkside	Human Biology	BIOS103	x		
208	31300	310	McCauley	Uni - WI Parkside	Environmental Science	BIOS104	x		
209	33772	494	Binneboese	Parkside	Environmental Science	BIOS104	x		
210	29707	494	Wilkins	Parkside	Environmental Science	BIOS104	x		
211	72881	491	Muffick	UW Parkside	Human Physiology & Anatomy I	BIOS105	x		
212	33438	491	Muffick	UW Parkside	Human Physiology and Anatomy I	BIOS105	x		
213	29113	494	Binneboese	Parkside	Biology of Aging	BIOS109	x		
214	31808	494	Wilkins	Parkside	Biology of Aging	BIOS109	x		
215	31386	494	Wilkins	Parkside	Biology of Aging	BIOS109	x		
216	29113	494	Binneboese	Parkside	Bio Statistics	BIOS210	x		
217	31808	494	Wilkins	Parkside	Biostatistics	BIOS210	x		
218	29113	494	Binneboese	Parkside	General Genetics	BIOS260	x		
219	31808	494	Wilkins	Parkside	General Genetics	BIOS260	x		
220	56551	491	Lepisto	UW Parkside	Legal Environment of Business	BUS272	x		
221	29113	494	Binneboese	Parkside	Intro to Community Based Learning	CBL101	x		
222	31808	494	Wilkins	Parkside	Intro to Community Based Learning	CBL101	x		
223	34965	492	Christman	Carthage	Public Speaking	CDM 1200		x	2261 Speech
224	34965	492	Christman	Carthage	Communication & Community	CDM 2100	x		
225	50661	310	McCauley	Uni - WI Parkside	The World of Chemistry	CHEM 100		x	2632 AP Chem
226	29707	494	Wilkins	Parkside	The World of Chemistry	CHEM100		x	2632 AP Chem

