



ALL STUDENTS WILL GRADUATE COLLEGE AND / OR CAREER READY

| | ACADEMIC | SOCIAL / EMOTIONAL | CAREER / LIFE SKILLS |
|-----|--|--|---|
| GR. | Accomplishes one or more Indicators of college/career readiness | | Demonstrates workplace soft skills |
| 12 | | Identifies and demonstrates resiliency in life events | Documents learning and career goals in an electronic academic career plan |
| 11 | | Effectively express own viewpoints and interprets diverse perspectives | |
| 10 | Earns 6 credits including 1 in Algebra (or higher) and 1 in science | | Maintains school/class attendance rate of 97% |
| 9 | Scores proficient or advanced on District writing assessment | Respects and supports diversity | Documents learning and career goals in an electronic academic career plan |
| 8 | Demonstrates algebra readiness | Demonstrates empathy | Contributes to community through class-based or individual project |
| 7 | | Identifies and demonstrates resiliency in life events | Maintains school/class attendance rate of 97% |
| 6 | Attains proficient or advanced level on state reading and math tests | | Contributes to the community through a school-based project |
| 5 | | Resolves conflicts appropriately | Documents learning and goals in an electronic academic career plan |
| 4 | Attains proficient or advanced level on state reading and math tests | | |
| 3 | | Understands and demonstrates appropriate interpersonal and social behavior | |
| 2 | | | |
| 1 | Scores at or above benchmark on reading measures | | Attends school 97% of the time or more |
| K | | | |
| 4K | | Regulates own emotions | |

EDUCATE EVERY STUDENT TO SUCCEED