

McKinley Middle School

December 2014

Principal's Perspective

Cheri Kulland, Directing Principal

Dear Parents,

This school year continues to be a great year for McKinley Middle School. Students have worked hard and many of our students qualified for our first quarter honor roll. I appreciate the hard work that you put into supporting McKinley and your students. In February, we will recognize our 2nd quarter honor roll students. Information will be sent out to families at the end of January.

Thank you to all families that attended our Student Led Conferences November 24th, 25th and 26th. It is only through great relationships with our families that we are going to truly help our students be successful.

In January, our 8th graders will be entering their final semester at McKinley. This signifies the culmination of three years of growth, learning, and maturing. In addition, 8th grade students will be registering for high school classes the last week in February. Counselors from each of the comprehensive high schools will come to McKinley and meet with our students.

I would like to wish you and your family a safe and relaxing holiday season! We tend to get stressed during the holiday season with so many events on our calendar. Please take time to rekindle your fond memories of the season. Enjoy the lights, decorations and many events that bring your family together.

Best Wishes,

Cheri Kulland, Directing Principal



8TH GRADE PASSION PROJECT

Attention 8th grade parents/guardians:

The 8th Grade Passion Project is a culminating project for 8th grade students in their final year at McKinley. Students will investigate, plan, take action, and reflect on a project that supports raising awareness within their communities. Students will follow the Design Cycle in order to complete their project. Their **IB Seminar** teacher will act as a coach during the project and will follow up on the progress made by each student.

The project will include researched information, a design brief and specifications, a project, a presentation to parents at the end of March, and a reflection of how they felt they did.

The aim of the IB MYP Programme is to develop internationally minded people who help create a more peaceful world. The Passion Project presents an opportunity for students to reflect upon the Learner Profile attributes that they have worked to develop during their time here at McKinley. These attributes will be essential to successful project completion. IB learners strive to be the following: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.

Significant Concept of this Passion Project:

Effective members of society use their skills to pursue their passions and to make contributions to society.

***Essential question: How will my skills and passion
contribute to society?***

Timeline of project

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
Introduction	Investigating	Planning	Taking Action	Reflecting
Timeline: October	Timeline: October-November	Timeline: November-December	Timeline: December-March	Timeline: March 26th
Brainstorm and generate possible ideas. -What's your passion? Record information and developments in process journal .	Decide on the need within the local or global community. -Research matrix Define a goal to address within the community. -Research questions Record information and developments in process journal .	Develop a proposal. -Community project plan Continue to research. -Design specifications Work on the preparation for the service. Record information and developments in process journal . Attend a progress meeting with IB Seminar teacher.	Carry out the service as action. Record information and developments in process journal . Attend 2 nd progress meeting with IB Seminar teacher. Teachers place projects and type of presentation into a shared google doc.	Evaluate the quality of service as action against the proposal. Reflect on learning. -Reflections questions/paragraphs Prepare and complete presentation. Select the extracts from the process journal to submit. Complete the bibliography . Complete the academic honesty form.

The project will be graded using four **IB Rubrics** assessing the following: **investigating, planning, taking action, and reflecting.**

The students have **milestones/assignments** they must complete throughout the six- month project totally **65 points**.

The final project will be worth an additional **32 points** and will be a major grade for IB Seminar.

All 8th grade parents who came to conferences signed this form. Denise Saverine (IB Coordinator) will be contacting all families who did NOT attend conferences to notify them of this mandatory 8th grade project.

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

Aaron House

December Newsletter

The big push for the **Student-led Parent/Teacher Conferences** is done. Those who attended the conferences got an in-depth view of what their student has been doing and helped celebrate those accomplishments. Unfortunately, there were many No-Shows for those who had scheduled conference times. If you have not been contacted already to reschedule a before- or after-school conference, we will be calling you soon. It is so very important to have both the school and the home support the continuing educational efforts of the students.

Math classes have reissued their notebooks. A concentrated effort has been made to get everyone back on track with his or her notebooks. Parents should expect them to be brought home and used as a resource whenever students have work that has not completed in class. The focus of learning is now on fractions, with an emphasis on the all-important denominator!

Science classes are incorporating first quarter lessons about scientific methods by observing and researching the environment in which we live. Why we study science, and the costs and benefits of the resources we use are being explored. Next up? An IB bi-fold project where students chose two renewable resources and demonstrate all they have learned.