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227	29450	310	McCauley	Uni - WI Parkside	General Chemistry I	CHEM101		x	2632 AP Chem
228	26939	310	McCauley	Uni - WI Parkside	General Chemistry II	Chem102			
229	33772	494	Binneboese	Parkside	Environmental Chem	CHEM109	x		
230	29707	494	Wilkins	Parkside	Environmental Chemistry	CHEM109	x		
231	29707	494	Wilkins	Parkside	Chemical Science	CHEM115	x		
232	01392	492	Valdivia	Carthage	Intro to Chinese I	CHN 1010	x		
233	41286	492	Hutton	Carthage	Intro to Chinese I	CHN 1010	x		
234	42846	492	Hutton	Carthage	Intro to Chinese I	CHN 1010	x		
235	34965	492	Christman	Carthage	Intro to Chinese I	CHN 1010	x		
236	36826	492	Margraff	Carthage	Intro to Chinese I	CHN 1010	x		
237	01392	492	Valdivia	Carthage	Intro to Chinese II	CHN 1020	x		
238	29632	310	McCauley	Uni - WI Parkside	Comm & Human Condition	COMM 107	x		
239	29632	310	McCauley	Uni - WI Parkside	Media and Society	COMM 108	x		
240	33956	492	Margraff	UW-Parkside	Media & Society	COMM 108	x		
241	33956	492	Margraff	UW-Parkside	Group Communication	COMM 202	x		
242	29113	494	Binneboese	Parkside	Communication and the Human Condition	COMM107	x		
243	31808	494	Wilkins	Parkside	Communication & the Human Condition	COMM107	x		
244	29113	494	Binneboese	Parkside	Intro to Public Relations	COMM240	x		
245	31808	494	Wilkins	Parkside	Intro to Public Relations	COMM240	x		
246	74726	492	Ferg	Carthage	Criminal Justice System	CRJ 1000		x	2755 Criminology
247	74726	492	Ferg	Carthage	Criminology	CRJ 2260		x	2755 Criminology
248	74726	492	Ferg	UW-Parkside	Intro to Criminal Justice	CRMJ 101		x	2755 Criminology
249	64649	492	Hutton	UW-Parkside	Intro to Criminal Justice	CRMJ 101		x	2755 Criminology
250	33956	492	Margraff	UW-Parkside	Intro to Criminal Justice	CRMJ 101		x	2755 Criminology
251	64649	492	Hutton	UW-Parkside	Juvenile Delinquency/Juvenile Justice	CRMJ 234	x		
252	64649	492	Hutton	UW-Parkside	Race, Crime and Law	CRMJ 365	x		
253	64649	492	Hutton	UW-Parkside	Women, Crime, and Criminal Justice	CRMJ 366	x		
254	64649	492	Hutton	UW-Parkside	Psychology of Evil	CRMJ 370	x		
255	74726	492	Ferg	UW-Parkside	The Criminal Mind	CRMJ 371	x		
256	74726	492	Ferg	UW-Parkside	Criminal Law	CRMJ 380	x		
257	64649	492	Hutton	UW-Parkside	Criminal Law	CRMJ 380	x		
258	29113	494	Binneboese	Parkside	Intro to Criminal Justice	CRMJ101		x	2755 Criminology
259	32016	494	Kasprovich	Parkside	Intro to Criminal Justice	CRMJ101		x	2755 Criminology
260	29615	494	Kasprovich	Parkside	Intro to Criminal Justice	CRMJ101		x	2755 Criminology
261	29069	494	Wilkins	Parkside	Intro to Criminal Justice	CRMJ101		x	2755 Criminology
262	31808	494	Wilkins	Parkside	Intro to Criminal Justice	CRMJ101		x	2755 Criminology
263	30524	494	Wilkins	Parkside	Intro to Criminal Justice	CRMJ101		x	2755 Criminology
264	50661	310	McCauley	Uni - WI Parkside	Intro to Computers	CSCI 105	x		
265	29450	310	McCauley	Uni - WI Parkside	Introduction to Computers	CSCI105	x		
266	30524	494	Wilkins	Parkside	Contemporary Economic Issues	ECON210	x		
267	29632	310	McCauley	Uni - WI Parkside	Fundamentals of English100	ENGL 100		x	2247 AP Lit Comp
268	31300	310	McCauley	Uni - WI Parkside	Energy and the Environment	ENVS	x		
269	32016	494	Kasprovich	Parkside	Energy and the Environment	ENVS110		x	2625 Ecology
270	29615	494	Kasprovich	Parkside	Energy and the Environment	ENVS110		x	2625 Ecology
271	56551	491	Lepisto	UW Parkside	Essential Personal Skills	ENVS110	x		
272	18601	492	Margraff	UW-Parkside	Latinas & Latinos in U.S.	ETHN 243		x	2705 Latino Amer
273	18601	492	Margraff	UW-Parkside	Physical Geography & the Environment	GEOG 100	x		
274	18601	492	Margraff	UW-Parkside	Geography of American Ethnicity	GEOG 101	x		
275	18601	492	Margraff	UW-Parkside	Intro to Human Geography	GEOG 105	x		
276	18601	492	Margraff	UW-Parkside	Intro to Geography-World Region	GEOG 110	x		
277	30509	491	Muffick	UW Parkside	Geography of American Ethnicity & Race	GEOG101	x		
278	33772	494	Binneboese	Parkside	Intro to Human Geography	GEOG105	x		
279	29707	494	Wilkins	Parkside	Intro to Human Geography	GEOG105	x		
280	31300	310	McCauley	Uni - WI Parkside	Oceanography	GEOS105	x		
281	56510	310	McCauley	Uni - WI Parkside	Science and Pseudoscience	GSCI102	x		
282	30999	492	Hutton	UW-Parkside	Yoga I	HESM 163	x		
283	30999	492	Hutton	UW-Parkside	Raquetball I	HESM 167	x		

