



Racine Unified Extended Learning Program 2018-2019 Evaluation Report



Summary

The purpose of the Racine Unified Extended Learning Department is to provide academic and enrichment activities for students within the Racine Unified School District boundaries. The Extended Learning program operates out of funding from the 21st Century Community Learning Center program administered through the Wisconsin Department of Public Instruction as well as through RUSD Fund 80.

The 21st Century Community Learning Centers (21st CCLC) program is designed to provide for the establishment or expansion of Community Learning Centers to provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. Students are provided support to reinforce and complement the school day through the use of academic, social-emotional learning and enrichment activities. RUSD operates eight 21st CCLC programs in elementary, middle and K-8 schools, which are accessible by any students within RUSD boundaries. 21st CCLC funds primarily serve students that are from schools with a socio-economic disadvantage rate of at least 40 percent.

RUSD also operates school based and community based programs under Fund 80 which, in part, serves to establish and maintain community education, cultural or athletic programs and services, outside the regular curricular and extracurricular programs for students. Eleven programs operate out of local elementary, middle, K-8 and high schools and are accessible by any students within RUSD boundaries. Additional community based programs are also offered through partnerships with local non-profit and community based organizations.

2018-2019 21st CCLC Program

During the 2018-2019 school year, the 21st CCLC program, Which Racine Unified School District calls Extended Learning, funded eight grants for the Racine community. Seven of these were held by RUSD and one was held by the United Way of Racine County and subcontracted with RUSD to operate the grant. The funding for these programs exceeded \$1.03 million.

Table 1 presents data regarding the locations of programs, number of students served and socio-economic status for those students served.

Table 1- 2018-2019 RUSD 21st Century Community Learning Centers Data

Site	Students Served	Percentage of Students who are Regular Attendees (attending 30 or more days)
Case	96	35%
Dr. Jones	87	68%
Julian Thomas	128	63%
Knapp	115	58%
Michell	134	49%
Roosevelt	99	61%
Starbuck	107	43%
Westridge	68	57%

Total Number of Students Served

Elementary Students	586
Middle School Students	152
High School Students	96
Total Number of Students Served	834

Demographic Percentages of Students Served

Male	55%
Female	45%
American Indian or Alaskan Native	.5%
Asian	1.5%
Black or African American	36%
Hispanic/Latino	32%
White	30%
LEP (Limited English Proficiency)	21%

Special Education Status	17%
Free or Reduced Lunch Status	79%

2018-2019 21st CCLC Program Implementation

The RUSD 21st CCLC program provides after school programming for students in 4K-12th grade. Our focus is to provide programming for students who are below grade level to give additional opportunities for academic, social and behavioral skill development. The programs are all open for a minimum of ten hours a week for a minimum of 115 days during the school year. This provides for a minimum of an additional 288 hours of support for students involved in the 21st CCLC program, or the equivalent of approximately 36 additional school days per year.

During the 2018-2019 school year, the 21st CCLC program was staffed by trained individuals who were employed by RUSD as daytime teachers/Educational Assistants, etc. as well as community individuals who worked solely in the 21st CCLC program. Additional programming was provided by contracted partners to provide services for children and families. Students are placed generally in grade level classes based on staffing ratios of approximately 1:15.

The academic component for the program utilizes an evidence based curriculum that is proven for academic success in after school programs. The math and literacy programs are implemented parallel to the school day reading and math instruction to provide students with a consistent instructional process. Students are targeted for participation in the 22st CCLC program based on their academic and social need either through data collected from Fall and Winter MAP (Measure of Academic Progress) assessments, from referrals from teachers and counselors. Referrals also may come from parents.

Enrichment programs occur after the educational component of the after school program and can include sports, music, cooking, dance, drama, gaming, technology, homework help, etc. Field trips and special events are also included as a part of the 21st CCLC program.

Family engagement is also critical to the 21st CCLC program. Programming for adult family members are offered to strengthen families, provide support for adults as educators of their children, enrichment courses for adults and more.

RUSD's 21st Century Community Learning Center Successes

Student progress on the MAP assessment, completion of homework, improvement on school behavior, etc. is monitored and compared with the progress of students not

participating in the 21st CCLC program. The data analyzed from the teacher surveys as well as the MAP and behavioral data appeared to be completed accurately, therefore ineffective data was collected. Progress will be made for the following year to correctly capture data and analyze for complete results.

Anecdotal Success Stories

From an instructor in the 21st CCLC program at Roosevelt Elementary:

“Being able to do what I love at Lighted School House has been very rewarding this year. I teach math at Roosevelt Elementary and had the privilege of working with some very intelligent students. I have 1st graders are learning to add and subtract using tricks that have taught them. A couple of them are already adding double digits. One little girl is illustrating fractions and writing numbers in the hundreds. One kindergartener was placed with my first graders when I realized his work was too easy for him. A fifth grader who was very disruptive at the beginning of the year was actually a very intelligent student. It turns out she didn't realize how smart she was and poor behavior was an easy way to get out of doing her work. After many rough times, she gained confidence and started answering questions. The fifth graders actually named a math strategy after her.”

From an instructor in the 21st CCLC program at Westridge Elementary:

“The 2nd and 3rd graders at Westridge wrote 18 children's books that were published by Write Brain Books. They worked so hard and were so excited to finally receive their books that they asked if the books had arrived every day for 2 months! We had an Author's Party where everyone got to read their story outloud to their classmates and "be the teacher".”

From a student in the 21st CCLC program at Case High School:

“Dance has helped me alot this year. It helped me meet new people, get out of my shy shell, and do things I never thought I could do. I love to dance a lot and I plan on keeping this dance group going even when we are out of school. Having the ability to teach myself dances and teaching them to other people made me feel proud of myself and think better. This dance group made me want to run my own dance team one day.”

For information regarding the 21st Century Community Learning Center operated by Racine Unified School District, please contact extended.learning@rusd.org, visit <https://www.rusd.org/district/extended-learning-programs> or call 262.664.6990.