Language & Literature (English) classes have been working on Perspective: First Person and Third Person Point-of-View. We are discovering the differences in a story depending on whom the author lets tell the story. We are also working on the Theme of a story...what the author's message might be to the reader. Missing work is an important issue for us and we are trying to keep caught up on all our assignments.

Individuals & Society (Humanities) classes are gearing up for our Mexico unit. It is especially important, as it is our first country to be examined. Following our 5 Themes unit, we have all worked on enhancing our mapping skills and have spent time investigating the Earth's Physical Systems – those things that change and affect our world.

Hello, Parents!

We would like to offer our sincerest appreciation to those of you who took the time to demonstrate your love and dedication to your children's successes by attending our student-led conferences. It is always nice to see you again and to meet those whom we haven't met. Your presence can have a great impact on how your child performs in school and we all want the very best for him or her.

In our Language and Literature classes, we are learning the concept of identifying themes in literature. A reading skill that is being taught in all classes is close reading, as well. Students in Mrs. Pittam's L&L classes should be reading a fiction book, which will be followed up by a book report, due Dec. 9.

In science, we are learning why it is important to know science, including needing to have an understanding of it in order to make informed decisions. We will be starting our IB assessment next week. We will also research different varieties of alternative energy. The students will make a costs and benefits table, comparing two different types of alternative energy. They will write a paragraph explaining which renewable resource is the best, and then present their findings to the class.

In Math, we just finished our unit on working with decimals and applied our knowledge to real-life situations using the four-step problem solving process. We are also excited to be moving on to rates, ratios and proportions.

As you continue to encourage success in school, please also remind your children about the importance of maintaining focus and appropriate behaviors in these last few weeks before the break. Practicing great hallway behavior is especially important when it comes to safety for everyone.

The teachers of Mandela House wish all McKinley families a happy holiday season!

-Mandela House

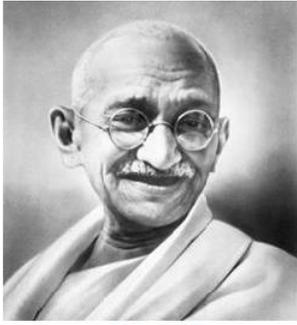
Literacy News

With the Holidays coming up, please remember that books make a GREAT gift. They are a wonderful gift to get your child anytime, for any occasion.

READ MORE

McKinley Literacy teachers,
Mrs. Jean Grainger
Mrs. Mary Ann Cuccio

Gandhi House



Be The
Change
You Wish To See In
The World

- ❖ Mohandas Gandhi is considered the father of the Indian independence movement.
- ❖ Gandhi spent 20 years in South Africa working to fight discrimination. He created a non-violent way of protesting against injustices
- ❖ He spent his remaining years working diligently to both remove British rule from India as well as to better the lives of India's poorest classes.
- ❖ Many civil rights leaders, including Martin Luther King Jr., used Gandhi's concept of non-violent protest as a model for their own struggles.

**** Check the House website for updates on schoolwork and classes ****
Sites.RUSD.org/Gandhi-House-McKinley

News from the Classroom

Humanities: Unit 2 I.B. Assessments begin this week and copies and directions can be found on Ms. Dickert's Humanities website. Have your students share the country they choose to advertise for and what type of website they are advertising on. (Sites.RUSD.org/Ms-D-Dickert)

Math: Everyone must bring a notebook to class EVERYDAY, these notebooks are Part of your grade. (All students will benefit greatly from having their multiplication facts memorized through #12)

Algebra: is wring on linear equations and slope.

Course 2: is working on solving for variables and order of operations. We will be learning about decimals before and after the winter break.

Language and Literacy: Students are finishing the poetry unit. Many students are still missing their argumentative essay, please complete these immediately and turn them in. Ask your students to share the poetry they have created.

Science: Students are currently learning about natural disasters and will begin their examination of rocks and minerals after Winter Break.

