

## What is Title I?

The designation of Title I Schools indicates that the school is at or above the District's average poverty rate. Schoolwide programs allow the school to address the educational needs of all children so every student achieves high levels of academic proficiency. All staff, resources and classes are part of the overall schoolwide programs. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need. This school year, Title I also serves 14 nonpublic schools such as parochial, voucher and charter. Students at these schools receive Title I reading or math services only if their home school would have been a Title I school and they need the additional services. (\*Targeted-Assistance benefits only students and their families that Title I staff directly give or receive the services. All nonpublic schools are considered targeted assistance.) RUSD Schools with Title I Programs are:

Fratt Elementary School	Julian Thomas Elementary School	Wadewitz Elementary School
Giese Elementary School	Knapp Elementary School	West Ridge Elementary School
Goodland Elementary School	Mitchell Elementary School	*Jerstad Agerholm Middle School
Janes Elementary School	North Park Elementary School	Gilmore Middle School
Jerstad Agerholm Elementary School	Racine Civil Leadership Academy	McKinley Middle School
S.C. Johnson Elementary School	Elementary School	Mitchell Middle School
Dr. Jones Elementary School	Roosevelt Elementary School	Starbuck Middle School

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### Title I Parent Center

The Title I Parent Center is operating and is located within Red Apple School, 914 St. Patrick Street. The Center is available by appointment. To schedule an appointment, **please call Ale Briones at 262.221.5396 or email her at [family.engagement@rusd.org](mailto:family.engagement@rusd.org)**.

The Parent Center can provide reading and math supplies to parents of Title I schools and Title I students. Please remember to ask your student's teacher for suggestions on things you can do at home to help your students prior to coming in.

Materials that can be provided are: level books and high interest books to take home, backpacks, school supplies, addition cards, subtraction cards, multiplication cards, math games with dice and playing cards, activities utilizing money skills, shape activities, books on how to help your student at home and much more.

*\*All provided materials are based on availability.*

### Title I Parent Advisory Council

The RUSD Title I Program is in need of members (parents) to represent their Title I school on the Title I Parent Advisory Council. Meetings are held four times during the school year (childcare is provided). A light dinner is served from 6-6:30 p.m. Meetings start at 6:30 p.m. and end at 7:30 p.m. The Council shares accurate Title I Racine District information and gives parents a voice in the decision-making process.

**Title I Parent Advisory Council is set to meet at RUSD Administrative Service Center located at 3109 Mt. Pleasant St., Building 1, Mygatts Room on: Tuesday March 22, 2016 - light dinner begins at 6 p.m. Tuesday May 31, 2016 - light dinner begins at 6 p.m.**

If you are a parent at any of the Title I Program Schools and would like to become a member of the

Title I Parent Advisory Council please contact Ale Briones at (262) 221-5396 or email to [family.engagement@rusd.org](mailto:family.engagement@rusd.org)

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## Family Reading and Math Activities

Read the following list and choose one to implement into your weekly routine.

As they become part of your routine, check them off and add another!

- Read to your child or have your child read to you \_\_\_\_\_ minutes, \_\_\_\_\_ times a week.
- Ask any of the following questions: What was your favorite part? What would be an alternative ending? If there was a sequel to the story, what would it be about? Ask the 5 W's questions (who? when? where? what? why?).
- Play hangman.
- Visit the public library.
- Ask a question when you don't understand.
- Write a journal entry.
- Word Play: say a word and together try to find how many words rhymes to it.
- Write a thank you note to someone.
- Write a poem or a song about a family event.
- Play war: for two people, give each person 13 cards from a deck of cards, have each person flip a card, then have your child decide whose card has the higher value to determine who wins the set of cards. In a tie, place three additional cards face-down, the turn the last card up; the higher card on that turns wins all the cards. Play until one person has all the cards in the deck.
- Play Dice: each person rolls the dice and has to correctly add, subtract or multiply the numbers.
- Play Dice and money: each person rolls a die and gets the number of pennies as dots shown. When someone gets five pennies they trade it in for a nickel, dime and so forth until they're trading for a dollar.
- Count verbally by ones, twos, threes, fours, fives, sixes, sevens, eights, nines, tens, etc. . . If this gets too easy, do it with your eyes closed and without talking at the same time.
- Count and pair objects found around the house, and determine whether there's an odd or even number of items.
- Look around your surroundings for different geometric shapes such as triangles, squares, circles and rectangles.
- Use household items (such as toothpicks, marshmallows, straws, twist-ties, sticks, or paper) to construct shapes.
- Help your student recognize and identify real-world examples of right angles (corner of a book) and parallel lines (railroad tracks).
- Open a pack of Skittles or M&M's and make a bar graph showing the number of each color found inside the pack.
- Track the scores of ball games played by your favorite team, then graph these scores over a period of several weeks.
- Talk with your student and make a list of things that could never happen, things that might happen, and things that are sure to happen.
- Play I Spy looking for different shapes.
- Start a family coin collection jar. Keep track of the amount of money that is going into the jar by logging each deposit in a journal.

Reference: [http://www.csd.k12.wi.us/cms\\_files/resources/DRS\\_Inst\\_Strat.pdf](http://www.csd.k12.wi.us/cms_files/resources/DRS_Inst_Strat.pdf)

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