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284	30999	492	Hutton	UW-Parkside	Personal Defense	HESM 169	x		
285	52632	492	Margraff	UW-Parkside	Sports & Fitness Nutrition	HESM 280	x		
286	33956	492	Margraff	UW-Parkside	Sports & Fitness Nutrition	HESM 280	x		
287	30999	492	Hutton	UW-Parkside	Sports & Fitness Psychology	HESM 358	x		
288	56551	491	Lepisto	UW Parkside	Scuba Diving	HESM110	x		
289	64688	492	Hutton	UW-Parkside	History of Europe: 1300-1815	HIST 119	x		
290	21748	492	Saculla	UW-Parkside	Evolution of Latin America	HIST 247	x		
291	64688	492	Hutton	UW-Parkside	Special Topics in History	HIST 290	x		
292	64688	492	Hutton	UW-Parkside	History of Britain II: 1603-1953	HIST 328	x		
293	29707	494	Wilkins	Parkside	US reconstruction to recent times	HIST102	x		
294	29113	494	Binneboese	Parkside	Poverty in American History	HIST336	x		
295	31808	494	Wilkins	Parkside	Poverty in American History	HIST336	x		
296	29113	494	Binneboese	Parkside	Sport & Fitness Nutrition	HPEA280	x		
297	31808	494	Wilkins	Parkside	Sport & Fitness Nutrition	HPEA280	x		
298	52632	492	Margraff	UW-Parkside	Sports & Fitness Psychology	HPFA 280	x		
299	29113	494	Binneboese	Parkside	Diversity in the US	HUMA103	x		
300	31808	494	Wilkins	Parkside	Diversity in US	HUMA103	x		
301	36826	492	Margraff	MATC	American Sign Language	INTP 126	x		
302	60437	310	McCauley	Uni - WI Parkside	Intro to International Relations	INTS100	x		
303	56551	491	Lepisto	UW Parkside	Intro to Leadership	ISTD200	x		
304	01392	492	Valdivia	Carthage	Intro to Japanese	JPN 1010	x		
305	36158	492	Hutton	Carthage	Intro to Japanese	JPN 1010	x		
306	26939	310	McCauley	Uni - WI Parkside	Calculus and Analytic Geometry II	Math222	x		
307	36735	310	McCauley	Uni - WI Parkside	Calc and Analytic Geometry	Math222	x		
308	31425	491	Schmidt	UW Parkside	Calculus II	MATH222	x		
309	31427	491	Schmidt	UW Parkside	Calculus II	MATH222	x		
310	36353	310	McCauley	Uni - WI Parkside	Calculus & Analytic Geometry III	Math223	x		
311	36353	310	McCauley	Uni - WI Parkside	Discrete Mathematics	Math231	x		
312	26939	310	McCauley	Uni - WI Parkside	Discrete Mathematics	Math231	x		
313	36353	310	McCauley	Uni - WI Parkside	Linear Algebra	Math301	x		
314	36353	310	McCauley	Uni - WI Parkside	Differential Equations	Math317	x		
315	30509	491	Muffick	UW Parkside	Fundamentals of Music	MUS101		x	2543 Theory 4
316	32016	494	Kasprovich	Parkside	Music Appreciation	MUS201	x		
317	29615	494	Kasprovich	Parkside	Music Appreciation	MUS201	x		
318	29069	494	Wilkins	Parkside	Music Appreciation	MUS201	x		
319	30509	491	Muffick	UW Parkside	Music Appreciation	MUS201	x		
320	30509	491	Muffick	UW Parkside	Jazz Appreciation	MUS206	x		
321	32082	492	Christman	Gateway	Perspectives on Health Care Systems	NURS 102	x		
322	32082	492	Christman	Gateway	Intro to Nusing Research	NURS 300	x		
323	64688	492	Hutton	UW-Parkside	Intro to Philosophy	PHIL 101	x		
324	33956	492	Margraff	UW-Parkside	Intro to Philosophy	PHIL 101	x		
325	64688	492	Hutton	UW-Parkside	History of Philosophy: Early Modern	PHIL 261	x		
326	29113	494	Binneboese	Parkside	Intro to Philosophy	PHIL101	x		
327	31808	494	Wilkins	Parkside	Intro to Philosophy	PHIL101	x		
328	56551	491	Lepisto	UW Parkside	Intro to Philosophy	PHIL101	x		
329	30509	491	Muffick	UW Parkside	Intro to Philosophy	PHIL101	x		
330	33438	491	Muffick	UW Parkside	Introduction to Philosophy	PHIL101	x		
331	30524	494	Wilkins	Parkside	Great Thinkers	PHIL102	x		
332	56551	491	Lepisto	UW Parkside	Energy and the Environment Lobic	PHIL201	x		
333	60437	310	McCauley	Uni - WI Parkside	Truth, Knowledge, and Relief	PHIL203	x		
334	60437	310	McCauley	Uni - WI Parkside	Reason and Reality	PHIL204	x		
335	36735	310	McCauley	Uni - WI Parkside	Reason and Reality: Life, Death, and Meaning	PHIL204	x		
336	29113	494	Binneboese	Parkside	Intro to Ethics	PHIL206	x		
337	31808	494	Wilkins	Parkside	Intro to Ethics	PHIL206	x		
338	33438	491	Muffick	UW Parkside	Introduction to Ethics	PHIL206	x		
339	32016	494	Kasprovich	Parkside	Contemporary Moral Problems	PHIL215	x		
340	29615	494	Kasprovich	Parkside	Contemporary Moral Problems	PHIL215	x		