Gandhi House teacher contact information

Language A - Mr. Konopasek – (daniel.konopasek@rusd.org)

Math - Mrs. Grodey – (lisa.grodey@rusd.org)

Humanities & Language A - Mr. Mendez – (jose.mendez@rusd.org)

Science - Mr. Venne – (robert.venne@rusd.org)

Humanities - Ms. Dickert – (danielle.dickert@rusd.org)

Language A & Math - Mrs. Woida – (kattie.woida@rusd.org)



Angelou House



As second quarter continues and we set goals for the rest of the year, students on Angelou House are being encouraged to reflect on middle school and begin planning for high school. Our eighth graders will be scheduling for high school in January, which is coming quickly, so look for your child to bring home information regarding this process after our holiday break.

Thank you to all of the parents/ guardians that attended our Student Led Conferences! They were very successful! If you were unable to attend, but would still like to schedule a conference, please contact one of your child's teachers or Ms. Leguia to set one up.



We continue to work on our reading and writing skills in Language and Literature class. Our IB Unit on Short Stories (with an emphasis on the literary elements of theme, mood, foreshadowing) will be coming to an end and students will be asked to complete an individual assessment on the many short stories we have read.



Science is currently working to solve the problem of transporting Crystalline Creatures back to Earth from Mars for further study. Students had to implement all of the science skills they have learned so far (finding mass, volume, temperature and density) and will put the information together to draw conclusions. The final write-up of how many pods they will bring back, the launch site they will choose, the time of day they will launch, and the type of fuel to use has begun. This will be assessed for an IB first semester grade.



Individuals and Society just finished a unit on the colonies and completed a test. The students were given time to work on a study guide and were allowed to use one notecard of information while taking the test. Most students did very well! We have begun our unit on the Revolutionary War, which will take us to the holiday break. Please be sure to check Ms Ross' website daily for assignments and class work.



Math students are working with fractions. They will complete an IB Assessment with a favorite family recipe so be sure to help them find one to bring into class. After the holiday break we will be learning how to solve algebraic equations. We are also incorporating word problems into class every day.



Algebra students have just completed their Green Car IB project and are moving on to learn about exponential equations. You should have received a letter regarding placement in Geometry in high school. If you have not received the letter, or have any questions about it, please contact Mr Erickson.

**The Winter round of MAP testing will also begin in January.
Please encourage your child to do his/ her best on the test!**

**Please feel free to contact any or all of the teachers with questions or concerns.
Have a safe, healthy and happy holiday season and a wonderful New Year!**

ROOSEVELT CORNER

SWBAT! Students will be able to...elaborate on our Roosevelt House happenings!

Roosevelt has had a great start to our second quarter! We hope everyone had a wonderful Thanksgiving break- we definitely enjoyed meeting everyone who came to our student-led conferences.

In Humanities, we finished up our unit on the 5 themes of geography with some awesome group projects complete with informative presentations. We are now beginning our next unit on Mexico. Students have been building understanding of climate, vegetation regions, and how the earth around us is shaped by internal and external forces. We will be using our understanding of the 5 themes of geography to help us learn about Mexico through analysis of place, location, movement, regions, and human environment interaction. We have also introduced them to earthquakes and volcanoes. They have been engaged in how mountains and volcanoes are formed and what happens to cause an earthquake. Our Vikings have some great questions too during class participation.

Our McKinley 6th grade scientists are using the scientific methods of observation to research the environment in which we live. They will be focusing on scientific literacy, renewable and non-renewable resources, sustainability, evidence vs opinion, experimental, cultural, and personal bias, costs vs benefits, and innovations to explain why we study science. So far our scientists have been able to show/tell the above mentioned plus what an aquifer is and what we use it for, along with what the difference is between a renewable and non-renewable resource is. We have an exciting project coming up that will give them the opportunity on how to research through the eyes of a scientist and think like a future scientist might think. The project they will be working on for this unit will entail using renewable resources to create a barn door poster comparing 2 different types of renewable resources. Through this project they will be able to tell: What is the difference between renewable and nonrenewable resources? What are the costs and benefits of the different types of renewable resources? Is having a sustainable world important? Why or why not? And which type of renewable resource might be best for the Racine community? Ultimately, they will analyze their research to make a conclusion as to which renewable resource is best for their community and write a paragraph on the completed project. The class then votes for the best resource. We can't wait to see who the winner will be!

Our mathematicians have jumped into the world of fractions by learning about factors, multiples, prime factorization, GCF and LCM (students- tell your parents what those letters mean!) Students have practiced being great thinkers and communicators as they connect previous knowledge to their new skills and show their work at every step of a problem! Soon we will master all operations with fractions through use of these basic skills. Pre-Algebra students have been utilizing their knowledge of integers and their thinking caps to work through expressions and equations. They have been real risk-takers, even working on multi-step equations recently!

