

Instruction

Program no longer exists in Racine Unified. RUSD provides academic interventions to students through a Response to Intervention (RtI) program.

4. ~~The Standards Program (6175)~~

~~This program is an attempt to address the issue of basic skills in the area of reading, language arts and mathematics at the local level.~~

~~The components of the program are:~~

~~a. The Elementary Component~~

~~The Standards Program serves 37 students per Standards teacher and an additional 14 students per Standards aide.~~

~~The Standards Program serves targeted students in grade 1 through grade 5 in reading/language arts and in grades 2-5 in math based upon a student selection process which includes test data, report card grades, and teacher ratings. Students receive supplementary reading/language arts or math instruction within their regular classroom and/or in their Standards room. There is usually a combination of in-class and pull-out instruction based upon students needs and joint agreements between the Standards teachers and classroom teachers.~~

~~Students usually receive 135-150 minutes of instruction per week for reading/language arts or 90 minutes per week for math, which is based upon the instructional needs of the targeted students. Any pull-out instructional groups would usually range from 3 to 8 children in most situations. This instruction is planned so that students do not miss their classroom reading or math instruction, nor the same classroom subject consistently. In-class instruction would usually occur during the reading, language arts, or math block of time to provide additional support to the targeted students.~~

~~The Standards teacher reinforces, enriches and/or pre-teaches the skills, strategies and concepts taught in the classroom. All instruction is designed to meet the goals of the reading, language arts, and math curriculum of the Racine Unified School District. In some programs, instructional assistants may also work individually or with small groups of students under the supervision of the Standards or classroom teacher to reinforce skills and concepts previously taught.~~

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b. ~~The Middle School Component~~

~~The Standards Program assists students in reading at the sixth grade level. At the seventh and eighth grade levels, students are assisted in reading classes.~~

c. ~~The Senior High Component~~

~~Students in the Standards Program are assisted in reading.~~

d. ~~Competency Tests~~

~~Beginning with the class of 1981, students are required to take and pass competency tests in English, American government, mathematics and reading. Students must pass these tests to get a diploma with endorsements of competency. The passing of competency tests is in addition to the current requirements for graduation.~~

~~Competency tests measure whether a student has minimum skills in the four areas. Racine Unified School District competency tests are based upon the curriculum taught in our school district.~~

~~The tests are given early enough so that a student who fails will have the opportunity to take remedial classes and retake the tests after the remedial course in order to qualify for the diploma with endorsements.~~

~~Competency tests are additional requirements for a diploma with endorsements.~~

- ~~1. A student who passes all competency tests and meets current graduation requirements will receive a diploma with four endorsements of competency.~~
- ~~2. A student who fails a competency test and who afterwards passes a remedial course will receive a diploma with an endorsement of competency for each test passed. For each test not passed, the endorsement of competency will be left blank.~~
- ~~3. A student who fails one or more competency tests and who also fails a remedial course will not be permitted to graduate.~~

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~~4. Students may complete the requirements for competency endorsement up to 25 years of age.~~

~~Special education students are exempt from competency test requirements.~~

~~e. Summer School~~

~~Identified students, including those at the intermediate, middle and senior high levels, are required to attend the mandatory six week summer session for two hours per day.~~

~~f. Parent Responsibilities~~

~~Parents of students in the program shall be asked to sign a declaration of cooperation statement to be kept on file in the school office. If the parent will not sign a statement, the parent's action will be noted on the student's "Special Notation Record."~~

~~g. Appeal Procedure~~

~~Parents who choose not to enroll their child in the Standards Program and who ask to appeal the mandatory retention of their child in his/her present grade level shall have the right to appeal the decision to the Standards Program Committee on Retention Appeal.~~

Legal Reference:

~~Policy adopted: Standards Program – May 10, 1976
Parent Responsibility amended – February 13, 1978
Diploma endorsement requirement revised –
September 11, 1978~~

~~Policy revised: May 14, 1979~~

~~Policy revised: December 16, 1985~~

~~Policy edited: January 8, 1996~~

~~Policy revised: August 21, 2000~~

~~Policy edited: November 25, 2002 (Preprimary Component deleted due to budget cuts to the 2002-03 Budget).~~