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341	29069	494	Wilkins	Parkside	Contemporary Moral Problems	PHIL215	x		
342	30524	494	Wilkins	Parkside	Contemporary Moral Problems	PHIL215	x		
343	36735	310	McCauley	Uni - WI Parkside	Introduction to Astronomy	PHYS 110	x		
344	33956	492	Margraff	UW-Parkside	Intro to Astronomy	PHYS 110	x		
345	29450	310	McCauley	Uni - WI Parkside	College Physics I	PHYS105	x		
346	26939	310	McCauley	Uni - WI Parkside	Intro to Astro	PHYS120	x		
347	36735	310	McCauley	Uni - WI Parkside	General Physics I	Phys201	x		
348	56551	491	Lepisto	UW Parkside	Basic of Project Management	PMGT341	x		
349	34965	492	Christman	Carthage	Intro to Comparative Politics	POL 1030	x		
350	64688	492	Hutton	UW-Parkside	Political Beliefs	POLS 105	x		
351	34965	492	Christman	Carthage	Intro to International Relations	POLS 1050	x		
352	60437	310	McCauley	Uni - WI Parkside	Intro to Intl Relations	POLS104	x		
353	32082	492	Christman	Gateway	Intro to Human Development	PSYC 210	x		
354	30999	492	Hutton	UW-Parkside	Social Psychology	PSYC 220	x		
355	30999	492	Hutton	UW-Parkside	Psychology of Drug Use	PSYC 222	x		
356	30999	492	Hutton	UW-Parkside	Counseling Psychology	PSYC 331	x		
357	56510	310	McCauley	Uni - WI Parkside	General Psychology	Psyc101		x	2749 AP Psych
358	30509	491	Muffick	UW Parkside	General Psychology	PSYC101		x	2749 AP Psych
359	74726	492	Ferg	Carthage	Intro to Psychology	PYC 1500		x	2749 AP Psych
360	34965	492	Christman	Carthage	Intro to Psychology	PYC 1500		x	2749 AP Psych
361	34965	492	Christman	Carthage	Intro to Behavioral Neuroscience	PYC 2100	x		
362	34965	492	Christman	Carthage	Social Psychology	PYC 2200	x		
363	29450	310	McCauley	Uni - WI Parkside	Introduction to Programming	SCSII30	x		
364	74726	492	Ferg	UW-Parkside	Intro to Anthropology	SOCA 101	x		
365	33956	492	Margraff	UW-Parkside	Intro to Sociology	SOCA 101		x	2723 Soc Theory
366	74726	492	Ferg	UW-Parkside	Human Evolution	SOCA 204	x		
367	74726	492	Ferg	UW-Parkside	Forensic Anthropology	SOCA 310	x		
368	33438	491	Muffick	UW Parkside	Introduction to Anthropology	SOCA101	x		
369	47528	492	Valdivia	UW-Parkside	Spanish Grammar & Composition I	SPAN 303	x		
370	21748	492	Saculla	UW-Parkside	Advanced Spanish Conversation	SPAN 307	x		
371	21748	492	Saculla	UW-Parkside	Latin American Civilization	SPAN 319	x		
372	47528	492	Valdivia	UW-Parkside	Spanish & Spanish-American Lit to 1700	SPAN 321	x		
373	47528	492	Valdivia	UW-Parkside	Medical Spanish	SPAN 418	x		
374	16375	491	Morrow	UW Parkside	Intro Spanish I	SPAN103		x	2387 AP Span
375	16375	491	Morrow	UW Parkside	Intro Spanish II	SPAN104		x	2387 AP Span
376	16375	491	Morrow	UW Parkside	Intermediate Spanish I	SPAN203		x	2387 AP Span
377	16375	491	Morrow	UW Parkside	Intermediate Spanish II	SPAN204		x	2387 AP Span
378	16375	491	Morrow	UW Parkside	Spanish Grammar / Comp I	SPAN303	x		
379	72881	491	Muffick	UW Parkside	Spanish Grammar & Composition I	SPAN303	x		
380	16375	491	Morrow	UW Parkside	Spanish Grammar / Comp II	SPAN304	x		
381	16375	491	Morrow	UW Parkside	Advanced Spanish Conversation	SPAN307	x		
382	16375	491	Morrow	UW Parkside	Intro to Spanish Literature I	SPAN321	x		
383	72881	491	Muffick	UW Parkside	Medical Spanish	SPAN418	x		
384	30999	492	Hutton	UW-Parkside	Theatrical Make-Up I	THEA 121	x		
385	18601	492	Margraff	UW-Parkside	Intro to Women's & Gender Studies	WOMS 110	x		

Racine Unified School District

Board of Education

March 21, 2011

Agenda Item: Foreign Exchange Student Program for the 2011-2012 School Year

Presenting: Marie Pascoe Craig
Director Support Services

Description: The Foreign Exchange Student Program is requesting authorization to place students in the Racine Unified School District. Requests have been received from the following organizations and have met the requirements of the Racine Unified School District:

Academic Foundation for International Cultural Exchange (AFICE)
AFS International/Intercultural Program
AYUSA - Global Youth Exchange
Center for Cultural Interchange (CCI)
EF Foundation for Foreign Study or Education First
Forte International
International Fellowship, Inc.
International Student Exchange (ISE)
Nacel Open Door
NorthWest Student Exchange
Racine Rotary Club West
Racine Founders Rotary Club
Reflections International, Inc.

Fiscal Note: There is no cost to the District for these foreign exchange students.

Recommendation: The Support Services Department recommends the approval of the above applicants for the Foreign Exchange Program for the 2011-2012 school year and to place students in the Racine Unified School District.