Our literary scholars are diligently learning about literary elements such as characterization methods, point of view and theme as they read self-chosen novels in their individual lexile ranges during Reader's Workshop. They are also learning how to reflect and respond to their reading, as they cite textual evidence using the thought prompt equation. (What's a thought prompt equation? Just ask one of the students!) With some students in desks, others at the table, some sitting on bean bag chairs, and still others sprawled out on the carpets, they are totally engaged in their reading and writing. It's a beautiful sight to see each of them enjoying a good book! Ask your student about the book he or she is reading. They would love to tell you!

As always, every day is a great day to be a Viking! If you have any questions please don't hesitate to email us or check out our website at <http://goo.gl/UbjxLx>

Clark House



If you're making lists and checking them twice this holiday season, make sure you ask your child what they are currently learning in school:

Humanities- We have started our IB Assessment for our European Unit. Students will be creating an advertisement presentation highlighting some of the more interesting parts of their European countries from a particular perspective. School Home Connection - It is an important aspect of the IB program that students understand the importance of becoming a global citizen. Please encourage your child to share what they are learning about in Humanities and assist as they inquire into current events and the world around them.

Language and Literature - We are currently working on poetry. Our final projects will vary based on classes and student interest. School-Home connection: Please verify that your student is bringing a notebook, a writing utensil and reading materials to class every day. Homework is highly encouraged and for L & L, our daily homework is to read every day outside of class. Did you know that reading for only 20 minutes every day can raise a student's MAP scores? Writing about what is read helps students to retain the information longer and having a discussion about what was read increases the comprehension even more. One of the best gifts we can give our young people is the gift of language; consider gifting a book this holiday season.

Math- We have successfully gotten through fractions! Now we are visiting powers, exponents, order of operations and variables. Please encourage your student to read directions and explain how to follow them. This is a good skill they will need, as they get older. This includes recipes, decorating ideas and how to put together those complicated toys. Ask your child if they have a math notebook and pencils. Many of them are using up their supplies at this time of year and our supplies are quickly dwindling.

Science- We are exploring the rock cycle, earthquakes, volcanoes, and tsunamis and how they impact the way the surface of the Earth. Please ask your child about their presentation of their natural disaster. They will be exploring how scientists study the Earth through labs and activities completed in class.

Though there may be many things on your list at this time of the year...

Please remember that sometimes the best gifts to receive are ones that you can use over and over again, ones that will inspire and challenge you, and ones that let you explore, discover, and create. Learning is a gift that keeps on giving.

The Clark House Teachers

Mr. Pollatz, Mrs. Anderson, Mrs. Foulk, Mrs. Christian, and Mrs. Carlson

Houdini House

Houdini House participated in their first Career Discovery Solutions (CDS) in the field of Hotel Management and Hospitality. Two employees from the Marriott Hotel came to talk to our students about the career field of Hotel Management and Hospitality. Six students were chosen to visit the Marriott Hotel to explore this career path. They were given a hypothetical business decision to evaluate and make a final decision as to what they would suggest the business to do. They then presented information they learned from the experience and shared their presentation with the fellow Houdini House students. Science just finished the Crystalline Creature problem-solving unit. Their final IB assessment was a five-paragraph essay presenting the results of their data collected. We have begun our unit on Cells and Levels of Organization. Students will have the opportunity to observe some of their own body cells under the microscope.

Student-led Conferences went very well! We were happy to meet parents, and students were able to discuss their progress this year. If you were not able to have a conference during our scheduled times, please contact the Houdini House teachers to set up a time to come in.

Language and Literature students enjoyed the field trip to Racine Theater Guild to see "The Sound of Music" on December 3rd. Students learned that the musical/movie is based on a true story, and that the descendants of the original von Trapp family are still alive in America. If you haven't had a chance to see this musical based on the original book, tickets are still on sale.

Individuals and Society classes have made their way to the beginning of the Revolutionary War. We will be wrapping up our coverage of the war right before Winter Break with a foldable project. Don't forget, you can always see what we are doing in I & S (aka Humanities) by going to our website off of the McKinley webpage.

FAMILY AND CONSUMER SCIENCE

Students in FACS have been working hard the first three months of school trying new things and expanding their horizons.

6th grade recently finished their hand sewing project for their 1st grade clients at Jefferson Lighthouse. After interviewing their clients and several weeks of creation the 6th graders were able to make their clients monster come to life!



7th graders have conquered the sewing machine by making pillows. They also chose a community service project to sew. Students created bags for Operation Smile and Christmas stockings for soldiers overseas. The students were excited to use their new skills to create for others.

8th graders can now design a room using the principles and elements of interior design. Volunteers from Hansen Interiors joined the 8th grade class to provide feedback on their room design projects. They have moved on to the kitchens and will be making their own gingerbread for the gingerbread house contest.

It's never a dull moment in FACS!

Ms. Ward

Counselor's Corner

Engineering Day in Madison, Wisconsin. Eighteen McKinley students took part in the UW-Madison School of Engineering Program November 14, 2014. They heard presentations, did experiments and had an opportunity to ask present college students questions about Engineering, what they should study in middle and high school to be able to become engineers and what college life is like.



1st Quarter Honors Breakfast. Friday, November 21, 2014, an awards ceremony was held recognizing those students who had a 3.0 to 4.00 grade point average. Students were recognized by grade level three different periods. Each student's name was read and each student was offered a donut and beverage and a brief time to socialize with their peers. Mrs. Kulland congratulated the students and encouraged them to continue to earn 2nd Quarter Scholastic Honors. She also added there will be an incentive field trip for students who make both 1st and 2nd quarter honors, so keep working hard! It was decided to have students receive their certificates at the Student Led Conferences. If you have any questions about how students can earn scholastic honors, please communicate with their school counselor.

Parent Conferences, SST's and IEP's. Occasionally, parents and guardians are concerned about their child's academic performance. It may be, for example, that a student has been diagnosed with attention deficit and the student may be getting an "F" in one or more subjects. When concerns such as these arise, parents may want to consult with their child's school counselor. Often a parent conference or SST (Student Support Team) may be held to gather more information and see whether accommodations or intervention may be suggested to help the student be more successful. In a few cases, the SST Team and/or parent may request further testing involving the possibility of a special education placement. Each student's case is unique and the counselor can offer suggestions as to how the parent may want to proceed.

Attendance and/or tardiness concerns. Often parents will notice that their child is saying they are sick more often and/or they are getting calls about their child being late to class - sometimes to the point of missing the class altogether (truant). We want you to know that parents can call their child's school counselor about this problem and/or the School Social Worker, Mrs. Cottingham (664-6169).

Counselor's Corner

Transfer to Case IB, Horlick, Park, Walden III, REAL School. Students who want to be at a high school that is not their school based on where they live, need to be sure they apply for a transfer at the appropriate time using the appropriate form (s). Last year students who applied to go to Case High School were able to apply using a different ending date than the date other schools used. The beginning and ending date is now the same. Also students applying to Case High School need to complete a package of materials that the other students do not have to do.

See Ms. Lequia and/or call Mrs. Hammes, IB Coordinator, at Case High School for more information.

Pre College Opportunities for Middle and High School Students. Almost every College and University offers classes during the summer. Sometimes these are called Camps. The students generally live in a dorm on Campus and take classes for one or more weeks. For more information you may want to visit these examples:

UW-Waukesha <http://waukesha.uwc.edu/community/pre-college>

UW-Madison <http://eop.education.wisc.edu/eop/precollege/options>

UW-Madison Engineering

<http://www.engr.wisc.edu/current/coe-dao-engineering-summer-program-esp.html>

UW-Parkside <https://www.uwp.edu/explore/offices/precollege/>

UW-Whitewater <http://www.uww.edu/precollege/>

Marquette University <http://www.marquette.edu/explore/pre-college-programs.php>

UW-Green Bay <http://www.uwgb.edu/trio-precollege/>

UW-Superior <https://www.uwsuper.edu/precollege/index.cfm>

UW-Madison WCATY

<http://prgms.wcatyweb.com/index.php/summer-camps/2014-09-02-19-06-27>

Michigan Tech <http://www.syp.mtu.edu/courses-trekkers.php>

Most offerings for the Summer of 2015 will be posted in January, For more information, contact your child's Counselor.

Campus Life at McKinley! Campus Life will begin a new club at McKinley on December 11. This is a spiritually based, faith environment that will focus on teaching biblical characteristics. Campus Life will provide an opportunity to learn and grow in faith AND have fun!! The club will meet on Thursdays from 4-5pm beginning on December 11. Please meet in the cafeteria after school.

December 11 - Come and connect with leaders.

December 18 - Tournament of games!



McKinley CHORAL DEPARTMENT CALENDAR

2014-2015 SCHOOL YEAR

DECEMBER

8 – 6th Grade Choir Concert – 7:00 PM (arrive by 6:00) McKinley Gym

9 – 7th/8th Grade Choir Concert – 7:00 PM (arrive by 6:00) McKinley Gym

JANUARY

5 – All School Musical The Addams Family Rehearsals begins

23 – Choir Promotional Field Trip (All Day – SWING and VIKING VOICES)

23 – Choir Gala Fundraiser – 6-9 PM Atonement Lutheran Church (SWING and VIKING VOICES)

MARCH

3 – Jazz Contest (SWING)

14 – WSMA – Solo & Ensemble – All day – Case High

19-21 – All School Musical – The Addams Family McKinley Gym

APRIL

23-28 – Choir Department Trip – San Diego (SWING and VIKING VOICES)

MAY

2- State Solo and Ensemble

11 – 6th Grade Choir Concert 7:00 PM (arrive by 6:15) McKinley Gym

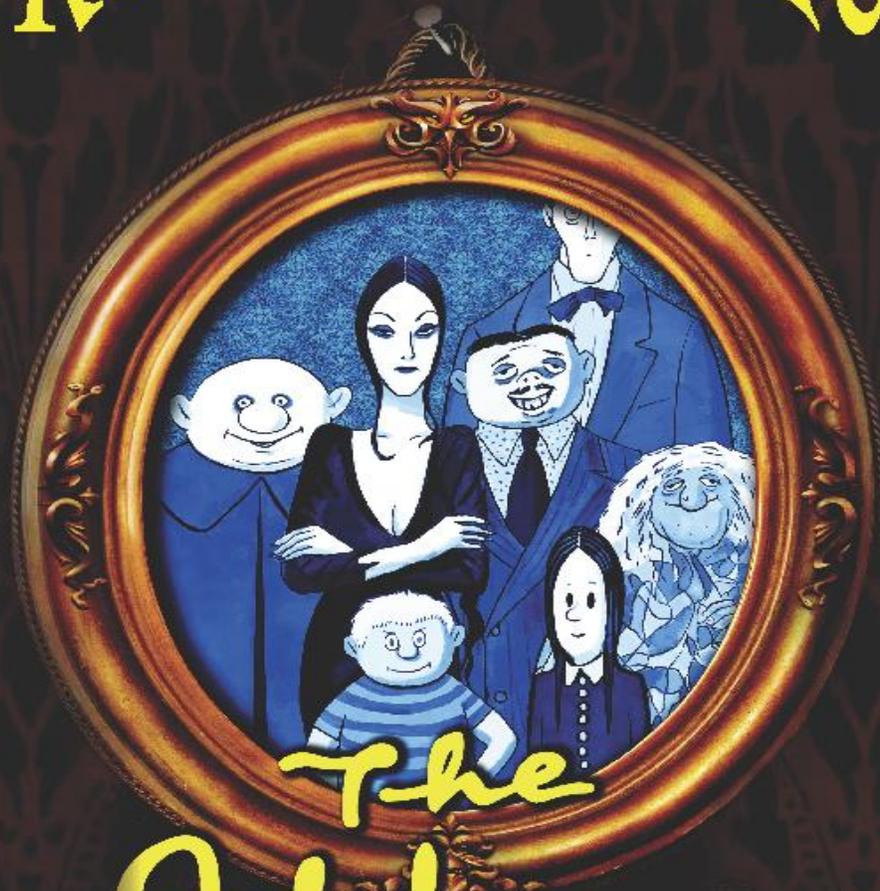
12 – 7th/8th Grade Choir Concert 7:00 PM (arrive by 6:15) McKinley Gym

25 – Memorial Day

JUNE

10 – Graduation – 9:00 AM

Racine Premiere



The
Addams
Family

A NEW MUSICAL
COMEDY

Coming in March

Student Government Food Drive



Student Government hosted a “Huger Games” Food Drive through each of the CPR classes during the month of November. McKinley as a whole collected **1,859.41 pounds** of food!!

The following CPR classes brought in the most food for each grade level:

6th Grade: Ms. Feehrer and Mrs. Ison with 312.75 pounds

7th Grade : Mr. Pollatz with 91.79 pounds

8th Grade: Mrs. BW with 225.20 pounds

With the food that was collected we donated to the Holy Communion Food Bank to help families in our neighborhood community and we also partnered with Stand on His Word Ministries to provide Thanksgiving meals to 26 families from our own McKinley community!

A special thanks goes out to Mrs. Cottingham, Mrs. BW, Ms. Stuckert, Ms. Lequia, Holy Communion Church Food Bank and Stand on His Word Ministries for their continuous time, donations, and support!!

Look what we can do when we come together to be a caring, open-minded community and service our own family. **Way to go McKinley!**

New Bus App Allows Parents to Monitor Student Bus Routes

Durham School Services is currently piloting the Durham Bus Tracker (DBT) app. This free app allows RUSD parents to monitor their child’s bus route. Download Durham Bus Tracker from your app store and create an account to begin monitoring your child’s bus.*

Please be aware that this is a pilot program. Adjustments will be made to improve the app along the way. Parents should always rely on the route information (drop off/pick-up times) provided by your child’s school. Even if the app shows your child’s bus is running behind, please be sure your child is at the bus stop at their regular pick up time.

**Not all bus routes are available via the Durham Bus Tracker app.*

December, 2014



Dear Parents and Guardians,

As winter weather approaches, I want to be sure you are aware of emergency closing procedures that the Racine Unified School District follows. We realize that any change from the normal school schedule may cause some disruption. The below options will be utilized sparingly and only when conditions make such procedures absolutely necessary. It is very important that you are prepared for such an emergency. Please make all necessary arrangements in advance for alternate supervision for your child/children in case of emergency closings. Our goal is to ensure care and safety for all students.

Parent Notification

If schools are closed, delayed or dismissed early, we will make every effort to inform you as soon as possible. To receive the earliest information about emergency closings or delays, we urge you to register your email address on our website (www.rusd.org) to receive up-to-date notification via email. Additionally, we will immediately post school closing information on the website (www.rusd.org) and the notice will be broadcast over the following media:

www.rusd.org (Racine Unified School District)	www.journaltimes.com (The Journal Times)	Fox 6 (Channel 6)
TMJ4 (Channel 4)	CBS 58 (Channel 58)	WISN 12 (Channel 12)
FM 106.1	WRJN (1400 AM)	NEWSTALK 1130 WISN
AM 920 THE WOLF	WGTD (91.1 FM)	V100.7 JAMS
94.5 THE LAKE	97.3 RADIO NOW	OLDIES 95.7
620 WTMJ		

School Closing Procedures

There are three possibilities for closing school, which may be considered based upon weather conditions:

Option #1 - Schools Closed – All Racine Unified schools will be closed for the day. No after-school activities occur on days when the schools are closed.

Option #2 - Delayed Start - Two Hours – Schools will start two hours later than their usual starting time. Students who use school bus transportation should be at their assigned bus stop two hours later than normal. Students who walk should plan to arrive at their schools two hours later than the normal arrival time. Students will be dismissed at their regular dismissal time at the end of the day.

Early Childhood and 4-Year-Old Half-Day Kindergarten - When schools are delayed two hours, early childhood and 4K are not in session.

Option #3 - Early Dismissal – Dismissal time is determined based on weather and communicated to families as quickly as possible. No after school activities occur on early dismissal days.

My sincere thanks to you for your support as we enter the coming season of weather-related planning.

Sincerely,

Lolli Haws, Ph.D.
Superintendent of Schools

diciembre 2014

3109 Mt. Pleasant St., Racine, WI 53404
262.635.5600 tel
info@rusd.org | www.rusd.org

McKinley Website

The McKinley website provides useful information for you on a daily basis. Read the Daily Announcements, view the Activities Calendar, and read about the good things that are happening at McKinley every week!

Go to: <https://sites.google.com/a/rusd.org/mckinley>

McKinley Middle An IB World School

2340 Mohr Ave
Racine, WI 53405

Main office (262) 664-6150

Attendance (262) 664-6155

Fax (262) 664-6196

